

Tudor Grange Primary Academy Hockley Heath

Meet the teacher

Year 6

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Welcome to year 6 and key stage KS2

Class Room faces: Mrs Bywater (Mon-Wed) Miss Stevens (Wed-Fri) Mrs Duckham (alternate days – mornings only)

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Designated Safeguarding Leads:

- 1) Miss Porter
- 2) Mrs Bradshaw
- 3) Mrs Collett (Reception not Office)

A Typical Day in Year 6 ..

8.45- 9.00	9.00-10.00	10.00-10.30	10.30- 10.45	10.45-11.45	11.45-12.00	12.00- 12.45	1245 - 12.5 5	12.55 - 13.50	13.50 - 14.45	14.50 - 15.05
	Maths	Guided Reading		English	Number Skills - Times Table	L U N	R E	Geography	Computing	Ass Value
R E G	Maths	PE Sports Coach 10 – 10.50	B R	English	PE buffer (break time)	С Н	G I S T	Guided Reading and class novel	Latin and Music	Ass Jigsaw
I S T E	Maths	Guided Reading	E A K	English	Spellings and Dictation		E R	PE	History	Ass Whole School
R	Maths	Guided Reading		English	NumberSkill s - KIRF			Double S	cience	Ass Singing
	Maths	Guided Reading		English	Number Skills Other			Art	RE and Jigsaw	Ass Celebratio n



Walking Home

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Walking is for year 6 only and year 5 summer term. Mobiles are not allowed in school. Parents can request that their child brings a phone to school, in writing to Miss Porter. If agreed, phones must be switched off on entry to school and handed in to the school office. School take no responsibility for the phone. It can be collected at the end of the day.

School Code, values and 3 Rs

TGPAHH School Code



CareAmbitionPurpose

The Three R'sBe ReadyBe RespectfulBe Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



The Behaviour Curriculum

In our classrooms, you will see us show:	When playing outside, you will see us:
The 3 R's:	•Treating others with kindness
Ready – sit up, show that you are interested	•Demonstrating respect to all peers and staff
Respectful – watch the speaker and appreciate their ideas	 Trying to resolve any disagreements independently
Responsible – actively contribute, wait until asked and offer your	 Taking part in different activities that do not become physical
thoughts/answers, react to the stop and listen cue	•Making sure everyone feels included and valued
	•Stop when the first bell is blown and walk sensibly to line when told
Take responsibility for all books and equipment.	 Treating our environment and equipment with respect
	You won't see us:
You won't see us:	•Taking part in rough play
•Calling out inappropriately	•Using unkind words or inappropriate language
•Talking while the teacher is talking	•Going indoors unless we have permission from a member of staff
•Disrupting others	•Behaving in a way that may upset others
•Swinging back on our chairs	
•Walking around the room	
In our dining hall, you will see us:	When around school you will see us:
In our dining hall, you will see us: •Walking carefully	When around school you will see us: •Walking on the left
	•Walking on the left
•Walking carefully	
•Walking carefully •Lining up calmly and quietly	•Walking on the left •Holding doors open – letting others through a doorway before walking
 Walking carefully Lining up calmly and quietly Using good table manners 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly You won't see us:	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and when asking for something)
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly You won't see us: Getting out of our seats when we don't need to 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and when asking for something) Standing aside to let people past
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly You won't see us: Getting out of our seats when we don't need to Running 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and when asking for something) Standing aside to let people past
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly You won't see us: Getting out of our seats when we don't need to Running Being silly 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and when asking for something) Standing aside to let people past
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly You won't see us: Getting out of our seats when we don't need to Running Being silly Talking loudly 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and when asking for something) Standing aside to let people past Taking pride in our uniform and the way we look
 Walking carefully Lining up calmly and quietly Using good table manners Being polite to everyone Keeping our tables clean Speaking quietly You won't see us: Getting out of our seats when we don't need to Running Being silly 	 Walking on the left Holding doors open – letting others through a doorway before walking through yourself Greeting people politely – saying 'Good Morning' or 'Good Afternoon' Listening when somebody is talking to you Using our manners (saying please and thank you to show gratitude and when asking for something) Standing aside to let people past Taking pride in our uniform and the way we look You won't see us:

The Behaviour Curriculum Continued

In assembly you will see us:

Walking to the hall quietly and calmly
Remaining silent once we have entered the hall
Displaying the three R's
Ready – sit up, show that you are interested
Respectful – watch the speaker and appreciate their ideas
Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

You won't see us:

- •Talking to others
- Fidgeting
- •Calling out

In the library you will see us:

•Walking to and around the library quietly

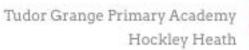
•Returning books to their correct place when choosing a book

•Treating books with respect and care

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You won't see us:

•Eating and drinking in the library •Leaving books on the floor





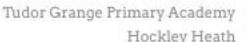
Behaviour - rules and values (see notes page)

Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

Consequences

- Penalty Points
- Tiered approach





Curriculum and year group expectations

Year group expectations:

