

Tudor Grange Primary Academy  
Hockley Heath

# Meet the Teacher

Year 5

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## Welcome to Year 5 and Key Stage 2

- Miss Cook

Mrs Duckham

Mrs Bywater

- Miss Porter (DSL)

Mrs Bradshaw

Mrs Collett

Mrs Duckham – alternate days

Mrs Bywater – Friday (PPA cover)

- Start times: 8:35 - 8:45
- Register 8:50
- UKS2 – walking is for year 6 only and year 5 summer term.
- Mobiles are not allowed in school. Parents can request that their child bring a phone to school, in writing to Miss Porter.
- If agreed, phones must be switched off on entry to school and handed in to the school office. School take no responsibility for the phone. It can be collected at the end of the day.

8.45-9.00	9.00-10.00	10.00-10.30	10.30 - 10.45	10.45-11.45	11.45-12.00	12.00-12.45	12.45 - 12.55	12.55 – 13.50	13.50 – 14.45	14.50 – 15.05
R E G I S T E R	English	Guided Reading	B R E A K	Maths	Number Skills - Times Table	L U N C H	R E G I S T E R	History	RE/Library session	Ass Value
	English	Guided Reading		Sports Coach	Times Table			Maths	Science	Ass Jigsaw
	English	Guided Reading		Maths	Spelling s and Dictation			Jigsaw	Computing	Ass Whole School
	English	Guided Reading		Maths	Number Skills - KIRF			Art	PE	Ass Singing
	English	Guided Reading		Maths	Number Skills Other			Geography	Music and Latin	Ass Celebration



# School Code, values and 3 Rs

## TGPAHH School Code



- Care
- Ambition
- Purpose

### The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



# The Behaviour Curriculum

**In our classrooms, you will see us show:**

**The 3 R's:**

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

**Take responsibility for all books and equipment.**

**You won't see us:**

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

**In our dining hall, you will see us:**

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
- 

**You won't see us:**

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

**When playing outside, you will see us:**

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

**You won't see us:**

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

**When around school you will see us:**

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
- 

**You won't see us:**

- Talking loudly
- Running in corridors



# The Behaviour Curriculum

## In assembly you will see us:

- Walking to the hall quietly and calmly
- Remaining silent once we have entered the hall
- Displaying the three R's

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

## You won't see us:

- Talking to others
- Fidgeting
- Calling out

## In the library you will see us:

- Walking to and around the library quietly
- Returning books to their correct place when choosing a book
- Treating books with respect and care
- 

## You won't see us:

- Eating and drinking in the library
- Leaving books on the floor



# Behaviour - Rules and Values (see notes page)

## Rewards

- Merits
- Praise
- Celebration assembly

## Consequences

- Penalty Points
- Tiered approach





# Curriculum and Year Group Expectations

Children are expected to be:

- Confident readers by the end of Year 5.
  - VIPERS
  - Good level of fluency – recall times tables quickly
  - Confident problem solving
  - Be able to use a wide range of punctuation
  - Be able to write fiction and non-fiction writing independently
  - Cursive handwriting
- Twinkl
  - TT Rockstars
  - BBC Bitesize





## Enrichment opportunities including trips and visits

- The enrichment passport which can be completed at school and home

### Activity

	✓	Date:
1. Take part in a debate	<input type="checkbox"/>	<input type="text"/>
2. Plan and cook a meal	<input type="checkbox"/>	<input type="text"/>
3. Learn a new dance	<input type="checkbox"/>	<input type="text"/>
4. Make and launch an air powered rocket	<input type="checkbox"/>	<input type="text"/>
5. Use an OS map	<input type="checkbox"/>	<input type="text"/>
6. Design and make an electric model	<input type="checkbox"/>	<input type="text"/>
7. Do a blind folded taste test	<input type="checkbox"/>	<input type="text"/>
8. Write a story for the <a href="#">Reception</a> class	<input type="checkbox"/>	<input type="text"/>
9. Make a large-scale model	<input type="checkbox"/>	<input type="text"/>
10. Plan and cook a meal	<input type="checkbox"/>	<input type="text"/>
11. Write a scene for a play	<input type="checkbox"/>	<input type="text"/>



Planetarium (Science)



Maya Archaeologist (History)



Local Farm (Geography)



Ballet



Cricket Festival

## Social media:

We use Facebook and Twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.





