

Welcome to Year 4

Year 4
common
exception
words

accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/busines
s calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear
early earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase

Interest
island
knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion(all
y) often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
/although
thought
through
various
weight
woman/
women

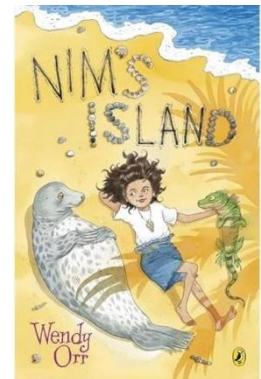
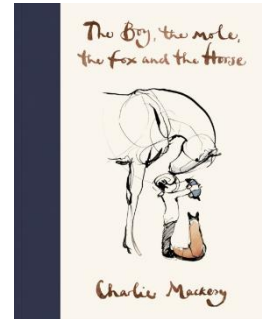
Welcome back after the summer holidays! I hope you all enjoyed a wonderful break and that the children are feeling ready and excited to begin their Year 4 journey. This newsletter will give you an overview of what we'll be learning and exploring together this half term. If you have any questions or would like further details, please get in touch via the school office. Kind regards, Mr Barker

Reading will continue to be a key focus in Year 4, and we encourage children to read regularly at home to help build both fluency and enjoyment. Sharing books together, talking about characters and events, and exploring new authors all make a real difference to children's progress.

This half term, our class texts will be:

- *Nim's Island*
- *The Boy, the Mole, the Fox and the Horse*

We would also encourage children to explore a range of books at home or at the library, particularly those linked to our wider curriculum topics. This will help them deepen their understanding and bring fresh ideas into our classroom discussions.



These are 100 words that children in England that children are expected to spell by the end of Year 4 (Age 9).

English (writing): We are writing a narrative journey based around the book, **The Boy, The Mole, the Fox and the Horse by Charlie Mackery** and **Arthur and the golden rope by Joe Todd-Stanton** to write a myth or legend. We will focus on using accurate punctuation to create sentence stacks and improving our legible joined writing. Children will need to practice their spellings at home to help their in their dictation lessons on a Friday.

Maths: This term will begin with a revisit of place value, checking that children understand the place value columns and the construction of numbers – recapping their key performance indicators from year 3. Addition, subtraction, multiplication and division is next and here we will use the formal column method for numbers with the same and different numbers of digits. We will also practise mental strategies with both large and small numbers, building on their understanding of place value. Children will solve multi-step problems, choosing which operations and methods to use based on the context of the problem and the types of numbers involved.

Science: This term in science our 'big question' we will be investigating is 'How does the thickness of a conducting material affect how bright the lamp is?'. Children will work scientifically to come to their own conclusions and answer this question during our Electricity topic. Children will also be taught how to construct a simple series circuit and the components needed.

Geography: In Geography, we will be focusing our learning on mapping skills. This will include learning how to use atlases correctly, knowing the different symbols used on a map and using a 4 and 8 figure grid reference to find locations. This will link to mapping skills taught in year 2.

Music: In Music, children will be singing, playing and improvising to 'This little light of mine'.

Art: In art, our study will begin with colour mixing using watercolours. Children will have the opportunity to study the artwork of some influential artists in time and experiment with different colour mixing techniques.

Latin: We will be learning how to use knowledge of Latin verb and noun endings to translate simple sentences.

RE: In RE we will be beginning our topic of Buddhism and begin with learning about Buddha's teachings.

PHSE: In PHSE we are delving into the topic of 'Being Me'.

PE: PE lessons will take place on a Thursday afternoon and a Friday morning where our focus will be on netball. Children will need a full PE kit in school for these lessons. We will be having some PE lessons outside so please ensure that your child has a warm, plain black jumper or hoody to wear for outdoor sessions and black leggings or jogging bottoms.