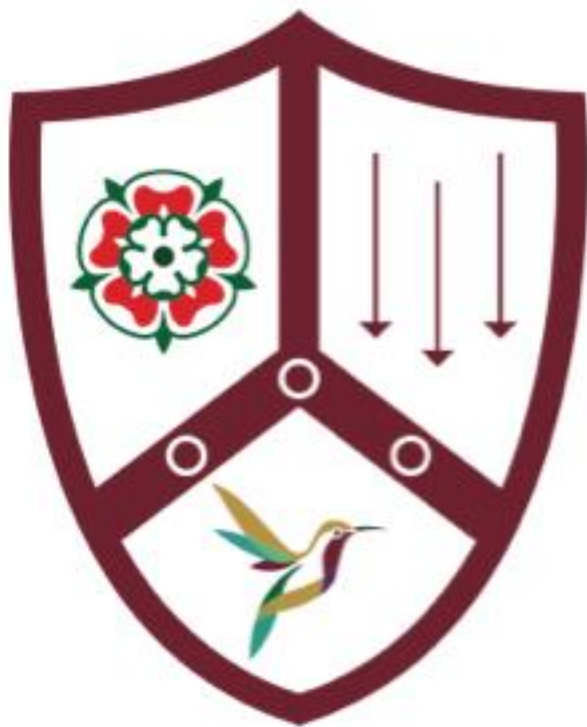




Tudor Grange Primary Academy
Hockley Heath

Meet the teacher

Year 2

Contents

- Welcome
- Behaviour - rules and values
- Curriculum and year group expectations
- Enrichment opportunities
- Homework
- Attendance and uniform
- Reporting to parents
- Communication with parents
- Key dates for the term





Welcome to year 2 and key stage 1!

During this term, the staff in Year 2 are Miss Hearn,
Miss Robinson and Mrs Lines.

	8:35 – 8:55	8:55- 9:20	9:20- 10:15	10:15- 10:30	10:30- 11:45	11:45 – 12:30	12:30 – 13:00	13:00– 14:00	14:00-14:50	14:50 – 15:10
Monday:	Register and real read	Phonics	Writing	Break	Maths and mastery	Lunch	Register and library	History	Computing	Singing assembly
Tuesday:	Register and real read	Phonics	Writing	Break	Maths and mastery	Lunch	Register and guided reading	RE	Music	Assembly
Wednesday:	Register and real read	Phonics	Writing	Break	Maths and mastery	Lunch	Register and guided reading	Science	Science	Assembly
Thursday:	Register and real read	Phonics	Writing	Break	Maths and mastery	Lunch	Register and guided reading	PE	Art	Assembly
Friday:	Register and real read	Phonics	Writing	Break	Maths and KIRF	Lunch	Register and guided reading	PE	PSHE	Celebration assembly

School Code, values and 3 Rs

TGPAHH School Code



- Care
- Ambition
- Purpose

The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



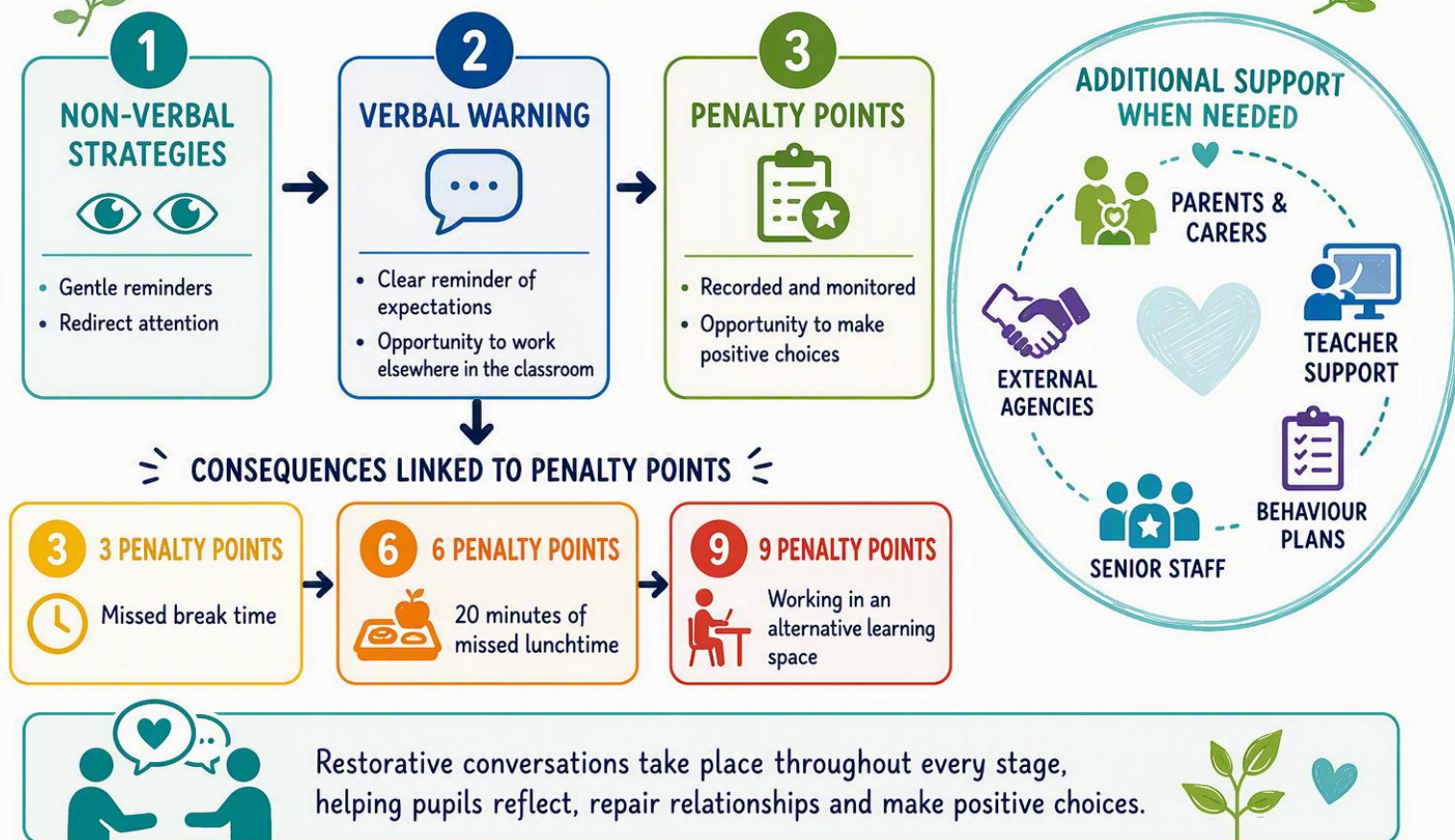
Behaviour: We actively celebrate positive behaviour.

