

Year 3 Autumn Newsletter

Year 3 and 4 Spellings:

accident
accidentally
actual
actually
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy
business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear
early
earth
eight
eighth
enough
exercise
experience
experiment
extreme
famous
favorite
February
forward
forwards
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library

material
medicine
mention
minute
natural
naughty
notice
occasion
occasionally
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
although
thought
through
various
weight
woman
women

These are the common exception words that Year 3 will begin to learn throughout the year. However, they are supported in remembering, Year 1 and 2 spelling words as well.



I hope you have all had a lovely summer holiday. For those we have not yet met, I am Miss Cook and I am your child's class teacher. Mrs Dyer will be providing PPA cover on a Wednesday afternoon. A busy but fun-filled term awaits! Below is an overview of what we will be learning about in our first term.

Homework

Spelling

Each week we will learn a new spelling rule. The children will then be sent home with 3 words which contain this rule, alongside 3 common exception words. New spelling lists will be sent home each Monday and then tested in class the following Monday in the form of a dictation. During spelling sessions, the children will participate in lots of mini quizzes, activities and regular practice relating to the spelling rule we are focusing on.

The common exception word list for Year 3 and 4 is on this page for your reference.

Times Tables

We regularly encourage the children to practice their times tables at home using TT Rockstars which is accessible on any device, via the app or browser. If you need your child's log in, then please send a message to us via the office and we can ensure you have a copy.

Home Readers

Children will need to bring their home reader into school every day as opportunities may arise throughout the day for children to read. Children should aim to read to an adult at home at least 3-4 times each week and this should be recorded in their reading diary. They can also read their library book at home and record it in their reading diary.

Reading

Children are encouraged to read for 20 minutes every day at home. Listening to stories is every bit as important as reading silently, and reading out loud helps children to develop the skills of reading with expression and helps develop confidence in speaking.

Reading is taught in school through whole class reading lessons, which take place daily. We learn through fluency lessons, extended reading and close reading lessons.

As well as this, every week children have their library session where they can change their library book, browse the different books available, read their books and develop a love for reading.

During this term we will be reading *The Lost Happy Endings* by Carol Ann Duffy and *Stig of the Dump* by Clive King.



If you would like to provide your child with a copy of the text so that they have their own copy to bring to and from school each day, you are more than welcome.

Please do not hesitate to email via the office if you have any concerns, questions or require any information.

English

As writers, children will write both fiction and poetry pieces. Over the term, writing tasks will include writing a narrative using the extracts from *The Secret of Black Rock* by Joe Todd-Staton and a Multimedia Video clip *Blue Umbrella*. The children will also be writing a piece of poetry using the poem *Autumn* is here.

Science

Children will be Science learning studying light where they will explore how we see objects, notice how light is reflected from surfaces and identify light sources. The children will also look at how light is reflected and how shadows are formed. They will also study forces and magnets. The children will learn that a force is a push or a pull and investigate if the texture of a surface affects how an object moves. Alongside this, children will also investigate how magnets attract or repel each other and attract some materials and not others by investigating the strength of different magnets.

History

Our history learning takes place in the Stone Age. We will be learning about Stone Age food, homes and tools.

Music

Music lessons will be following a music scheme called *Sing up*. As Musicians, the children be complete a unit of work called *I've been to Harlem*. This focuses on learning the song and studying the pitch, structure, tempo and texture of the piece of music. Finally, the children will use their musical knowledge to create and perform a class arrangement of *I've been to Harlem*.

Art

This half term the children will be focusing on Cave Art, tying in with our History topic. We will be using charcoal to create our own work at the end of the unit.

Languages

Now the children are in Year 3, they will have a weekly language lesson. As a trust, all children study Latin. The children will be introduced to Latin as a language and explore the origins of Latin as a language.

Maths

As Mathematicians, the children will be learning about the place value of numbers. This includes representing numbers to 100, partitioning numbers to 100, exploring number lines to 100, then to 1,000. The children will also be investigating hundreds, tens and ones, as well as ordering, comparing and estimating numbers up to 1,000.

We appreciate all the work that children, parents and carers do outside of school to support this learning.

Computing

Children will begin their computing learning completing a unit of work called *Connecting Computers*. Children will investigate how a digital device works, including the parts needed to make a digital device and how they help us. Children will look at key network components including servers and wireless access. They will then move onto learning about and creating their own stop frame animations.

RE

The children will be beginning their RE learning in Year 3 by studying the Hinduism religion, with a specific focus on the celebration Diwali. The children will investigate what happens during the festival of Diwali and the sense of belonging Diwali brings to Hindus. Later on in the term, the children will be studying Christianity and explore what Christmas means to Christians.

Personal, Health and Social Education

This half term, the children will continue to follow our Jigsaw scheme of work. This half term they will complete the *Being Me in my World* unit of work, this includes exploring their ideas of a nightmare school and a dream school as well as discussing rewards and consequences and collaborating to complete a learning charter.