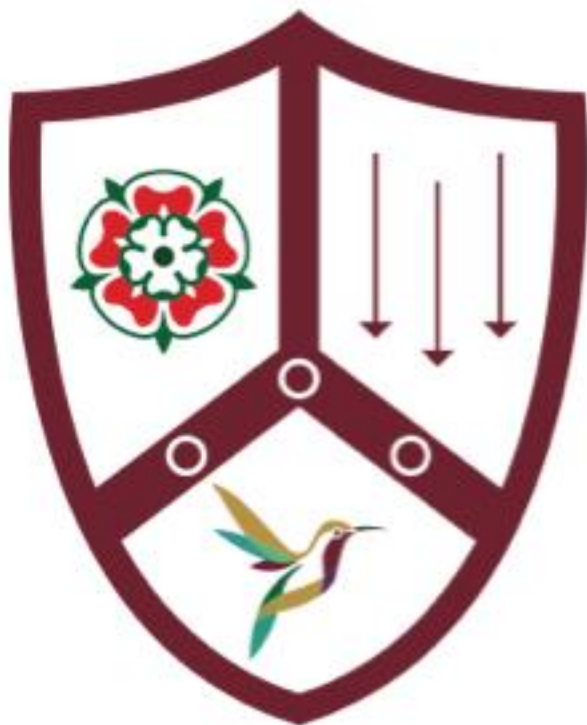




Tudor Grange Primary Academy
Hockley Heath

Meet the teacher

Year 5

Contents

- Welcome
- A typical week in Year 5
- Behaviour - rules and values
- Curriculum in Year 5
- Enrichment opportunities
- Homework
- Attendance and uniform
- Reporting to parents
- Communication with parents



WELCOME





Welcome to Year 5 and Key Stage 2

Miss Williams and Mrs
Harris.

SLT Miss Deakin- Executive
Principle

- Miss Porter –Principal
- Mrs Bywater- Assistant
Principal and Inclusion
- Mrs King- SENDCO

- Miss Williams will be teaching
all day on a Monday and
Tuesday and a Wednesday
morning.
- Mrs Harris will be teaching on a
Wednesday afternoon and all
day Thursday and Friday .

*Miss Porter, Mrs Bywater and Mrs Thomas
are DSL's if you need to discuss any
safeguarding concerns.*



Welcome to Year 5 and Key Stage 2

- Miss Williams and Mrs Harris

SLT and DSL's

- Miss Deakin- Executive Principle
- Miss Porter –Principal
- Mrs Bywater- Assistant Principal and Inclusion
- Mrs King- SENDCO

- School Gates open at 8.35 and close at 8.45.
- The school day ends at 3.15. If your child is being collected by someone different, please notify the office either via email or a phone call or in person and they will pass it on to us. Without this information we can not dismiss your child.
- *Walking home is permitted in year 5 in the summer term only.*

Year 5 2026-27

8.45-9.00		9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.45	11.45-12.00	12.00-12.45	12.45-13.00	13- 13.50	13.50 – 14.45	14.50 – 15.05
R E G I S T E R	R E A L	Reading	Writing	B R E A K	Maths	Dictation and spelling	L U N C H	I N D E P E N D E N T	Art/ DT	RE	Whole School
	R E A D	Reading	Writing		Maths	Homework Marking			Geography/ History	Jigsaw	Lufta
		Reading	Writing		Maths	Number Skills			Science		Unwind the Mind
		Reading	Writing		Maths	Number Skills			PE (teacher led)	Computing	Singing Assembly (in class) Hand homework out
		Reading	Writing		Maths	Number Skills			Music/ Latin	PE Coach	Celebration Assembly



School Code, values and 3 Rs

TGPAHH School Code



- Care
- Ambition
- Purpose

The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



The behaviour curriculum

In our classrooms, you will see us show:

The 3 R's:

Ready – sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

Take responsibility for all books and equipment.

