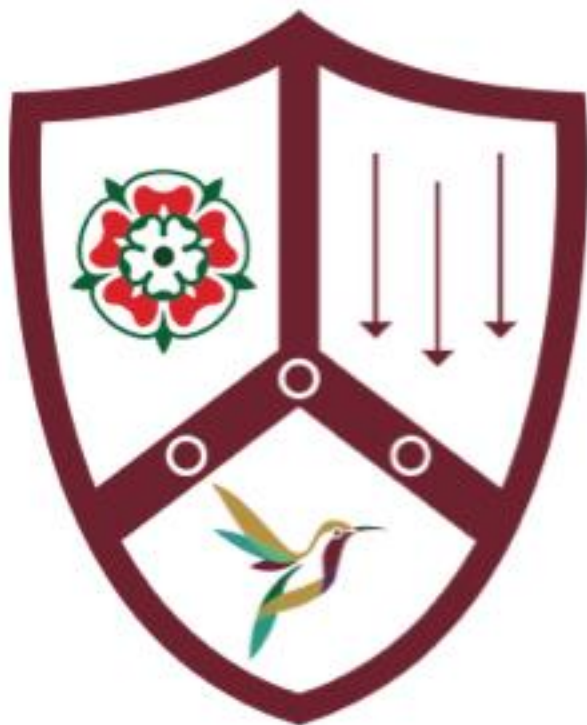




Tudor Grange Primary Academy
Hockley Heath

Meet the teacher

Year 1

Contents

- Welcome
- Behaviour - rules and values
- Curriculum and year group expectations
- Enrichment opportunities
- Homework
- Attendance and uniform
- Reporting to parents
- Communication with parents
- Key dates for the term





Welcome to year 1 and key stage 1!

SLT:

Principal: Miss L Porter

Deputy Principal and Inclusion

Lead: Mrs C Bywater

DSL's:

Miss L Porter

Mrs C Bywater

Mrs S Thomas

SENDco

Mrs D King

Teaching Staff:

Class Teacher: Miss Cruise

Mrs King will be covering PPA
in Year 1 on a Wednesday.

08:45AM Start

03:10PM Finish

School Code, values and 3 Rs

TGPAHH School Code



- Care
- Ambition
- Purpose

The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



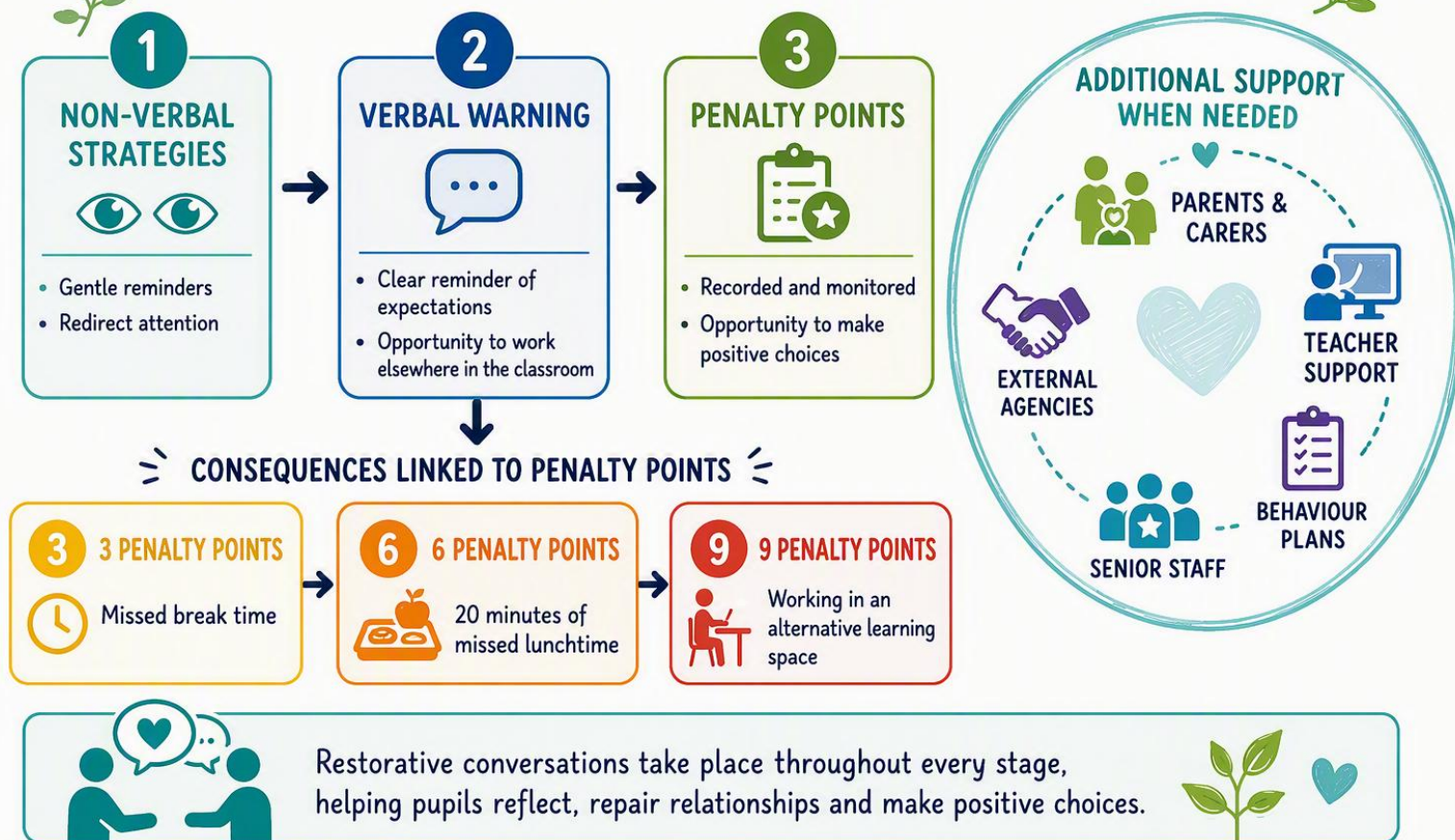
Behaviour: We actively celebrate positive behaviour.