## Homework

For this week's homework, there will be a times table focus and Maths and English work.

If you don't have access to a printer, write the answers on a piece of paper and bring them in.

Times table of the week: 6 x table.

Practice your 6 times table multiplication and division facts all the way to 12 x 6.

Here's a video for the 6 x table :)

<https://www.youtube.com/watch?v=9os1VUUp5io>

English:

Research any more interesting facts about the Amazon Rainforest and create a poster.

Maths:

Recall Roman numerals up to 1,000.

Challenge: write the date for every day this week in Roman numerals.

Here is a worksheet for you to have a go at!

[Roman Numerals.docx](#)

History:

Recall the following questions:

Who ruled Britain before the Anglo-Saxon invasion?

Which countries did the Anglo-Saxons come from?

Recall three reasons the Anglo-Saxons invaded Britain.

Homework is set (as a school) on Fridays on Purple Mash.

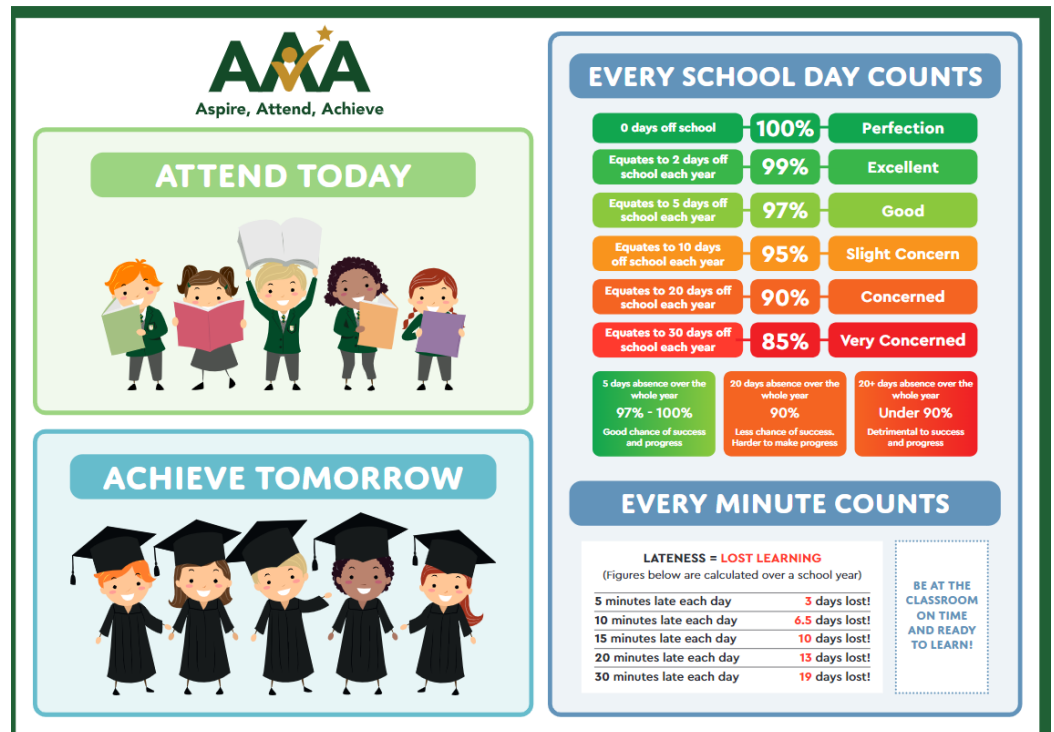
Designed to help core skills, so will mainly focus on Maths fluency, spelling patterns and readings but may also include other topics.

Can be completed on the blog or printed and handed in.

Enrichment activity



# Attendance and uniform





## **Reporting to parents – consultation evenings and written reports**

2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

3 reports

- KS1 and KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the summer term



## Communication

- Good communication has a huge impact on student attainment so please talk to us in school if there is a concern at the earliest opportunity.
- Teachers are available at the end of the day for brief messages/conversations
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates



## Questions and feedback