You won't see us:

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

In our dining hall, you will see us:

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
-

You won't see us:

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

When playing outside, you will see us:

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

You won't see us:

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

When around school you will see us:

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
-

You won't see us:

- Talking loudly
- Running in corridors

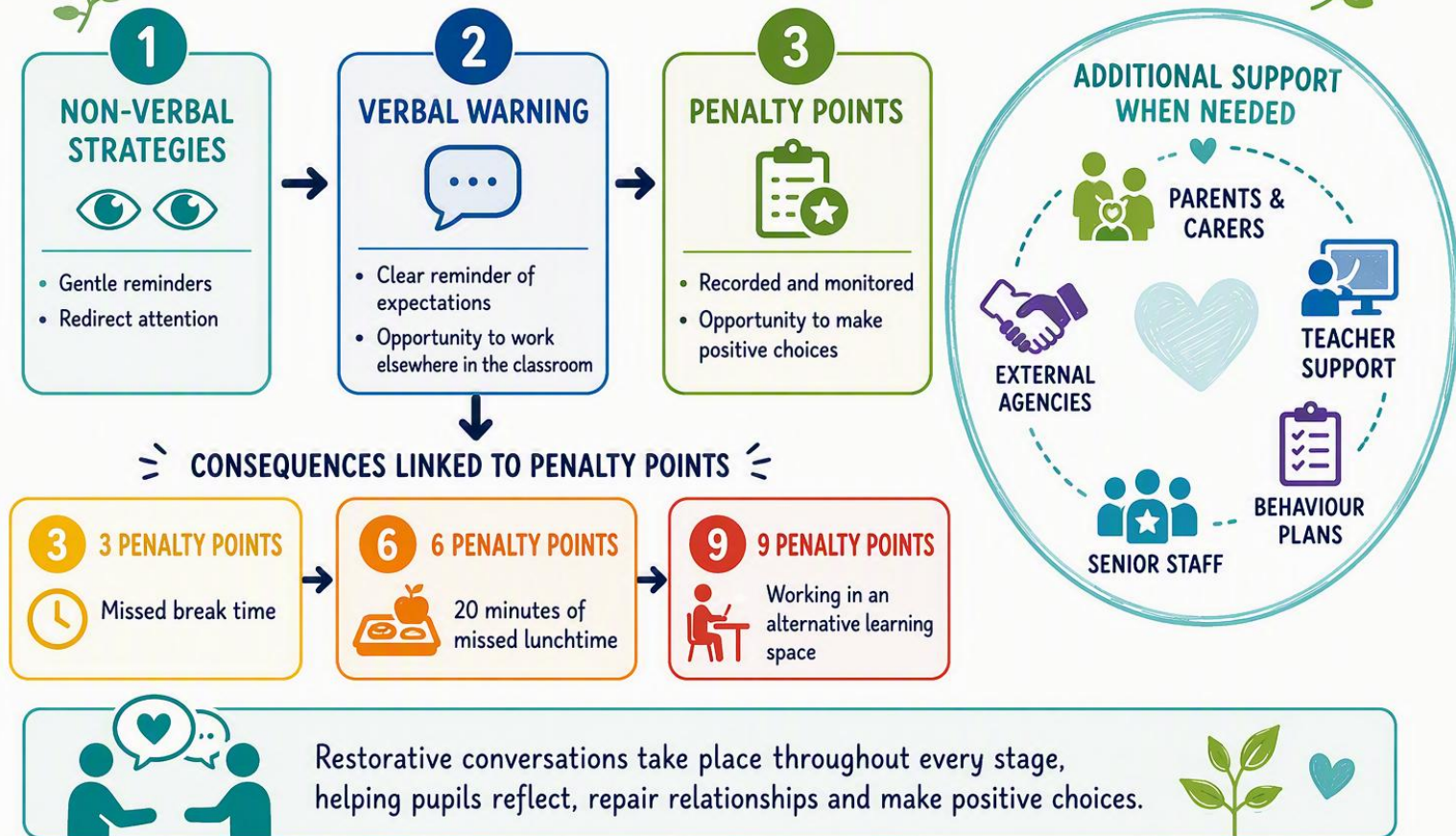
We actively celebrate positive behaviour.

- Merits
- Star of the week
- Positive communication with parents
- Whole class rewards
- Individual verbal praise
- Stickers



Our tiered approach

OUR TIERED RESPONSE



Curriculum

English:

Study a variety of fiction and non-fiction texts which will allow the children to write a variety of genres including:

Poetry, dialogues, biographies, diary entries and narratives, including setting descriptions, character descriptions, and a retelling.

