

Tudor Grange Primary Academy Hockley Heath

# Meet the teacher

Year 1

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## Welcome to year 1 and key stage 1

- Miss Watkins, Mrs.
   Dyer and Mrs.
   Bywater
- Safeguarding concerns please speak to Miss Porter or Mrs. Bradshaw

- Miss Watkins Monday, Tuesday, Wednesday, Friday.
- Mrs. Bywater Thursday
- Mrs. Dyer Monday Friday
- Typical day school starts at 8.45
   Finishes at 3.10 with collection on the playground or HH.
- UKS2 walking is for year 6 only and year 5 summer term. Mobiles are not allowed in school. Parents can request that their child bring s phone to school, in writing to Miss Porter. If agreed, phones must be switched off on entry to school and handed in to the school office. School take no responsibility for the phone. It can be collected at the end of the day.

## School Code, values and 3 Rs

## TGPAHH School Code



- Care
- Ambition
- Purpose

The Three R's

- •Be Ready
- •Be Respectful
- •Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



## The behaviour curriculum

#### In our classrooms, you will see us show:

The 3 R's:

Ready - sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

#### Take responsibility for all books and equipment.

#### You won't see us:

- Calling out inappropriately
- •Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- •Walking around the room

#### In our dining hall, you will see us:

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- •Keeping our tables clean
- Speaking quietly
- .

#### You won't see us:

- •Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

#### When playing outside, you will see us:

- Treating others with kindness
- Demonstrating respect to all peers and staff
- •Trying to resolve any disagreements independently
- •Taking part in different activities that do not become physical
- •Making sure everyone feels included and valued
- •Stop when the first bell is blown and walk sensibly to line when told
- •Treating our environment and equipment with respect

#### You won't see us:

- Taking part in rough play
- •Using unkind words or inappropriate language
- •Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

#### When around school you will see us:

- •Walking on the left
- •Holding doors open letting others through a doorway before walking through yourself
- •Greeting people politely saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- •Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- •Taking pride in our uniform and the way we look
- •

#### You won't see us:

- Talking loudly
- •Running in corridors



## The behaviour curriculum

#### In assembly you will see us:

- •Walking to the hall quietly and calmly
- •Remaining silent once we have entered the hall
- Displaying the three R's

Ready – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

#### You won't see us:

- Talking to others
- Fidgeting
- Calling out

#### In the library you will see us:

- •Walking to and around the library quietly
- •Returning books to their correct place when choosing a book
- Treating books with respect and care

#### You won't see us:

- •Eating and drinking in the library
- •Leaving books on the floor

## Behaviour - rules and values (see notes page)

## Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

## Consequences

- Penalty Points
- Tiered approach



## Curriculum and year group expectations

#### Add details of:

- Reading children will become more confident and fluent in their reading and start to gain a good comprehension of what they are reading.
- Writing master our must do's finger spaces, capital letters, punctuation .,?,!. rereading and using phonics for spelling.
   Ensuring that both letters and numbers are formed correctly. This will help them to write sentences. They will start to use suffixes i.e. ing, s, ed, er and prefix un.

The write stuff - Pinocchio

- Math's start to count to 100.
   whilst having a good knowledge
   of 0-20 number bonds.
   Timetables 2,5,10's.
   Simple 1-part problems looking
   at addition and subtraction.
   They will explore fractions
   looking at halves, quarters and
   three quarters.
- Little Wandle have a parent's page on the website.



## Statutory assessments - Year 1

Y1 – phonics check including the dates of the check will take place the week of the 10<sup>th</sup> June 2024.



## Enrichment opportunities including trips and visits

 Enrichment passport which can be completed at school and home.

## Trips:

- Autumn term mapping out the school and exploring the area within the school.
- Spring term Trip into Hockley Heath investigating the local area and using a key to find places of interest.
   Motor Museum discovering cars of the past and completing science experiments. (cost £23?)
- Summer term -



### Social media

 We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.

Tudor Grange Primary Academy

Hockley Heath





### Homework

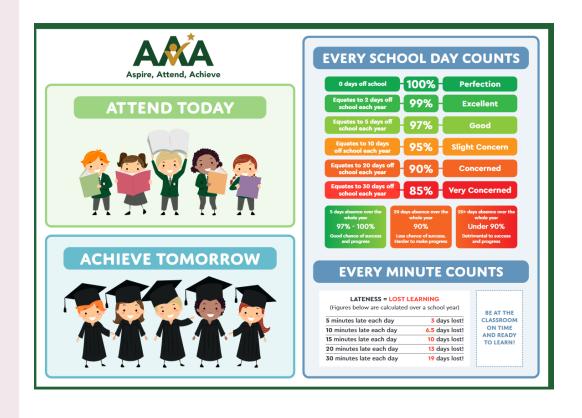
The children will bring home a Little Wandle reading book with them at the beginning of the week, they will read this book in school three times, can they also read this book at home three times a week more if possible.

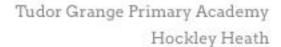
Phonics sheets, these will contain the sounds that we have been doing in the week and will come home on a Friday.

Children are struggling with tricky words; I will send home some tricky words to support the children's learning if these could be displayed.



## Attendance and uniform







# Reporting to parents – consultation evenings and written reports

#### 2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

#### 3 reports

- KS1 and KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the summer term
- EYFS: 1 x short at the end of the autumn term, 1 x short at the end of the Spring term and 1 x long at the end of the summer term



## Communication

- Good communication and talking to us in school if there is a concern at the earliest opportunity.
- Teachers are available at the end of the day for brief messages/conversations
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates



## Questions and feedback





Any dates that you already know about that parents need for the year