

Year 3 Newsletter

Year 3 and 4
Spellings:

accident
accidentally
actual
actually
address
although
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy
business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear
early
earth
eight
eighth
enough
exercise
experience
experiment
extreme
famous
favorite
February
forward
forwards
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library

material
medicine
mention
minute
natural
naughty
notice
occasion
occasionally
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess
possession
possible
potatoes
pressure
probably
promise
purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
although
thought
through
various
weight
woman
women

These are the common exception words that Year 3 will begin to learn throughout the year. However, they are supported in remembering, Year 1 and 2 spelling words as well.



We hope you have all had a lovely Easter Holiday. A busy but fun-filled term awaits! Below is an overview of what we will be learning about this term.

Homework

Homework will be set weekly on Purple Mash on a Friday. Each week different tasks will be set but they will be based on either the children's learning for that week or something the children have already learnt and need to consolidate.

Spelling

During this term, we will continue to learn spellings in class through lots of mini quizzes and regular practice relating the spelling rule we are focusing on. These will be uploaded weekly onto Purple Mash for you to practice at home.

The common exception word list for Year 3 and 4 is on this page if you would like to practice spellings at home. The words highlighted are those that children are expected to know by the end of Year 3.

Times Tables

We regularly encourage the children to practice their times tables at home using TT Rockstars which is accessible on any device, via the app or browser. If you need your child's log in then please send a message to us and we can ensure you have a copy.

Home Readers

Children will need to bring their home reader into school every day. The children will read their home readers after lunch on a Monday and Wednesday. We ask for them to be brought into school every day as opportunities may arise during the week for children to read with visitors, parent helpers or other members of staff.

Reading

We encourage children to read for 10 minutes every day at home. This can include children reading aloud to you as well as listening to others read. Combining reading aloud, silently and listening to others read helps children to develop the skills of reading with expression and helps develop confidence in speaking.

Reading is taught in school through whole class reading lessons 4 times a week. We continue to use the acronym VIPERS – 6 key skills needed for reading mastery: Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summary. As well as this, every Tuesday children have their library session where they can change their library book, browse the different books available, read their books and develop a love for reading.

During summer 1 we will be reading *The Firework Makers Daughter* by Philip Pullman and in summer 2 we will be reading *The Iron Man* by Ted Hughes.



If you would like to provide your child with a copy of the text so that they have their own copy to bring to and from school each day, you are more than welcome.

As always, please do not hesitate to email either Miss Williams or Mrs King via the office if you have any concerns, questions or require any information. We are also always delighted to have any volunteers in school to support in reading and times tables practice, so please let either of us know if you can help or support in any way.

English

As writers, children will focus on writing a non-chronological report based on earthquakes in summer 1. The children will use the book Earthquakes by Robin Jacobs to help support their writing. Later on in the term, the children will be using their skills as writers to create a narrative about achieving the impossible, this will be based on The Last Bear by Hannah Gold.

Science

The children will continue learning about plants during the first part of the summer term. We will be focusing on pollination, germination, and seed dispersal. They will also study forces and magnets. The children will learn that a force is a push or a pull and investigate if the texture of a surface affects how an object moves. Alongside this, children will also investigate how magnets attract or repel each other and attract some materials and not others by investigating the strength of different magnets.

History

Our history learning takes place in summer 1 and focuses on The Bronze Age. Children will learn about the Bronze Age chronology, everyday life, the importance of the metal working, the wealth and power in the Bronze Age and finish their learning looking at how the Bronze Age ended.

Geography

During summer 2 the children will focus on Geography where they will learn about Volcanoes and Earthquakes. The children will learn about how volcanoes are formed and how they affect people's lives as well as what causes earthquakes and how they are measured. The children will also spend some time exploring tsunamis.

Latin

The learning will support children's understanding of language and support their writing in other areas of the curriculum. Children will focus on the use of nouns in Latin and specifically nouns that end in '-a' and '-us'.

Art

The children will be studying the artist LS Lowry during their art lessons working towards creating a painting in the style of Lowry. They will learn about him as an artist, how to draw with detail, study drawing urban landscapes and finally create and evaluate their Lowry style painting.

Maths

As Mathematicians, the children will be learning about fractions, this will include comparing and ordering fractions, fractions on a number line and equivalent fractions on a number line and as a bar model. They will develop their fraction knowledge and learn how to add and subtract fractions and look at fractions of amounts.

The children will also learn about different masses including measuring mass in grams and kilo grams comparing mass and adding and subtracting mass. Alongside this they will measure capacity and volume in millilitres and litres.

Computing

The children will begin this term learning about desktop publishing. They will learn how to create a document and by the end of the unit they will be able to modify their text, images and page layout on a document they have created.

They will then move onto writing algorithms and programs that use a range of events to trigger a sequence of actions.

PE/Games

Children will need their PE kits in school on a Tuesday and a Wednesday. On Tuesday, the children's PE lesson will be with the Sports Coach where they will be focusing on Tag Rugby in summer 1 and in summer 2 the children will be developing their hockey skills.

On Wednesday, the PE lesson will be teacher led with a focus on Athletics in summer 1 and Tennis in summer 2. Children will no longer be coming home in their PE due to a change in the timetable.

RE

During the summer term children will be studying the religion Hinduism. The children will be exploring Hinduism beliefs with a specific focus on the different Hindu gods and goddesses which make up the one. They will also learn about the pilgrimage to the River Ganges and discuss if a visit to the River Ganges would feel special to a non-Hindu.

Personal, Health and Social Education

This half term's Jigsaw topic is 'Relationships'. Children will be learning how to develop safe, happy and healthy relationships with others. Children will continue to develop their knowledge of Protective Behaviours and learn strategies to support them to feel safe.

Music

Children will continue to learn about music from other cultures with a focus on Brazilian carnival music 'Samba'. They will create rhythms and patterns using the notes C, D and E and develop their vocal percussion skills.