## Year 6 Summer 1

Year 5 and 6 Spellings:

Accommodate **Accompany** According Achieve **Aggressive Amateur** Ancient **Apparent Appreciate Attached Available** Average **Awkward** Baraain Bruise Category Cemetery Committee **Communicate** Community Competition Conscience Conscious Controversy Convenience Correspond Criticize Curiosity Definite Desperate Determined Develop **Dictionary** Disastrous **Embarrass Environment Equipment** Equipped **Especially Exaggerate Excellent** Existence **Explanation Familiar** Foreign Forty Freauently Government **Guarantee** Harass **Hindrance** Identity **Immediate Immediately** Individual Interfere Interrupt Language Leisure Lightning Marvellous

Mischievous Muscle Interrupt Language Leisure Lightning Marvellous Mischievous Muscle Necessary Neighbour Nuisance Occupy Occur **Opportunity Parliament** Persuade Physical Prejudice Privileae Profession **Programme Pronunciation** Queue Recognise Recommend Relevant Restaurant Rhyme Rhythm **Sacrifice** Secretary Shoulder **Signature** Sincere Sincerely Soldier Stomach Sufficient Suggest Symbol System **Temperature** Thorough Twelfth Variety Vegetable

These are the common exception words that Year 6 learn throughout the year. Please practice these at home with your child.

Vehicle

Yacht

Welcome back after the Easter holidays. Please find attached an updated newsletter with details about our learning for this half term Kind regards, Mrs Bywater and Miss Stevens

Please see below the timetable for SATs this year. There is a PowerPoint on our class page on the website with more information. Children need to be in school for the normal time each day. We are collecting writing evidence throughout this half term and into next.

Day	Test
Monday 13th May 2024	English grammar, punctuation and spelling paper 1: questions (50 marks)
	English grammar, punctuation and spelling Paper 2: spelling (20 marks)
Tuesday 14th May 2024	English reading (50 marks)
Wednesday 15th May 2024	Mathematics Paper 1: arithmetic (40 marks)
	Mathematics Paper 2: reasoning (35 marks)
Thursday 16th May 2024	Mathematics Paper 3: reasoning (35 marks)

## **READING**

Children are encouraged to read for 20 minutes every day at home and to make a note in their reading diary of what they have read. We will be checking reading diaries regularly so please ensure that this is in school daily. Listening to stories is every bit as important as reading silently and reading out loud helps children to develop the skills of reading with expression and helps develop confidence in speaking.

Reading is taught in school through whole class reading lessons. We use the acronym VIPERS – 6 key skills needed for reading mastery: Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summary. Each week we focus on one of these key skills, teaching them through high quality texts. This half term our writing will be inspired by the book Hansel and Gretel by Neil Gaiman and our reading will be inspired by the book 'The Lost Words'.





<u>English:</u> Our writing will be based around our class book 'Hansel and Gretel'. We will be using this short story to help us to write new ending. We will be exploring the use of direct speech, indirect speech, ambitious vocabulary, complex sentences and punctuation to improve our writing.

**Spellings:** This half term we will be testing the children on their knowledge of the year 5 and 6 spellings listed above. Please support your child by practising these at home over the next few weeks.

<u>Maths:</u> This term we will be revisit previous learning as well as looking at fractions, decimals and percentages.

<u>Science:</u> In science we will continue to look at the theme of Light. Our investigations and experiments will include shadows, reflection, refraction and colour.

<u>Geography:</u> This half term we will be learning about the Eastern European region. We will be learning about different landscapes, climates, countries and cities. We will be deciding where we might like to visit and what we might see there.

<u>Music:</u> This half term we will continue to improve our singing skills and compose a simple piece of music on the glockenspiels.

<u>DT:</u> We will be finishing our designing and making breads inspired by bread making from around the world. We will be finishing the unit with a bread feast! Any parent who is able to come in and help – please let us know!

<u>Latin:</u> This half term we will be learning to read and write sentences, focusing especially on the grammar within sentences.

<u>RE:</u> During this unit we will be looking Muslim beliefs, particularly focusing on the following question: Does belief in Akhirah (life after death) help Muslims lead good lives?