

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	87% of pupils were able to swim confidently based on information and data collected poolside with swimming teacher.	We want this to be 100% moving forward.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	87% of pupils were able to use a range of strokes effectively based on information and data collected poolside with swimming teacher.	We want this to be 100% moving forward.
3. Perform safe self-rescue in different water-based situations	87% of pupils were able to perform a safe rescue based on information and data collected poolside with swimming teacher. dd text here	We want this to be 100% moving forward.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure Year 6 pupils achieve the National Curriculum swimming and water safety requirements.	• Delivery of curriculum swimming lessons for all pupils. • Monitor progress against National Curriculum expectations. • Provide targeted support within lessons for pupils requiring additional practice. • Work with qualified swimming instructors to develop stroke technique, stamina and water safety knowledge.	An increased percentage of Year 6 pupils will meet the National Curriculum swimming and water safety requirements.	Percentage of children meeting the swimming national standard for KS2
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	• Increased proportion of pupils meeting the national swimming standard. • Improved confidence and competence in the water. • Pupils developed essential water safety and self-rescue skills.	Children leave primary school able to swim competently and confidently, with the knowledge and skills to keep themselves safe in and around water. These are lifelong skills that will benefit pupils beyond their time at school.	End-of-key-stage swimming assessment data. Percentage of pupils able to swim 25m confidently. Percentage of pupils able to use a range of strokes effectively. Percentage of pupils able to perform safe self-rescue. Swimming teacher assessments and progress records. Pupil voice demonstrating increased confidence and enjoyment.	£1555 Georges Swim Academy - £805 Coaches to Swimming - £750

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Improve the quality of PE teaching through professional development and staff training.	• Provided staff with PE-focused CPD opportunities, including support from specialist coaches, mentoring, team teaching and access to Solihull School Sports Partnership training. • The PE lead to attend PE conferences and disseminated key information and strategies to staff. • Teachers to be supported through planning, modelling and feedback to improve subject knowledge and confidence.	• Staff will have increased confidence, knowledge and skills to deliver high-quality PE lessons. • Teaching will be more consistent across the school, leading to improved pupil engagement, enjoyment and progress in PE. • Staff will be better equipped to adapt activities to meet the needs of all learners, including SEND pupils.	Staff voice Learning Walks
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	• Staff demonstrate greater confidence and competence when delivering PE lessons. • The quality of PE teaching has improved, resulting in increased pupil engagement, participation and skill development. • Teachers are able to deliver a broader range of activities independently and make more effective adaptations to support all pupils.	Staff have developed the knowledge, confidence and skills required to deliver high-quality PE lessons independently. The expertise gained through training and coaching continues to benefit current and future pupils, reducing reliance on external providers and ensuring high-quality PE provision is embedded across the school.	• Staff voice questionnaires showing increased confidence in PE delivery • Lesson observations and learning walks • Attendance at CPD and PE conferences • Pupil voice surveys • PE monitoring records completed by the PE lead.	External Training Courses - £1438.44 Upskilling Teachers by team teaching in PE - £8099.69 Educational Platforms and resources - £585

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increased participation in inter-school competitions and festivals, raising aspirations and promoting school pride.	- Enter pupils into a wide range of inter-school competitions, festivals and sporting events through the Solihull School Sports Partnership. - Transport, staffing and resources to be provided to enable participation. - Opportunities to be offered across different age groups, abilities and sports to maximise inclusion and engagement. - Sporting achievements and participation to be celebrated through assemblies, newsletters and social media.	- More pupils will have the opportunity to represent the school and participate in competitive and non-competitive sporting events. - Pupils will develop confidence, resilience, teamwork and leadership skills while raising aspirations and fostering a sense of pride in representing the school. - Participation in sport will increase and pupils will be motivated to engage in physical activity both within and beyond the curriculum.	- Pupil voice - Competition records
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- Pupils demonstrated improved confidence, teamwork, resilience and sportsmanship when representing the school. - Participation in events raised the profile of PE and sport across the school, promoted school pride and encouraged more pupils to engage in clubs, competitions and physical activity.	Positive attitudes towards competition, teamwork and physical activity have become increasingly embedded across the school. Established links with local sports partnerships and competition providers will continue to provide opportunities for future cohorts of pupils to participate in sporting events.	- Competition and festival participation records - Registers of pupils attending events - Photographs and newsletters celebrating participation - Pupil voice surveys	Membership into SSP (including transport to events) - £1776 External coaching staff - £610