

Year 6 Autumn Newsletter

Year 5 and 6 Common Exception Words

Autumn 1 words

Accommodate
Available
Competition
Determined
Existence
Identity
Muscle
Prejudice
Rhyme
Suggest
Ancient
Cemetery
Criticize
Equipped
Government
Leisure
Opportunity
Recognise
Sincerely
variety

Autumn 2 words

Accompany
Average
Conscience
Develop
Explanation
Immediately
Necessary
Privilege
Rhythm
Symbol
Apparent
Committee
Curiosity
Especially
Guarantee
Lightening
Parliament
Recommend
Soldier
Vegetable



We hope you have all had a lovely summer holiday and thank you to those who attended our 'meet the teacher' event this week. I hope to catch as many of you as possible in the next few weeks and see you in person. Any questions or queries please don't hesitate to get in touch. Below is an overview of what we will be learning about in the Autumn term.

Homework

Spelling

Each week we will learn a new spelling rule.

New spelling lists will be sent home each

Friday and then tested in class the following Friday in the form of a dictation.

During writing lessons, children will be given the opportunity to practice these new rules as well as our three focus words from our Y5/6 spelling list which you will see on the left-hand side.

Times Tables

We regularly encourage the children to practice their times tables at home using TT Rockstars which is accessible on any device, via the app or browser. All children should now have their logins stuck inside their reading record which they should bring home daily.

Home Readers

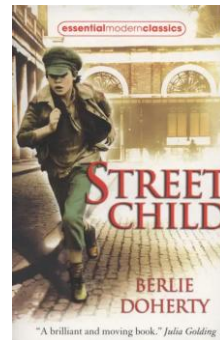
Children will need to bring their home reading book into school **every day** as opportunities may arise throughout the day for children to read. Children should aim to read to an adult at home at least 3-4 times each week and this should be recorded in their reading diary. They can also read their library book at home and record it in their reading diary.

Reading

Children are encouraged to read every day at home. Reading out loud helps children to develop the skills of reading with expression and helps develop confidence in speaking. Reading is taught in school through whole class reading lessons, which take place daily.

Children will take part in **one reading fluency lesson per week** which will focus on the children developing the ability to read accurately, at a good pace and with prosody. The other remaining lessons will focus on As well as this, children will have a library session where they can change their library book, browse the different books available, read their books and continue to develop a love for reading.

During this term we will be reading *Street Child* and *Darwin's Dragons*.



Please do not hesitate to email via the office if you have any concerns, questions or require any information. We are also always delighted to have any volunteers in school to support in reading and times tables practice, so please let either of us know if you are able to help or support in any way.

English

As writers, children will be focusing on writing accurately and for purpose while completing our first unit of writing based on the book 'The Journey' by Francesca Sanna. Children will be retelling the story from another character's perspective.

Science

Children will begin with an 'Animals including humans' topic based on classification. Children will learn about taxonomy and scientist Carl Linnaeus who played a big role in classification. They will further their learning from previous year groups and investigate each class in more detail.

History

In History, we will be learning about The Battle of Britain in World War 2. We will be considering why it was so significant and what life would have been like for people living through this time. If you have any family stories about World War 2, we'd love the children to share these with the class.

Music

Music lessons will be following a music scheme called Sing up. We will be learning about American musician Alton Glenn Millar and his swing band. We will discover more about swing-style jazz and the band leaders of the 1930s and 1940s America. This will also support our learning about life in World War 2.

Art

This half term the children will be focusing on their drawing and sketch book development. We will be using some 2D pieces to create 3D artwork and look at the works of various artists including Lubaina Himid.

Languages

The children will continue their weekly Latin lessons exploring new vocabulary and the past and present tense.

Math

This term will begin with a revisit of place value, checking that children understand the place value columns and the construction of numbers up to 10 million. Addition, subtraction, multiplication and division are next, and we will learn formal written methods. We will also practise mental strategies with both large and small numbers, building on their understanding of place value. Children will solve multi-step problems, choosing which operations and methods to use based on the context of the problem and the types of numbers involved.

Computing

Children will begin their computing learning completing a unit of work called Computing systems and networks. We will learn internet protocols, data packets, networks and domain names.

PE/Games

This half-term in PE, we will be going swimming every Tuesday. More information about this will follow. Our second PE lesson will be in school and will be netball. This will be on a Wednesday afternoon, and children will need a full PE kit in school for this lesson. We will be having some PE lessons outside so please ensure that your child has a warm, plain black jumper or hoody to wear for outdoor sessions and black leggings or jogging bottoms.

RE

The children will begin their R.E learning in Year 6 with the topic of Hinduism. The key question children will be thinking of is, 'How do followers show their commitment?'

PSHE

This half term, the children will continue to follow our Jigsaw scheme of work. This half term they will complete the Being Me in my World unit of work; this includes exploring their fears and worries.

***Thank you again for your continued support.
Mrs Sale.***