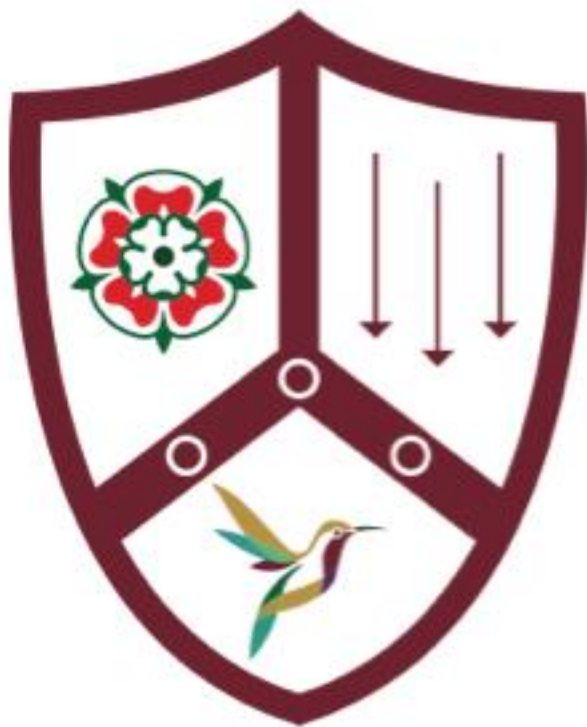




Tudor Grange Primary Academy
Hockley Heath

Meet the teacher

Foundation Unit

Contents

- Welcome
- Behaviour - rules and values
- Curriculum and year group expectations
- Enrichment opportunities
- Homework
- Attendance and uniform
- Reporting to parents
- Communication with parents
- Key dates for the term





Welcome to The Foundation Unit

- **Key Group Leaders:**
- Presechool/Nursery- Mr Lea and Mrs Rose/Mrs Gemma Thomas
- Reception- Mrs S Thomas

- **PPA Cover Staff:**
- Mrs Lines
- Mrs Dyer
- Mrs King

School Code, values and 3 Rs

TGPAHH School Code



- Care
- Ambition
- Purpose

The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



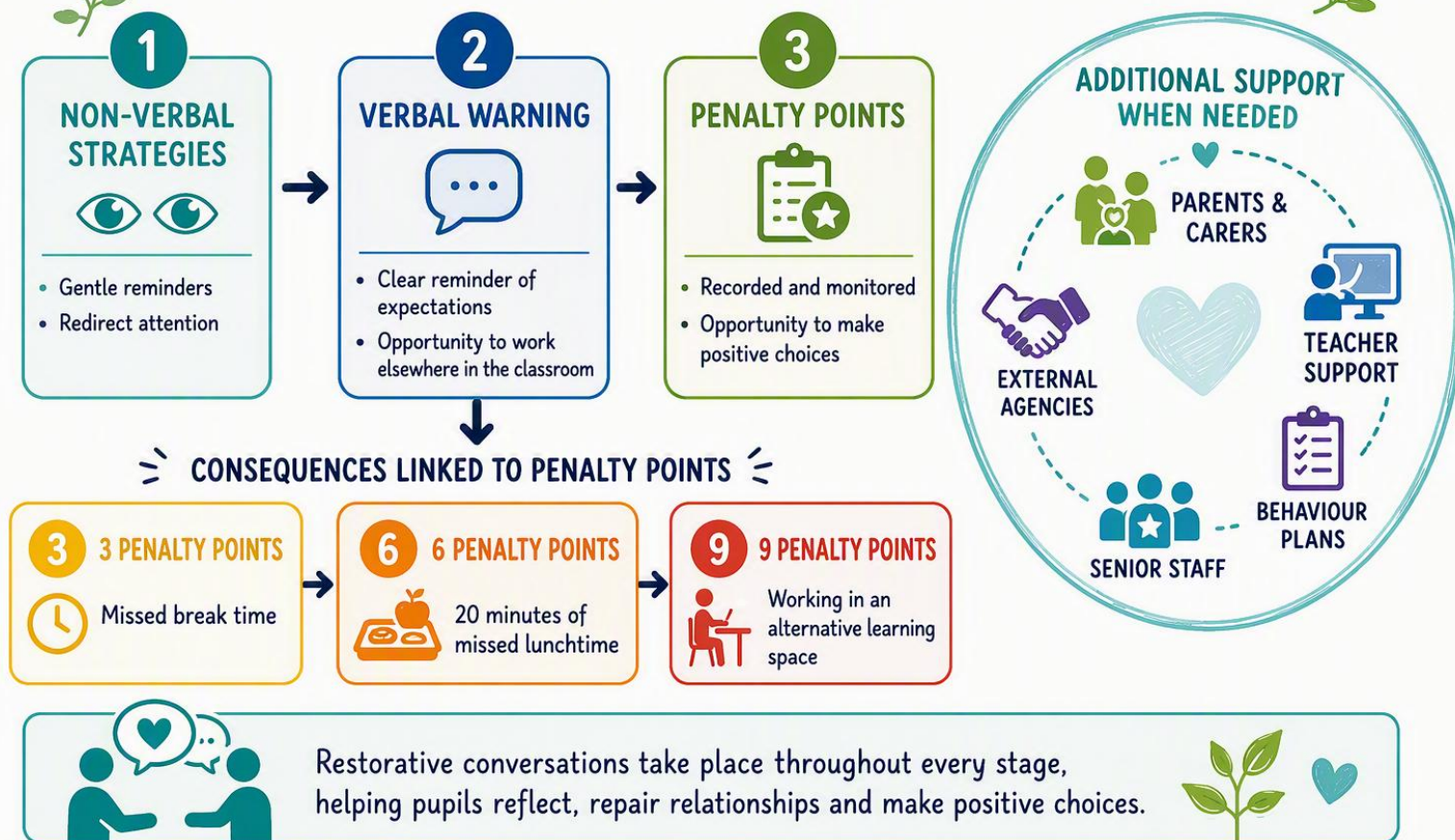
Behaviour: We actively celebrate positive behaviour.