- Merits
- Star of the week
- Positive communication with parents
- Whole class rewards
- Individual verbal praise



Behaviour: Our tiered approach

OUR TIERED RESPONSE



Statutory assessments – Rec, Y1, Y2, Y4 and Y6 only

Rec – baseline and EYFS profile

Y1 – phonics check (14.6.27 – 18.6.27)

Y2 – phonics retakes and SATs which take place during May

- Y4 – MTC (7.6.27 for two weeks)
- Y6 – SATs (10.5 – 13.5)



Curriculum and year group expectations

Math's: Focus on place value- beginning with understanding how to sort objects and represent objects, transitioning into partitioning numbers into tens and ones.

Writing: Handwriting, ensuring we are forming our letters correctly, using sensory languages, write simple sentences that are sequenced and make sense, using capital letters, full stops and question marks/exclamation marks. First unit focus' on retelling the story.

Reading: Follow the Little Wandle phonics scheme, 30-minute sessions, three times a week and a phonics sound lesson every morning.

Science: Seasons of the year, Animals (including humans), Plants (parts of the plants).

History: Our first topic is toys through time looking at how toys have changed.

DT: Shelters and shade, exploring different shelters and shade around school, building up to creating our own prototype and larger shelter as a class.

Computing: What is technology around school/classroom, understanding it is not just computer-based items,

RE: Christianity- the Creation Story,

PSHE: Being Me in my world- understanding what makes us happy and how we can treat other people to make them feel





every school day counts

0 days missed	0 lessons missed	Perfection
3 days missed	15 lessons missed	Starting to slip
5 days missed	25 lessons missed	Slight concern
8 days missed	40 lessons missed	Concern
10 days missed	50 lessons missed	At risk of persistent absence
15 days missed	75 lessons missed	Serious risk of persistent absence
19 days missed	90 lessons missed	Persistently absent

every minute counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!





Uniform



Uniform – Years 1 – 6



Blazer



Grey V-neck Jumper



Clip-on-tie

White school shirt must be able to be buttoned up to collar, and with enough material allowance to remain tucked into the waistband.

Grey skirt or trousers.

Plain white / grey socks or grey tights. No patterned tights allowed.

Plain grey or black socks if wearing trousers.

Sensible school shoes – black.



School book bag or a bag fit for purpose. Bags should be of a discreet colour and design.

A suitable pump bag should be used to carry PE kits, this needs to be able to fit all kit inside.

NB – sandals are not allowed



Uniform



PE Kit



Academy sports top*



Academy shadow stripe shorts*

- Plain black / dark grey / bottle green tracksuit pants (not leggings) and / or sweatshirt hoodie with no obvious branding are acceptable for outdoor PE in cold weather. These do not replace the sports top / shorts which must be worn underneath.
- Black pumps
- Trainers for outdoor games

Hair:

- Below shoulder length should be tied back / kept off the face
- Small, subtle hair accessories in school colours

Jewellery:

- No jewellery (apart from religious)
- Earrings – plain studs only (out for PE). If the pupil can't remove them independently, remove them prior to arrival at school
- No smart watches (anything that they can communicate / take pictures with)



communication

- Please come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 5 working days.
- Weekly newsletter from Principal with updates, key information and key dates.



Reporting to parents – consultation evenings and written reports

3 consultation evenings across the year:

- 1 in Autumn - 6th and 8th October
- 1 in Spring - 9th and 11th February

3 reports :

KS1 and KS2:

1 x short at the end of the Autumn term

1 x long at the end of the Spring term

1 x short at the end of the summer term



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Questions and Feedback