- Merits
- Star of the week
- Positive communication with parents
- Whole class rewards
- Individual verbal praise



Behaviour: Our tiered approach

OUR TIERED RESPONSE



Assessments

- SATs will take place during May.
- Phonics retakes will take place in June.
- English grammar punctuation and spelling– paper 1 (spelling), paper 2 (questions)
- English reading – paper 1 and paper 2
- Maths – paper 1 arithmetic and paper 2 reasoning



Curriculum and Year Group Expectations

•**Reading** – read mostly accurately without too much sounding out, sense checking, answering questions, talking about what is happening.

Little Wandle sessions during autumn 1. From autumn 2, reading lessons will focus on fluency, extended reading and reader responses.

•**Writing** – write narratives that make sense, use capital letters, full stops and question marks, correct tense, conjunctions, sound words out to write them, common exception words, letter formation, finger spaces.

Study a variety of fiction and non-fiction texts which will allow the children to write a variety of genres including:

character /setting description, instructions, legends, non-chronological report, narrative and persuasive letter.

- **Maths** – partitioning, operations, number bonds, fractions, money, time, shapes and counting in 2s, 5s and 10s.

Maths mastery daily.

Useful websites:

- Little Wandle
- Twinkl
- BBC Bitesize
- BBC Karate Cats
- Mathsbot





every school day counts

0 days missed	0 lessons missed	Perfection
3 days missed	15 lessons missed	Starting to slip
5 days missed	25 lessons missed	Slight concern
8 days missed	40 lessons missed	Concern
10 days missed	50 lessons missed	At risk of persistent absence
15 days missed	75 lessons missed	Serious risk of persistent absence
19 days missed	90 lessons missed	Persistently absent

every minute counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!





Uniform



Uniform – Years 1 – 6



Blazer



Grey V-neck Jumper



Clip-on-tie

White school shirt must be able to be buttoned up to collar, and with enough material allowance to remain tucked into the waistband.

Grey skirt or trousers.

Plain white / grey socks or grey tights. No patterned tights allowed.

Plain grey or black socks if wearing trousers.

Sensible school shoes – black.



School book bag or a bag fit for purpose. Bags should be of a discreet colour and design.

A suitable pump bag should be used to carry PE kits, this needs to be able to fit all kit inside.

NB – sandals are not allowed



Uniform



PE Kit



Academy sports top*



Academy shadow stripe shorts*

- Plain black / dark grey / bottle green tracksuit pants (not leggings) and / or sweatshirt hoodie with no obvious branding are acceptable for outdoor PE in cold weather. These do not replace the sports top / shorts which must be worn underneath.
- Black pumps
- Trainers for outdoor games

Hair:

- Below shoulder length should be tied back / kept off the face
- Small, subtle hair accessories in school colours

Jewellery:

- No jewellery (apart from religious)
- Earrings – plain studs only (out for PE). If the pupil can't remove them independently, remove them prior to arrival at school
- No smart watches (anything that they can communicate / take pictures with)



communication

- Please come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 5 working days.
- Weekly newsletter from Principal with updates, key information and key dates.



Reporting to parents – consultation evenings and written reports

3 consultation evenings across the year:

- 1 in Autumn - 6th and 8th October
- 1 in Spring - 9th and 11th February

3 reports:

KS1:

1 x short at the end of the Autumn term

1 x long at the end of the Spring term

1 x short at the end of the summer term



Key dates – trips, visits etc

Individual photos – Wednesday 30th September

Botanical Gardens - Will take place in the summer term and is linked to our plant unit.

Opportunity to take part in a led session on growth and then exploring the gardens and greenhouses.



Homework

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Spelling - On a Friday, spellings and tricky words will be sent home to practice. The following week at school, we will cover these spellings in our daily phonics lessons. These words will be tested the following Friday in a dictation session.

Reading - Daily reading at home for 10 minutes.

Maths – Mathsbot sheets will be sent home on a Friday.



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Questions and Feedback