Reading:

Autumn 1-

The Boy at the Back of the Class

Autumn 2- Oliver Twist

Spring 1- Wonder

Spring 2- Floodland

Summer 1- Holes

Summer 2- The Explorer

Maths:

Study 4 areas of Maths:

Number- place value, addition and subtraction, multiplication and division fractions, negative numbers and decimal and percentages.

Measure- perimeter and area, converting units of measure

Geometry- shape, position and direction

Statistics- different types of graphs including line graphs, timetables and two way tables

By the end of year 5 children are expected to be confident readers by Year 5 as well as recalling all times tables confidently.



Curriculum

Science:

- Earth and Space
- Materials
- Forces
- Animals including Humans

Art/DT

Autumn 1 – Typography- (Art)

Autumn 2- Automata Animals (DT)

Spring 1- Making Monotypes(Art)

Spring 2 – Eat well, cook well tacos (DT)

Summer 1- Architecture – working in 3D (Art)

Summer 2- Micro Bit (DT)

History:

- Wealth and Poverty
- Viking and Anglo-Saxon Conflict
- Ancient May

Geography:

- South America
- Mountains
- Biomes



Curriculum

PSHE

Autumn 1- Being me in my world

Autumn 2- Celebrating Differences

Spring 1- Dreams and Goals

Spring 2- Healthy Me

Summer 1- Relationships

Summer 2- Changing Me

Computing

Autumn 1 –Connecting Computers

Autumn 2- Stop Frame Animations

Spring 1 –Sequencing Sounds

Spring 2- Branching Databases

Summer 1- Desktop Publishing

Summer 2- Events and Actions in Programs





Useful Websites

Times Table Rock Stars

<https://ttrockstars.com/>

BBC Bitesize

www.bbc.co.uk/bitesize

Wonderlab+

<https://wonderlabplus.sciencemuseumgroup.org.uk/>

National Geographic Kids

<https://kids.nationalgeographic.com/>

Topmarks

<https://topmarks.co.uk>

Spelling Shed

<https://www.spellingshed.com/en-gb/>





Spelling

Each week we will learn a new spelling rule. The children will then be sent home with 3 or more words which contain this rule. The words highlighted in will be tested if you have a child that finds spelling tricky then focus on the highlighted spellings.

New spelling lists will be sent home every Monday and then tested in class the following Monday in the form of a dictation. During spelling sessions, the children will participate in lots of mini quizzes, activities and regular practice relating to the spelling rule we are focusing on.

Times Tables

We regularly encourage the children to practice their times tables at home using TT Rockstars which is accessible on any device, via the app or browser.

Home Readers

Children will need to bring their home reader into school every day for checking and monitoring. Children should aim to read to an adult at home at least 3-4 times each week and this should be recorded in their reading diary. They can read independently and record this too. They can also read their library book at home and record it in their reading diary.

Homework

Homework will be given out on a Thursday and needs to be handed in by the following Tuesday where we will mark it together. The focus of the activities will be linked to learning that has been completed.