- Star of the week
- Positive communication with parents
- Whole class rewards
- Individual verbal praise
- Class reward system-poms poms/marble in the jar



Behaviour: Our tiered approach

OUR TIERED RESPONSE



Statutory assessments – Rec, Y1, Y2, Y4 and Y6 only

Rec – baseline and EYFS profile

Y1 – phonics check (14.6.27 – 18.6.27)

Y2 – phonics retakes and SATs which take place during May

- Y4 – MTC (7.6.27 for two weeks)
- Y6 – SATs (10.5 – 13.5)



Curriculum

During the Early Years Foundation Stage, we learn through play.

We will focus on the 7 areas of the curriculum though both independent and adult led activities.

- The 7 areas of learning area:
 - Communication and Language
 - Physical development
 - PSED- personal, social and emotional development
- Mathematics
- Literacy
- Understanding of the world
- EAD-expressive arts and design





every school day counts

0 days missed	0 lessons missed	Perfection
3 days missed	15 lessons missed	Starting to slip
5 days missed	25 lessons missed	Slight concern
8 days missed	40 lessons missed	Concern
10 days missed	50 lessons missed	At risk of persistent absence
15 days missed	75 lessons missed	Serious risk of persistent absence
19 days missed	90 lessons missed	Persistently absent

every minute counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!





Uniform



Uniform – Years 1 – 6



Blazer



Grey V-neck Jumper



Clip-on-tie

White school shirt must be able to be buttoned up to collar, and with enough material allowance to remain tucked into the waistband.

Grey skirt or trousers.

Plain white / grey socks or grey tights. No patterned tights allowed.

Plain grey or black socks if wearing trousers.

Sensible school shoes – black.



School book bag or a bag fit for purpose. Bags should be of a discreet colour and design.

A suitable pump bag should be used to carry PE kits, this needs to be able to fit all kit inside.

NB – sandals are not allowed



Uniform



Reception-Full PE kit

Preschool/Nursery- Black pumps

PE Kit



Academy sports top*



Academy shadow stripe shorts*

- Plain black / dark grey / bottle green tracksuit pants (not leggings) and / or sweatshirt hoodie with no obvious branding are acceptable for outdoor PE in cold weather. These do not replace the sports top / shorts which must be worn underneath.
- Black pumps
- Trainers for outdoor games

Hair:

- Below shoulder length should be tied back / kept off the face
- Small, subtle hair accessories in school colours

Jewellery:

- No jewellery (apart from religious)
- Earrings – plain studs only (out for PE). If the pupil can't remove them independently, remove them prior to arrival at school
- No smart watches (anything that they can communicate / take pictures with)



communication

- Please come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 5 working days.
- Weekly newsletter from Principal with updates, key information and key dates.



Reporting to parents – consultation evenings and written reports

3 consultation evenings across the year:

- 1 in Autumn – 5th and 6th October EY Revised dates
- 1 in Spring - 9th and 11th February

3 reports:

KS1 and KS2:

1 x short at the end of the Autumn term

1 x long at the end of the Spring term

1 x short at the end of the summer term

EYFS:

1 x short at the end of the Autumn term

1 x short at the end of the Spring term

1 x long at the end of the summer term



Key dates – trips, visits etc

The Woodlands- will start on the week commencing 14/09/26.

Preschool and Nursery- Friday mornings

Reception- Friday afternoons

PE- will start on the week commencing 14/09/26, please ensure full PE kit (full kit for Reception and black pumps only for Preschool/Nursery).

School Trip- We are planning to take a Foundation Unit trip to the Zoo/Animal Farm in our Summer Term. Details will be sent out closer to the date.



Tudor Grange Primary Academy
Hockley Heath

Questions and Feedback

