



Tudor Grange Primary Academy  
Hockley Heath

# Meet the teacher

Year 6

# Contents

- Welcome
- Behaviour - rules and values
- Curriculum and year group expectations
- Enrichment opportunities
- Homework
- Attendance and uniform
- Reporting to parents
- Communication with parents
- Key dates for the term





## Welcome to year 6 and key stage KS2

Class Room faces:  
Mrs Bywater (Mon-Wed)  
Miss Stevens (Wed-Fri)  
Mrs Duckham (alternate days – mornings only)

Designated Safeguarding Leads:  
1) Miss Porter  
2) Mrs Bradshaw  
3) Mrs Collett (Reception not Office)

## A Typical Day in Year 6 ..

| 8.45-9.00                            | 9.00-10.00 | 10.00-10.30                | 10.30-10.45           | 10.45-11.45 | 11.45-12.00                 | 12.00-12.45           | 1245 - 12.55                         | 12.55 - 13.50                  | 13.50 - 14.45   | 14.50 - 15.05    |
|--------------------------------------|------------|----------------------------|-----------------------|-------------|-----------------------------|-----------------------|--------------------------------------|--------------------------------|-----------------|------------------|
| R<br>E<br>G<br>I<br>S<br>T<br>E<br>R | Maths      | Guided Reading             | B<br>R<br>E<br>A<br>K | English     | Number Skills - Times Table | L<br>U<br>N<br>C<br>H | R<br>E<br>G<br>I<br>S<br>T<br>E<br>R | Geography                      | Computing       | Ass Value        |
|                                      | Maths      | PE Sports Coach 10 – 10.50 |                       | English     | PE buffer (break time)      |                       |                                      | Guided Reading and class novel | Latin and Music | Ass Jigsaw       |
|                                      | Maths      | Guided Reading             |                       | English     | Spellings and Dictation     |                       |                                      | PE                             | History         | Ass Whole School |
|                                      | Maths      | Guided Reading             |                       | English     | Number Skills - KIRF        |                       |                                      | Double Science                 |                 | Ass Singing      |
|                                      | Maths      | Guided Reading             |                       | English     | Number Skills Other         |                       |                                      | Art                            | RE and Jigsaw   | Ass Celebration  |



## Walking Home

Walking is for year 6 only and year 5 summer term. Mobiles are not allowed in school. Parents can request that their child brings a phone to school, in writing to Miss Porter. If agreed, phones must be switched off on entry to school and handed in to the school office. School take no responsibility for the phone. It can be collected at the end of the day.

# School Code, values and 3 Rs

## TGPAHH School Code



Tudor Grange Primary Academy  
Hockley Heath

- Care
- Ambition
- Purpose

### The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



# The Behaviour Curriculum

**In our classrooms, you will see us show:**

**The 3 R's:**

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

**Take responsibility for all books and equipment.**

**You won't see us:**

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

**When playing outside, you will see us:**

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

**You won't see us:**

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

**In our dining hall, you will see us:**

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly

**You won't see us:**

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

**When around school you will see us:**

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
- 

**You won't see us:**

- Talking loudly
- Running in corridors

# The Behaviour Curriculum Continued

## **In assembly you will see us:**

- Walking to the hall quietly and calmly
- Remaining silent once we have entered the hall
- Displaying the three R's

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

## **You won't see us:**

- Talking to others
- Fidgeting
- Calling out

## **In the library you will see us:**

- Walking to and around the library quietly
- Returning books to their correct place when choosing a book
- Treating books with respect and care
- 