- Reading
- Writing
- Maths





Subject:	Autumn 1 – Themes/ Text	Autumn 2 – Themes/ Text		
Maths	. Place Value . Addition, Subtraction, Multiplication and Division (Core 4)	. Fractions . Measurement		
Writing	. Journey – Chaos to calm narrative . Moth – Poetry	. The Graveyard Book – Spooky narrative . Scrooge – Persuasive letter		
Reading	The Eye of the Wolf	Skellig (language warning)		
Science	Classification	Evolution		
Geography	Polar Landscapes	Arctic Challenges		
History	The War of the Roses . Trip booked for the 3 rd October to Bos centre	worth Battle Fields and Heritage		
Art/ Design and Technology	Art – Inuit (Linked to our Geography learning)	D&T – Bridge Engineers		
PE	. Yoga .Handball	. Dance . Netball		
Computing	NCCE: Internet Communication	NCCE: Webpage Creation		
RE	Islam – Belief and Practices	Christianity – Christmas		

Subject:	Spring 1 – Themes/ Text	Spring 2 – Themes/ Text		
Maths	. Ratio . Algebra . Decimals	 Fractions, Decimals and Percentages Area Perimeter and Volume 		
Writing	. Letters from the Lighthouse – Recount . Tyger – Dystopian narrative	. The Origin of Species – Non- chronological report . Goldilocks – Newspaper report		
Reading	Pig Heart Boy (linked to science)	Journey Back to Freedom (Linked to History)		
Science	The Heart	Light		
Geography	Trading and Economics	A Traffic Investigation in Hockley Heath		
History	Maafa (Transatlantic Enslavement of Hu and D&T)	uman Beings)(Linked to Reading, Art		
Art/ Design and Technology	Art – Trailblazers and Barrier Breakers (Linked to History)	D&T – Food for Life (Linked to History)		
PE	Gymnastics Fitness	Badminton Golf		
Computing	NCCE – Variables in Games	NCCE – Introduction to Spreadsheets		
RE	Christianity – Beliefs and Meanings	Christianity - Easter		

Subject:	Autumn 1 – Themes/ Text	Autumn 2 – Themes/ Text	
Maths	 Revision Statistics Shape Position and direction 	. Themed projects, consolidation and problem solving in prep for secondary	
Writing	. Hansel and Gretl – Defeating the enemy narrative . The Firework Maker's daughter – Adventure narrative	. Greta Thornburg – Speech . If – Poetry	
Reading	Clockwork	Letters from the Lighthouse	
Science	Electricity	Diet and Lifestyle	
Geography	Germany: the River Rhine (linked to History)	Geography in the News	
History	Britain at War – WW2 (Linked to Geography	and D&T)	
Art/ Design and Technology	Art – Tints, Tones and Shades	D&T – Make Do and Mend (Linked to History)	
PE	Rounders Tag Rugby + Tag Rugby Festival (<i>Swim</i> <i>Catch up for those not at required</i> <i>standard</i>)	Tennis Athletics (<i>Swim Catch up for those not at required standard</i>)	
Computing	NCCE: 3D Modelling	NCCE: Sensing	
RE	Islam – Beliefs and Meaning		

Statutory assessments –

In year 6, we have SATs in May (w/b 13th May 2024).

Writing – evidence collection until mid- June

Science – evidence collection until mid - June



Enrichment opportunities including trips and visits

- Enrichment passport to be emailed out.
- We will cover some of these in school but many for completion at home. Please share a photo/learning if you complete these at home.
- This term, we have Bosworth Battlefield (letter to follow)
- Residential date (16 18th October)
- Further events for following terms will follow in due course.



Social media:

We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission. Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.





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Homework:

- Kirf half termly focus
- Weekly spellings will be tested, mix of rules and tricky words
- Weekly maths
- Daily reading
- As we approach SATs , there will be other homework.



Tudor Grange Primary Academy

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Attendance and uniform



ATTEND TODAY



ACHIEVE TOMORROW



EVERY SCHOOL DAY COUNTS



EVERY MINUTE COUNTS

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

BE AT THE CLASSROOM ON TIME AND READY TO LEARN!



Reporting to parents – consultation evenings and written reports

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2 consultation evenings across the year

- 1 in Autumn (25th and 26th October)
- 1 in Spring (6th and 8th February)

3 reports

A - 1 x short at the end of the Autumn term

B - 1 x long at the end of the Spring term

C - 1 x short at the end of the summer term



Communication

- Importance of good communication and talking to us in school if there is a concern at the earliest opportunity.
- Teachers are available at the end of the day for brief messages/conversations
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates



Key dates

Tudor Grange Primary Academy Hockley Heath

28th September @ 3.30pm residential meeting after school

Bosworth Heritage Centre Trip – Tuesday 3rd October – Letter to come out by Friday

. Residential Trip 16th 18th October

. Parents Evening – 25^{th} and 26^{th} October



Questions and feedback