Tudor Grange Primary Academy
Hockley Heath





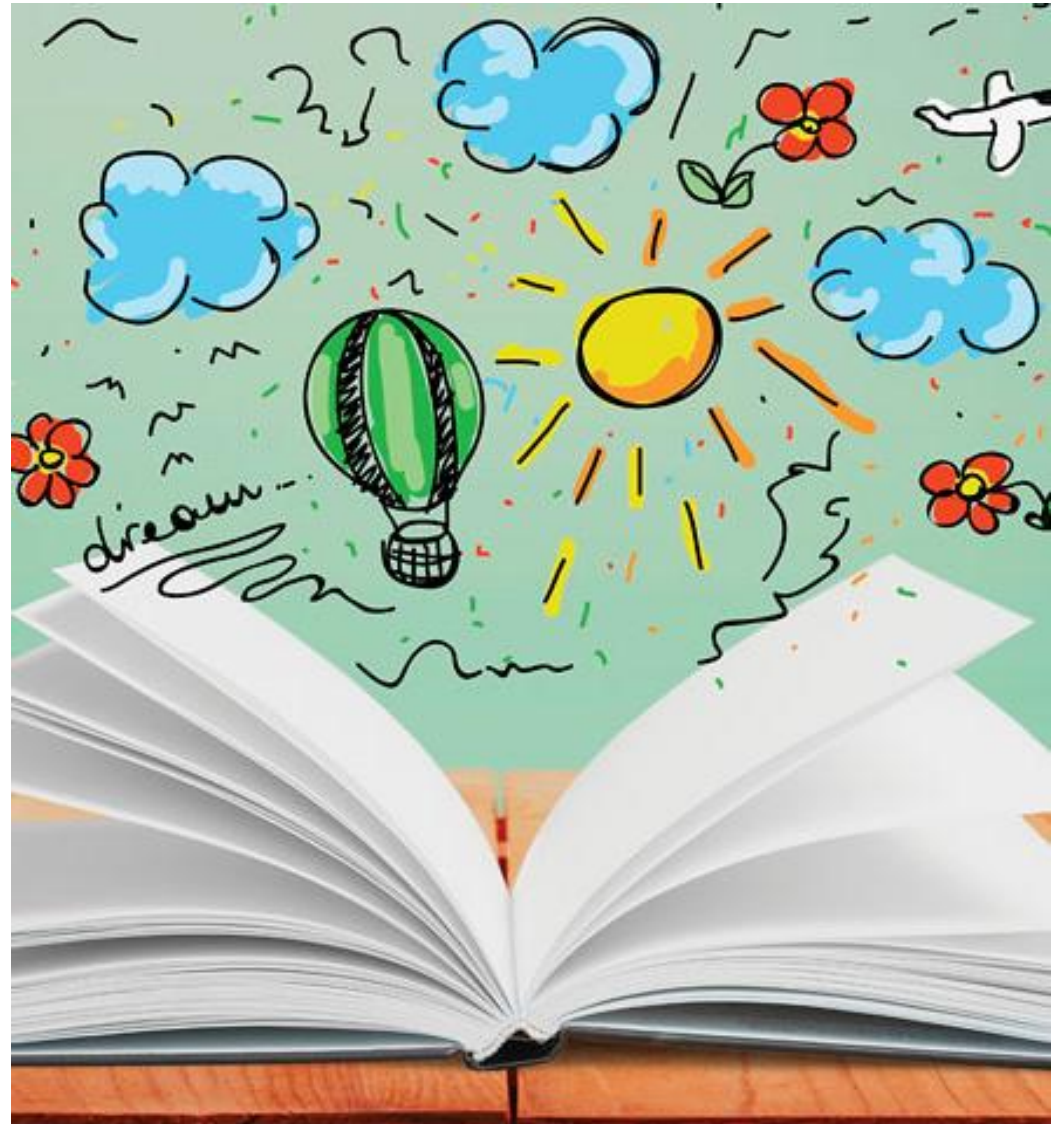
Enrichment Opportunities

Tudor Grange Primary Academy
Hockley Heath

We aim to provide a variety of enrichment opportunities through out the year. This will include, field work on site, field work in the local area, trips linked to our learning, themed days and events and visitors coming into school.

Other opportunities for enrichment will arise throughout the year and we will try our best to give you as much notice as possible when it is not on site.

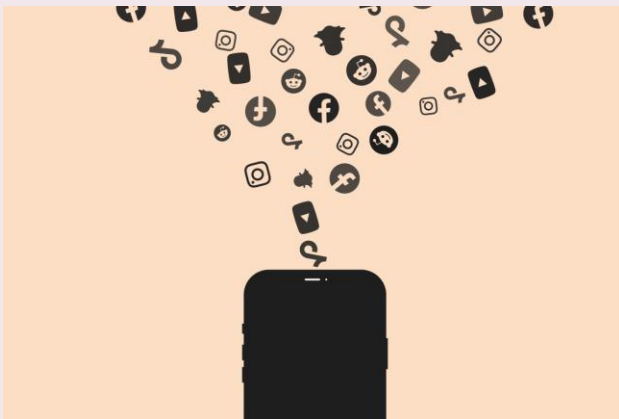
We will also be attending swimming lessons with GSA in Autumn 2. More information to follow at a later date.