## **You won't see us:**

- Eating and drinking in the library
- Leaving books on the floor



# Behaviour - rules and values (see notes page)

## Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

## Consequences

- Penalty Points
- Tiered approach





# Curriculum and year group expectations

## Year group expectations:

- Reading
- Writing
- Maths



| Subject:                          | Autumn 1 – Themes/ Text  | Autumn 2 – Themes/ Text  |
|-----------------------------------|--|--|
| <b>Maths</b>                      | <ul style="list-style-type: none"> <li>. Place Value</li> <li>. Addition, Subtraction, Multiplication and Division (Core 4)</li> </ul> | <ul style="list-style-type: none"> <li>. Fractions</li> <li>. Measurement</li> </ul>   |
| <b>Writing</b>                    | <ul style="list-style-type: none"> <li>. Journey – Chaos to calm narrative</li> <li>. Moth – Poetry</li> </ul>                         | <ul style="list-style-type: none"> <li>. The Graveyard Book – Spooky narrative</li> <li>. Scrooge – Persuasive letter</li> </ul> |
| <b>Reading</b>                    | The Eye of the Wolf  | Skellig (language warning)   |
| <b>Science</b>                    | Classification   | Evolution  |
| <b>Geography</b>                  | Polar Landscapes   | Arctic Challenges  |
| <b>History</b>                    | The War of the Roses<br>. Trip booked for the 3 <sup>rd</sup> October to Bosworth Battle Fields and Heritage centre                    |  |
| <b>Art/ Design and Technology</b> | Art – Inuit<br>(Linked to our Geography learning)  | D&T – Bridge Engineers   |
| <b>PE</b>                         | <ul style="list-style-type: none"> <li>. Yoga</li> <li>. Handball</li> </ul>   | <ul style="list-style-type: none"> <li>. Dance</li> <li>. Netball</li> </ul>   |
| <b>Computing</b>                  | NCCE: Internet Communication   | NCCE: Webpage Creation   |
| <b>RE</b>                         | Islam – Belief and Practices   | Christianity – Christmas   |

| Subject:                          | Spring 1 – Themes/ Text  | Spring 2 – Themes/ Text   |
|-----------------------------------|--|---|
| <b>Maths</b>                      | <ul style="list-style-type: none"> <li>. Ratio</li> <li>. Algebra</li> <li>. Decimals</li> </ul>                                 | <ul style="list-style-type: none"> <li>. Fractions, Decimals and Percentages</li> <li>. Area Perimeter and Volume</li> </ul>                  |
| <b>Writing</b>                    | <ul style="list-style-type: none"> <li>. Letters from the Lighthouse – Recount</li> <li>. Tyger – Dystopian narrative</li> </ul> | <ul style="list-style-type: none"> <li>. The Origin of Species – Non-chronological report</li> <li>. Goldilocks – Newspaper report</li> </ul> |
| <b>Reading</b>                    | Pig Heart Boy (linked to science)  | Journey Back to Freedom (Linked to History)   |
| <b>Science</b>                    | The Heart  | Light   |
| <b>Geography</b>                  | Trading and Economics  | A Traffic Investigation in Hockley Heath  |
| <b>History</b>                    | Maafa (Transatlantic Enslavement of Human Beings)(Linked to Reading, Art and D&T)  |   |
| <b>Art/ Design and Technology</b> | Art – Trailblazers and Barrier Breakers (Linked to History)  | D&T – Food for Life (Linked to History)   |
| <b>PE</b>                         | Gymnastics<br>Fitness  | Badminton<br>Golf   |
| <b>Computing</b>                  | NCCE – Variables in Games  | NCCE – Introduction to Spreadsheets   |
| <b>RE</b>                         | Christianity – Beliefs and Meanings  | Christianity - Easter   |

