

Year 5 Autumn Newsletter

Year 5 and 6
Common
Exception
Words

necessary
neighbour
nuisance
occupy
occur

opportunity

parliament
persuade
physical
prejudice
privilege
profession
programme

pronunciation

queue

recognise

recommend

relevant

restaurant

rhyme

rhythm

sacrifice

secretary

shoulder

signature

sincere

sincerely

soldier

stomach

sufficient

suggest

symbol

system

temperature

thorough

twelfth

variety

vegetable

vehicle

yacht

These are the

Year 5 and 6

common

exception

words. Year 5

will learn the

highlighted

words

throughout

the year.

The children

are also

supported in

remembering

Year 3 and 4

common

exception

spelling words

as well.

accommodate

accompany

according

achieve

aggressive

amateur

ancient

apparent

appreciate

attached

available

average

awkward

bargain

bruise

category

cemetery

committee

communicate

community

competition

conscience

conscious

controversy

convenience

correspond

criticize

(critic + ise)

curiosity

define

desperate

determined

develop

dictionary

disastrous

embarrass

environment

equip

equipped

equipment

especially

exaggerate

excellent

existence

explanation

familiar

foreign

forty

frequently

government

guarantee

harass

hindrance

identity

immediate

immediately

individual

interfere

interrupt

language

leisure

lightning

marvellous



We hope you have all had a lovely summer holiday. For those we have not yet met, we are Miss Williams and Mrs Harris and we are your child's class teachers. Miss Williams will be in class Monday, Tuesday and Wednesday morning. Mrs Harris will be in class on Wednesday afternoon, Thursday and Friday. A busy but fun-filled term awaits! Below is an overview of what we will be learning about in our first term.

Homework

Your children will receive their homework every Thursday and this is to be completed by the following Tuesday when we will mark it together.

Spelling

Each week we will learn a new spelling rule. The children will then be sent home with 3 words which contain this rule, alongside 2 to 3 common exception words. New spelling lists will be sent home each Monday and then tested in class the following Monday in the form of a dictation. During spelling sessions, the children will participate in lots of mini quizzes, activities and regular practice relating to the spelling rule we are focusing on. The common exception word list for Year 5 and 6 is on this page for your reference.

Times Tables

We regularly encourage the children to practice their times tables at home using TT Rockstars which is accessible on any device, via the app or browser. If you need your child's log in, then please send a message to us via the office and we can ensure you have a copy.

Home Readers

Children will need to bring their home reader into school **every day** as opportunities may arise throughout the day for children to read. Children should aim to read to an adult at home at least 3-4 times each week and this should be recorded in their reading diary. They can also read their library book at home and record it in their reading diary.

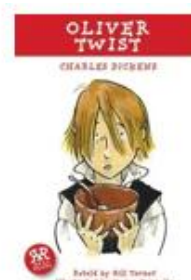
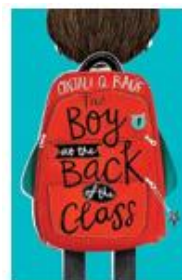
Reading

Children are encouraged to read for 20 minutes every day at home. Listening to stories is every bit as important as reading silently, and reading out loud helps children to develop the skills of reading with expression and helps develop confidence in speaking.

Reading is taught in school through whole class reading lessons, which take place daily. This includes reading fluency lessons a week which will focus on the children developing the ability to read accurately, at a good pace and with expression and understanding.

As well as this, children will have a library session where they can change their library book, browse the different books available, read their books and continue to develop a love for reading.

During this term we will be reading *The Boy at the Back of the Class* by Onjali Q. Rauf and *Oliver Twist* retold by Gill Taverne during our reading lessons. If children would like to bring in their own copy then please ensure it has their name written inside the front cover.



Please do not hesitate to email either Miss Williams or Mrs Harris via the office if you have any concerns, questions or require any information. We are also always delighted to have any volunteers in school to support in reading and times tables practice, so please let either of us know if you are able to help or support in any way.

English

As writers, children will write a setting description, character description based on The Nowhere Emporium. We will also be exploring The Snowman and using this story to aid them in writing a narrative about where James and the Snowman might go next as well as a conversation between James and the Snowman.

Science

In Science the children will be learning about Space. They will be exploring what is in Space and do how the planets move. They will also be investigating how the position in the sun changes in the sky, if the moon moves and what causes day and night. The children will also complete a unit of work on Forces where they identify the effects of air resistance, water resistance and friction that act between moving surfaces and investigate how that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History

Our history learning takes place in the first half of the Autumn term. The children will be completing a unit of work called Wealth and Poverty. The children will understand the meaning of wealth and poverty, understand how historians use evidence to learn about people in the past, investigate the causes of poverty in Tudor England and how the Old Poor Law attempted to deal with poverty in Tudor England.

Music

Music lessons will be following a music scheme called Sing up. As Musicians, the children be complete a unit of work called Sea Shanties. Throughout this unit children will compose body percussion patterns to accompany a sea shanty and write these out using rhythm grids. They will sing a sea shanty expressively with a specific focus on an accurate pitch and a strong beat.

Art

As Artists, children will learn about typography- the art of creating and arranging letters in a way that is visually appealing. By the end of the Unit the children will be able to create a visual map using their typography skills. They will also learn about the artist Louise Fili and how she uses typography in her designs.

DT

In DT the children will design make and evaluate a vegetarian taco filling that meets a specific design criteria set by 'The Eatwell' Café.

Maths

As Mathematicians, will be revisiting place value which includes the value of each digit, representing numbers and making numbers. Children will also read and write numbers and order and compare numbers up to 1,000,000, They will be learning about the powers of 10 and 100 as well as multiplication fact triangles. Children will also be taught to add and subtract decimals mentally.

Computing

Children will begin their computing learning by completing a unit of work called Connecting Computers. Children will investigate how a digital device works, including the parts needed to make a digital device and how they help us. Children will look at key network components including servers and wireless access. They will then move onto learning about and creating their own stop frame animations, creating a short video. They will develop the skills of capturing, editing and manipulating video.

PE/Games

Children will need their PE kits in school on Thursday and Friday. Both PE lessons will have a focus on Basketball. The PE lesson on Thursday will be teacher led, with the sports coach leading the session on a Friday.

RE

The children will begin their RE learning in Year 5 by studying Islam with a focus on what they believe to be the best way for a Muslim to show commitment to God. Later in the term, the children will by studying Christianity, exploring how Jesus created a 'New Covenant' and what this means to Christians today.

Personal, Health and Social Education

This half term, the children will continue to follow our Jigsaw scheme of work. They complete the Being Me in my World unit of work. The children will look ahead to the year, setting personal goals and reflecting on what they value about their school community. They explore leadership, motivation and how to approach challenges positively.

Languages

The children will continue their weekly Latin lessons. During these lessons, children will learn how the simple past tense is expressed in both English and Latin and explore the origins of Latin as a language.

Thank you again for your continued support. Miss Williams and Mrs Harris.