Social Media

We use Facebook and Twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Please ensure that your social media permission is up-to-date for your child on their Bromcom page. Always come and chat with your class teacher if you have questions around this.





every school day counts

0 days missed	0 lessons missed	Perfection
3 days missed	15 lessons missed	Starting to slip
5 days missed	25 lessons missed	Slight concern
8 days missed	40 lessons missed	Concern
10 days missed	50 lessons missed	At risk of persistent absence
15 days missed	75 lessons missed	Serious risk of persistent absence
19 days missed	90 lessons missed	Persistently absent

every minute counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!





Uniform



Uniform – Years 1 – 6



Blazer



Grey V-neck Jumper



Clip-on-tie

White school shirt must be able to be buttoned up to collar, and with enough material allowance to remain tucked into the waistband.

Grey skirt or trousers.

Plain white / grey socks or grey tights. No patterned tights allowed.

Plain grey or black socks if wearing trousers.

Sensible school shoes – black.



School book bag or a bag fit for purpose. Bags should be of a discreet colour and design.

A suitable pump bag should be used to carry PE kits, this needs to be able to fit all kit inside.

NB – sandals are not allowed



Uniform



PE Kit



Academy sports top*



Academy shadow stripe shorts*

- Plain black / dark grey / bottle green tracksuit pants (not leggings) and / or sweatshirt hoodie with no obvious branding are acceptable for outdoor PE in cold weather. These do not replace the sports top / shorts which must be worn underneath.
- Black pumps
- Trainers for outdoor games

Hair:

- Below shoulder length should be tied back / kept off the face – especially on PE days.
- Small, subtle hair accessories in school colours

Jewellery:

- No jewellery (apart from religious)
- Earrings – plain studs only (out for PE). If the pupil can't remove them independently, remove them prior to arrival at school
- No smart watches (anything that they can communicate / take pictures with)



communication

Tudor Grange Primary Academy
Hockley Heath

- Good communication is key so please feel free to come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 5 working days.
- Weekly newsletter from Principal with updates, key information and key dates, which is uploaded to the website.



2 consultation evenings across the year:

- 1 in Autumn - 6th and 8th October
- 1 in Spring - 9th and 11th February

3 reports:

- 1 x short at the end of the Autumn term
- 1 x long at the end of the Spring term
- 1 x short at the end of the summer term

**Reporting to parents
– consultation
evenings and written
reports**



Tudor Grange Primary Academy
Hockley Heath

Questions and Feedback



Contents

- Welcome
- A typical week in Year 5
- Curriculum in Year 5
- Enrichment opportunities
- Homework
- Communication with parents



WELCOME





Welcome to Year 5 and Key Stage 2

- Miss Williams and Mrs Harris

SLT Miss Deakin- Executive Principle

- Miss Porter –Principal
- Mrs Bywater- Assistant Principal and Inclusion
- Mrs King- SENDCO

- Miss Williams will be teaching all day on a Monday and Tuesday and a Wednesday morning.
- Mrs Harris will be teaching on a Wednesday afternoon and all day Thursday and Friday .

Miss Porter, Mrs Bywater and Mrs Thomas are DSL's if you need to discuss any safeguarding concerns.



Welcome to Year 5 and Key Stage 2

- Miss Williams and Mrs Harris

SLT and DSL's

- Miss Deakin- Executive Principle
- Miss Porter –Principal
- Mrs Bywater- Assistant Principal and Inclusion
- Mrs King- SENDCO

- School Gates open at 8.35 and close at 8.45.
- The school day ends at 3.15. If your child is being collected by someone different, please notify the office either via email or a phone call or in person and they will pass it on to us. Without this information we can not dismiss your child.
- *Walking home is permitted in year 5 in the summer term only.*

Year 5 2026-27

8.45-9.00		9.00-9.30	9.30-10.30	10.30-10.45	10.45-11.45	11.45-12.00	12.00-12.45	12.45-13.00	13- 13.50	13.50 – 14.45	14.50 – 15.05
R E G I S T E R	R E A L R E A D	Reading	Writing	B R E A K	Maths	Dictation and spelling	L U N C H	I N D E P E N D E N T R E A D I N G	Art/ DT	RE	Whole School
		Reading	Writing		Maths	Homework Marking			Geography/ History	Jigsaw	Lufta
		Reading	Writing		Maths	Number Skills			Science		Unwind the Mind
		Reading	Writing		Maths	Number Skills			PE (teacher led)	Computing	Singing Assembly (in class) Hand homework out
		Reading	Writing		Maths	Number Skills			Music/ Latin	PE Coach	Celebration Assembly



Curriculum

English:

Study a variety of fiction and non-fiction texts which will allow the children to write a variety of genres including:

Poetry, dialogues, biographies, diary entries and narratives, including setting descriptions, character descriptions, and a retelling.