| Subject:                   | Autumn 1 – Themes/ Text   | Autumn 2 – Themes/ Text   |
|----------------------------|---|---|
| Maths                      | <ul style="list-style-type: none"> <li>. Revision</li> <li>. Statistics</li> <li>. Shape</li> <li>. Position and direction</li> </ul>                               | . Themed projects, consolidation and problem solving in prep for secondary                          |
| Writing                    | <ul style="list-style-type: none"> <li>. Hansel and Gretl – Defeating the enemy narrative</li> <li>. The Firework Maker’s daughter – Adventure narrative</li> </ul> | <ul style="list-style-type: none"> <li>. Greta Thornburg – Speech</li> <li>. If – Poetry</li> </ul> |
| Reading                    | Clockwork   | Letters from the Lighthouse   |
| Science                    | Electricity   | Diet and Lifestyle  |
| Geography                  | Germany: the River Rhine (linked to History)  | Geography in the News   |
| History                    | Britain at War – WW2 (Linked to Geography and D&T)  |   |
| Art/ Design and Technology | Art – Tints, Tones and Shades   | D&T – Make Do and Mend (Linked to History)  |
| PE                         | Rounders<br>Tag Rugby + Tag Rugby Festival ( <i>Swim Catch up for those not at required standard</i> )  | Tennis<br>Athletics ( <i>Swim Catch up for those not at required standard</i> )                     |
| Computing                  | NCCE: 3D Modelling  | NCCE: Sensing   |
| RE                         | Islam – Beliefs and Meaning   |   |

## Statutory assessments –

In year 6, we have SATs in May (w/b 13<sup>th</sup> May 2024).

Writing – evidence collection until mid- June

Science – evidence collection until mid - June



## Enrichment opportunities including trips and visits

- Enrichment passport to be emailed out.
- We will cover some of these in school but many for completion at home. Please share a photo/learning if you complete these at home.
- This term, we have Bosworth Battlefield (letter to follow)
- Residential date (16 - 18<sup>th</sup> October)
- Further events for following terms will follow in due course.



## Social media:

We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.





## Homework:

- Kirf – half termly focus
- Weekly spellings – will be tested, mix of rules and tricky words
- Weekly maths
- Daily reading
- As we approach SATs , there will be other homework.





# Attendance and uniform



## ATTEND TODAY



## ACHIEVE TOMORROW



### EVERY SCHOOL DAY COUNTS

|   |                   |   |
|---|-------------------|---|
| 0 days off school                       | <b>100%</b>       | Perfection                                      |
| Equates to 2 days off school each year  | <b>99%</b>        | Excellent                                       |
| Equates to 5 days off school each year  | <b>97%</b>        | Good  |
| Equates to 10 days off school each year | <b>95%</b>        | Slight Concern                                  |
| Equates to 20 days off school each year | <b>90%</b>        | Concerned                                       |
| Equates to 30 days off school each year | <b>85%</b>        | Very Concerned                                  |
| 5 days absence over the whole year      | <b>97% - 100%</b> | Good chance of success and progress             |
| 20 days absence over the whole year     | <b>90%</b>        | Less chance of success. Harder to make progress |
| 20+ days absence over the whole year    | <b>Under 90%</b>  | Detrimental to success and progress             |

### EVERY MINUTE COUNTS

#### LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

|                          |                       |
|--------------------------|-----------------------|
| 5 minutes late each day  | <b>3 days lost!</b>   |
| 10 minutes late each day | <b>6.5 days lost!</b> |
| 15 minutes late each day | <b>10 days lost!</b>  |
| 20 minutes late each day | <b>13 days lost!</b>  |
| 30 minutes late each day | <b>19 days lost!</b>  |

**BE AT THE CLASSROOM ON TIME AND READY TO LEARN!**



## **Reporting to parents – consultation evenings and written reports**

2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

3 reports

A - 1 x short at the end of the Autumn term

B - 1 x long at the end of the Spring term

C - 1 x short at the end of the summer term



## Communication

- Importance of good communication and talking to us in school if there is a concern at the earliest opportunity.
- Teachers are available at the end of the day for brief messages/conversations
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates



## Key dates

Tudor Grange Primary Academy  
Hockley Heath

28<sup>th</sup> September @ 3.30pm residential meeting after school

Bosworth Heritage Centre Trip – Tuesday 3<sup>rd</sup> October – Letter to come out by Friday

. Residential Trip 16<sup>th</sup> 18<sup>th</sup> October

. Parents Evening – 25<sup>th</sup> and 26<sup>th</sup> October



## Questions and feedback

