Year 3	Autumn	Spi	ring	Summer			
	listen attentively to spoken lar	Iisten attentively to spoken language and show understanding by joining in and responding					
	link the spelling, sound and me	eaning of words					
	speak in sentences, using fami	liar vocabulary, phrases and basic lang	uage structures				
	read carefully and show under	standing of words, phrases and simple	writing				
	appreciate stories, songs, poer	ms and rhymes in the language					
National Curriculum	broaden their vocabulary and through using a dictionary	develop their ability to understand nev	w words that are introduced into fam	iliar written material, including			
	write phrases from memory, a	nd adapt these to create new sentence	es, to express ideas clearly				
	describe people, places, things	and actions in writing					
	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English						
	The Origins of Language	Present Tense Verbs	Adverbs	Subject & Object Nouns			
	Understand the origins of the	Understand how a Latin verb is	Understand the role of adverbs in	Know that Latin nouns have a			
	English language and its connection	composed of a root meaning and	Latin and English.	gender and show this in their			
	to historical events.	an inflected ending showing		ending.			
Grammar	Understand the concept of	person.		Understand how Latin noun			
Knowledge	meaning communicated through word order vs word ending	Apply knowledge of verb endings to		endings change depending on whether they are subject or object.			
	(inflection).	translate present tense verbs.		Apply knowledge of noun endings			
	(innection).			to choose between English			
				translations for Latin sentences.			
Vacabulary	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:			
Vocabulary	aqua, femina, vacca, victoria,	amare, cantare, habitare, laborare,	bene, male, celeriter, facile,	digitus, equus, gladius, maga,			
Knowledge	magnus, optimus	ridere and videre.	fortiter, irate, laete, optime				

	Match English words with their Latin root words.	Match English words with their Latin root words and use Greek/Latin compounds to create novel English words.	Match English words with their Latin root words.	magus, medicus, porcus, regina, rota, sonus, stella, ventus and villa. Match English words with their Latin root words.
Cultural Knowledge	Identify some classical aspects of modern culture. Encounter the story of Achilles in a mixture of English and Latin.	Learn about the classical pantheon of gods. Encounter the story of Orpheus and Eurydice in a mixture of English and Latin.	Investigate the Bath curse tablets. Encounter the myth of Midas in a mixture of English and Latin.	Encounter the history of Boudicca in a mixture of English and Latin
Curriculum Links	Ancient Greeks (Year 4) Romans (Year 4)			
Assessment Tasks	End of Unit Test			
Enriching Experiences	Make traditional Roman mosaics Play Roman board games Make an onager			

Year 4	Autumn	Spi	ring	Summer				
	listen attentively to spoken lar	Iisten attentively to spoken language and show understanding by joining in and responding						
	link the spelling, sound and me	Iink the spelling, sound and meaning of words						
	speak in sentences, using familiar vocabulary, phrases and basic language structures							
	read carefully and show understanding of words, phrases and simple writing							
	A appreciate stories, songs, poems and rhymes in the language							
National Curriculum		develop their ability to understand nev	w words that are introduced into famil	liar written material, including				
	write phrases from memory, a	nd adapt these to create new sentence	es, to express ideas clearly					
	describe people, places, things	and actions in writing						
	• understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English							
	Simple sentences in Latin	Numerals and 'to be'	Adjectives and Agreement	Prepositions				
	Use knowledge of Latin verb and	Learn the irregular verb 'to be' in	Understand the concept of Latin	Understand the role of prepositions				
	noun endings to translate simple	the present tense.	adjectives agreeing with their noun	in Latin and English.				
Grammar	sentences.	Apply knowledge of the verb 'to be'	in number, gender and case.					
Knowledge		to translate Latin sentences.	Apply knowledge in the translation					
			of sentences containing nouns and					
			adjectives.					
	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:				
	taberna, consumere, audire, hotus,	unus, duo, tres, quattuor, quinque,	currere, facere, habere, scribere,	stare, ducere, dicere, manere,				
Vocabulary	salutare, numerare	sex, septem, octo, novem, decem,	dormire, legere, in, quis, quid,	insula, dea, deus, campus,				
Knowledge	Match English words with their	centum, mille, et, it vero, minime	bonus/bona, iratus/irata,	totus/tota, super, sub, e/ex, per,				
	Latin root words.	Match English words with their	malus/mala, frigidus/frigida,	trans, ad, ante, post, circum				
		Latin root words and use	mirus/mira, sordidus/sordida,					

		Greek/Latin compounds to create	primus/prima, secundus/secunda,	Match English words with their
		novel English words.	terius/tertia	Latin root words.
			Match English words with their	
			Latin root words.	
	Encounter the fable of The Town	Learn about the use of Greek roots	Learn about the use of Latin in	Encounter the history of Hannibal
	Mouse and the Country Mouse in a	in compound dinosaur names and	binomial Linnaean classification.	in a mixture of English and Latin.
Cultural	mixture of English and Latin.	to create novel dinosaur names.	Learn about Homer and the story	
Knowledge		Encounter the myth of Hercules in	of the Iliad and its protagonists.	
		a mixture of English and Latin.	Encounter the myth of the Trojan	
			Horse in a mixture of English and	
			Latin.	
• • • • • •	Romans (Year 4)			
Curriculum Links	Ancient Greeks (Year 4)			
Assessment Tasks		End of	Jnit Test	
Enriching	Sample Roman recipes			
Experiences	Make Roman millefiori pot			