Reading:

Autumn 1-

The Boy at the Back of the Class

Autumn 2- Oliver Twist

Spring 1- Wonder

Spring 2- Floodland

Summer 1- Holes

Summer 2- The Explorer

Maths:

Study 4 areas of Maths:

Number- place value, addition and subtraction, multiplication and division fractions, negative numbers and decimal and percentages.

Measure- perimeter and area, converting units of measure

Geometry- shape, position and direction

Statistics- different types of graphs including line graphs, timetables and two way tables

By the end of year 5 children are expected to be confident readers by Year 5 as well as recalling all times tables confidently.



Curriculum

Science:

- Earth and Space
- Materials
- Forces
- Animals including Humans

Art/DT

Autumn 1 – Typography- (Art)

Autumn 2- Eat well, cook well tacos (DT)

Spring 1- Making Monotypes(Art)

Spring 2 –Automata Animals (DT)

Summer 1- Architecture – working in 3D (Art)

Summer 2- Micro Bit (DT)

History:

- Wealth and Poverty
- Viking and Anglo-Saxon Conflict
- Non-European Civilisations: Ancient Maya

Geography:

- South America
- Mountains
- Biomes



Curriculum

PSHE

Autumn 1- Being me in my world

Autumn 2- Celebrating Differences

Spring 1- Dreams and Goals

Spring 2- Healthy Me

Summer 1- Relationships

Summer 2- Changing Me

Computing

Autumn 1 –Connecting Computers

Autumn 2- Stop Frame Animations

Spring 1 –Sequencing Sounds

Spring 2- Branching Databases

Summer 1- Desktop Publishing

Summer 2- Events and Actions in Programs





Useful Websites

Times Table Rock Stars

<https://ttrockstars.com/>

BBC Bitesize

www.bbc.co.uk/bitesize

Wonderlab+

<https://wonderlabplus.sciencemuseumgroup.org.uk/>

National Geographic Kids

<https://kids.nationalgeographic.com/>

Topmarks

<https://topmarks.co.uk>

Spelling Shed

<https://www.spellingshed.com/en-gb/>





Spelling

Each week we will learn a new spelling rule. The children will then be sent home with 3 or more words which contain this rule. The words highlighted in will be tested if you have a child that finds spelling tricky then focus on the highlighted spellings.

New spelling lists will be sent home every Monday and then tested in class the following Monday in the form of a dictation. During spelling sessions, the children will participate in lots of mini quizzes, activities and regular practice relating to the spelling rule we are focusing on.

Times Tables

We regularly encourage the children to practice their times tables at home using TT Rockstars which is accessible on any device, via the app or browser.

Home Readers

Children will need to bring their home reader into school every day for checking and monitoring. Children should aim to read to an adult at home at least 3-4 times each week and this should be recorded in their reading diary. They can read independently and record this too. They can also read their library book at home and record it in their reading diary.

Homework

Homework will be given out on a Thursday and needs to be handed in by the following Tuesday where we will mark it together. The focus of the activities will be linked to learning that has been completed.

Tudor Grange Primary Academy
Hockley Heath





Enrichment Opportunities

Tudor Grange Primary Academy
Hockley Heath



We aim to provide a variety of enrichment opportunities through out the year. This will include, field work on site, field work in the local area, trips linked to our learning, themed days and events and visitors coming into school.

Other opportunities for enrichment will arise throughout the year and we will try our best to give you as much notice as possible when it is not on site.

We will also be attending swimming lessons with GSA in Autumn 2. More information to follow at a later date.



communication

- Good communication is key so please feel free to come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 5 working days.
- Weekly newsletter from Principal with updates, key information and key dates.