

Geography Curriculum Map

Year 1	Autumn Half Term	Spring Half Term	Summer Half Term
	Our School Environment	The United Kingdom	Weather
Fundamental Knowledge	<p>Devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple field work skills and observational skills to study the geography of their school and its grounds and key human and physical features.</p>	<p>Use maps and atlases to identify the four countries and capital cities of the UK.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.</p> <p>Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features;</p>	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>
End of unit task	Draw and label a map of our school environment.	Label a map showing the four countries of the United Kingdom, their capital cities and surrounding seas.	Present a seasonal UK weather forecast. Present a weather forecast for another global location either near to the equator or far from the equator.
Enrichment Opportunities	Field work in the school grounds		Data collection in the school grounds
Interleaved links	Reception - reading, drawing and interpreting simple maps.	Reception - understanding where I live	Maths - collecting data, tables, tally charts

Year 2	Autumn Half Term	Spring Half Term	Summer Half Term
	Maps	Coastline	China
Fundamental Knowledge	Use world maps, atlases and globes to identify the countries, oceans and continents studied at this KS. Name and locate the world's seven continents and oceans.	Identify and name key human features. Identify and name key physical features.	Understand geographical similarities and differences through studying the human and physical features of a small area of the UK and a non-European country (China).
End of unit task	End of unit quiz where children need to name: Seven continents, five oceans, key countries	Complete a table comparing physical coastal features with physical features in Hockley Heath. Repeat for human features.	Complete a Carroll diagram to compare human and physical features of London and Shanghai. Then compare the River Yangtze and the River Thames.
Enrichment opportunities		Walk around Hockley Heath.	School Culture Day
Interleaved links	Reception - reading, drawing and interpreting simple maps Geography - The United Kingdom (Yr 1)	Maths - tables Geography - Our School Environment (Yr1)	Reception - comparing environments Maths - Carroll diagrams Geography - The United Kingdom (Yr1)

Year 3	Autumn Half Term	Spring Half Term	Summer Half Term
	The Rainforest Biome	Land Use	Volcanoes and Earthquakes
Fundamental Knowledge	Describe and understand key aspects of physical geography including: climatic zones, biomes and vegetation belts. Identify the position and latitude of the Equator. Locate the world's environmental regions (rainforests).	Use field work to observe and present human and physical features in the local area using a sketch map and digital technologies.	Use maps, atlases and globes to locate countries and features studied. Describe and understand key aspects of physical geography: volcanoes and earthquakes.
End of unit task	What clothes would you need to pack to go on a visit to the rainforest and why? Label a map showing the Equator and the rainforest biomes of the world.	Provide children with an aerial photo. Can you create a sketch map of the area? What will you need to include?	Present or write a news report describing either a volcanic eruption or an earthquake. Where did it happen? Why did it happen? What were the consequences for people?
Enrichment opportunities	Visit to our forest school area.	Field work around the local area drawing map showing different land use in Hockley Heath.	
Interleaved links	Geography - maps (yr 2)	Geography - maps (yr 2), our school environment (yr1)	Science - rocks (yr 3)

Year 4	Autumn Half Term	Spring Half Term	Summer Half Term
	Mapping Skills	Settlement	Rivers
Fundamental Knowledge	Use eight points of the compass, four and six figure grid references, symbols and key.	Describe and understand key aspects of human geography including: types of settlement and land-use.	Describe and understand key aspects of physical geography including: rivers and the water cycle. Locate the world's countries on maps and locate key physical geographical features (rivers).
End of unit task	Plan a route between two places using points on the compass and 4/6 digit grid references for places of interest to visit on the route.	Create a map of a settlement showing features that are needed for a community.	Field work to Sarehole Mill where children will use new learning to complete river field work.
Enrichment Opportunities			Sarehole Mill
Interleaved links	Geography - maps year 2 Residential year 5 orienteering	Geography - maps year 2, year 4 History - stone age, bronze age, iron age	Geography - coastline (yr 2), River Yangtze (yr 2), River Thames (yr 2), settlement (yr4) Science - the water cycle (yr 4)

Year 5	Autumn Half Term	Spring Half Term	Summer Half Term
	Geographical regions of the UK: West Midlands	Amazing Americas	Sustainability
Fundamental Knowledge.	Name and locate counties and cities in the United Kingdom (West Midlands region). Identify key human and physical characteristics of the West Midlands. Identify key topographical features of the West Midlands. Identify land use patterns in the West Midlands. Understand how land use has changed over time.	Locate the world's countries using maps to focus on South America (concentrating on environment regions, key physical and human characteristics, countries and major cities). Identify the position and significance of latitude, longitude, Equator, N/S Hemisphere, tropic of Cancer, Tropic of Capricorn, Arctic and Antarctic circle. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America.	Describe and understand key aspects of human geography including the distribution of natural resources including energy, food, minerals and water.
End of unit task	Create a diverse itinerary for a visit to the West Midlands region. Label a map showing the counties, cities and rivers of The West Midlands Region.	Where would you prefer to live: Death Valley, California or Hockley Heath, Warwickshire? Label a map of countries in South America. Label a map to show N/S Hemisphere, Equator, Tropic of Capricorn, Tropic of Cancer, Arctic Circle, Antarctic Circle, latitude and longitude.	Why is it important that there is equitable access to world resources? What happens if there isn't?
Enrichment opportunities		Field work around Hockley Heath	
Interleaved links	Geography - UK (yr1), Settlement (yr4), maps (yr 4), rivers (yr 4)	Geography - Maps (yr 2), Weather (yr 1)	DT - food and nutrition (throughout school), Geography - trade and economics (yr6)

Year 6	Autumn Half Term	Spring Half Term	Summer Half Term
	Mountains	Trading and Economics	Eastern European Region
Fundamental knowledge	Describe and understand key aspects of physical geography including mountains. Locate the world's countries on maps and locate key physical features (mountain ranges).	Describe and understand key aspects of human geography including economic activity including trade links.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within Europe (Eastern Europe). Use maps, atlases, globes and digital computer mapping to locate countries and describe features studied. Locate the world's countries using maps to focus on Europe (regions, human physical geography, countries and cities)
End of unit task	"This isn't a rubbish dump. It's Mount Everest!" What challenges are facing mountains of the world and what can we do help? Label mountain ranges in the world. Label famous high peaks in UK.	What is fair trade and why is it so important?	Plan a trip to Eastern Europe. Which area might you chose to visit and why? Make sure you identify climatic, physical and human geographical reasons.
Enrichment opportunities	Year 6 residential - orienteering in the Peak District and climbing heights		Field work around Hockley Heath
Interleaved Links	Geography - physical geography volcanoes and earthquakes (yr 3), rivers (yr 4) Science - rocks and soils (yr3)	Geography - Amazing Americas (yr5), maps (yr2, 4), The West Midlands (yr5), DT - food and nutrition Maths - money (KS1 and KS2)	Geography - comparing places Amazing Americas (yr5), maps (yr 2, 4), physical geographical features mountains (yr6), rivers (yr 4)