Year 5	Autumn	Sp	ring	Summer			
	Iisten attentively to spoken language and show understanding by joining in and responding						
		Iink the spelling, sound and meaning of words					
	speak in sentences, using fami	speak in sentences, using familiar vocabulary, phrases and basic language structures					
	read carefully and show under	standing of words, phrases and simple	e writing				
	appreciate stories, songs, poer	ms and rhymes in the language					
National Curriculum	broaden their vocabulary and through using a dictionary	develop their ability to understand nev	w words that are introduced into famil	iar written material, including			
	write phrases from memory, a	nd adapt these to create new sentenc	es, to express ideas clearly				
	describe people, places, things	and actions in writing					
	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English						
	Past continuous tense	Third group nouns	Possessive noun endings	Negatives and conjunctions			
	Understand how a Latin verb	Encounter third declension (group)	Understand that Latin noun	Understand the role of negatives in			
	ending can also change its tense as	nouns and their endings.	endings can show possession.	Latin and English.			
	well as person.	Apply knowledge of third group	Apply knowledge of possessive	Encounter the imperative form and			
Grammar	Understand how the past	noun endings to translate Latin	noun endings in all three noun	translate in sentences.			
Knowledge	continuous tense is expressed in	sentences.	groups encountered to translate	Understand the role of			
-	both Latin and English.		Latin sentences using apostrophes	conjunctions in English and Latin.			
	Apply knowledge of Latin past continuous verb endings in		correctly.				
	translating words and sentences.						
	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:			
Vocabulary	ambulare, invenire, vexare, animus,	delere, clamare, ponere, sperare,	tacere, sentire, surgere, visitare,	pugnare, finire, regere, lingua, dux,			
Knowledge		pater, mater, infans, soror, frater,	rogare, quaerere, ascendere,	populus, pax, non, numquam,			

	terra, amicus/amica, luna, novus/nova Match English words with their Latin root words.	familia, feles, canis, rex, miles, pastor, urbs, verus/vera, mortuus/mortua and vivus/viva. Match English words with their Latin root words and use	lacrimare, descendre, sol, nox, locus, mons, silva, flos, validus/valida and solus/sola. Match English words with their Latin root words.	nemo, cautus/cauta, gratus/grata, victus/victa, quietus/quieta, paratus/parata, noli(te), quod, itaque and sed. Match English words with their
		Greek/Latin compounds to create novel English words. Learn the technique of 'glossing' previously unencountered words		Latin root words.
Cultural Knowledge	Understand Aristotle's theory of the Golden Mean. Encounter ancient Mediterranean constellation myths. Encounter the myth of Echo and Narcissus in a mixture of English and Latin.	Investigate the ancient Greek alphabet and its relationship with our modern alphabet. Learn about the Roman method of numeral notation. Encounter the myth of Romulus and Remus in a mixture of English and Latin.	Learn about the Pythagoras' theorem and its origins. Learn about theories for the origins of myth. Encounter the myth of Proserpina in Latin.	Learn about Roman inscriptions and dipinti. Encounter the history of Cleopatra in Latin.
Curriculum Links	Ancient Greeks (Year 4) Romans (Year 4)			
Assessment Tasks	End of Unit Test			
Enriching Experiences	Proving Pythagoras' theorem.			

Year 6	Autumn	Sp	ring	Summer				
		Iisten attentively to spoken language and show understanding by joining in and responding						
	Iink the spelling, sound and me	C C						
	speak in sentences, using fami	speak in sentences, using familiar vocabulary, phrases and basic language structures						
	read carefully and show under	standing of words, phrases and simple	e writing					
	appreciate stories, songs, poer	ns and rhymes in the language						
National Curriculum	broaden their vocabulary and through using a dictionary	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary						
	write phrases from memory, a	nd adapt these to create new sentend	ces, to express ideas clearly					
	describe people, places, things	and actions in writing						
	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English							
	Simple past tense	Questions and relative clauses	Verb-Infinitive Pairs	Transition to Secondary				
	Understand how a Latin verb	Learn how Latin forms simple	Understand the auxiliary verbs 'to					
	ending can also change its tense as	questions.	be able' and 'to want' in present,					
	well as person.	Understand how relative clauses	past continuous and simple past					
Grammar	Understand how the simple past	work in English and Latin and to	tenses.					
Knowledge	tense is expressed in both Latin and	translate Latin sentences	Apply knowledge in the translation					
-	English.	containing relative clauses.	of sentences containing auxiliary					
	Apply knowledge of Latin simple		verbs.					
	past verb endings in translating words and sentences.							
	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Learn the spelling and meaning of:	Explore Latin and Greek words that				
Vocabulary Knowledge	narrare, celare, sedare, sevare,	vetare, nescire, scire, annus, ignis,	capere, respondere, navigare,	will be useful in KS3.				

	senex, iuvenis, via, unda, fabula, navis and clarus/clara. Match English words with their Latin root words.	multus/multa, doctus/docta, aequus/aequa, cur, ubi, quis/quid, quando and quomodo. Match English words with their Latin root words and use	contruere, rogare, mutare, umbra, panis, fortuna and salvus/salva. Match English words with their Latin root words.	
		Greek/Latin compounds to create novel English words.		
Cultural Knowledge	Learn about music and musical instruments in the ancient world. Read about ancient playwrights and the highlights of Greek theatre in Latin.	Learn about Plato's approach to virtue. Explore ancient and modern government systems including democracy. Read about notable Roman leaders in Latin.	Read the story of the Odyssey in Latin.	Understand Latin's impact on modern romance languages.
Curriculum Links	Ancient Greeks (Year 4) Romans (Year 4)			
Assessment Tasks	End of Unit Test			
Enriching Experiences	Make a syrinx			