

Tudor Grange Primary Academy  
Hockley Heath

# Meet the teacher

Year 4

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## Welcome to year 4 and key stage 2

- Mrs Lawrence, Mrs Clark
  - Mrs Lines- Wed am
  - Mrs Bradshaw- Fri pm (1 hour)
  - SLT & DSLs: Miss Porter and Mrs Bradshaw
  - Additional DSL: Mrs Collett
- PPA- Wed
  - Leadership time Fri 1 hour
  - Typical day: starts at 8:35 and ends at 3:15.
  - Eng, Maths, Reading, spelling, handwriting in morning (except for Tues- swimming and Wed PPA)  
Timetable on homework blog.
  - Collection arrangements: if your child is being collected by someone else please inform the office.

# School Code, values and 3 Rs

## TGPAHH School Code



Tudor Grange Primary Academy  
Hockley Heath

- Care
- Ambition
- Purpose

### The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



# The behaviour curriculum

**In our classrooms, you will see us show:**

**The 3 R's:**

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

**Take responsibility for all books and equipment.**

**You won't see us:**

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

**In our dining hall, you will see us:**

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
- 

**You won't see us:**

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

**When playing outside, you will see us:**

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

**You won't see us:**

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

**When around school you will see us:**

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
- 

**You won't see us:**

- Talking loudly
- Running in corridors



# The behaviour curriculum

## In assembly you will see us:

- Walking to the hall quietly and calmly
- Remaining silent once we have entered the hall
- Displaying the three R's

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

## You won't see us:

- Talking to others
- Fidgeting
- Calling out

## In the library you will see us:

- Walking to and around the library quietly
- Returning books to their correct place when choosing a book
- Treating books with respect and care
- 

## You won't see us:

- Eating and drinking in the library
- Leaving books on the floor



# Behaviour - rules and values

## Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

## Consequences

- Penalty Points
- Tiered approach



# Curriculum and year group expectations

- Each half term a newsletter will detail the topics/ book focus for each subject.
- Reading- to become confident in understanding vocabulary, using inference skills and retrieval of key information from the text.
- English- get involved in writing narratives, non-fiction and poetry. Really focusing on using effective vocabulary and different sentence structures.
- Maths- we need to have a real push on our times tables ready for the MTC but we're also going to be focusing on key recall skills- addition, subtraction and division.





# Statutory assessments

- Y4 – MTC
- It will be in June next year
- It consists of 25 questions. Pupils will have 6 seconds to answer each question, with 3 seconds pause between questions. Pupils will answer 3 practice questions before the check begins.



## Enrichment opportunities including trips and visits

- The enrichment passport which can be completed at school and home
- Potential trips throughout the year:  
Panto, Lunt Fort,  
Kingsbury Water Park



## Social media:

We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.





## Homework

This will be uploaded on our purple mash blog every Friday. It will need to be completed by Wednesday. Children who complete it will then be entered into a raffle with one person's name being selected each half term. So the more weeks they complete their work the more chances they have of their name being picked out.

Weekly tasks will include:


- Spellings
- Times table (x and ÷)
- Vocabulary

Some additional work may include:

- Enrichment activity
- Subject specific work i.e. Greek research




# Attendance and uniform




**AAA**  
Aspire, Attend, Achieve

## ATTEND TODAY



## ACHIEVE TOMORROW



**EVERY SCHOOL DAY COUNTS**

0 days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Slight Concern
Equates to 20 days off school each year	<b>90%</b>	Concerned
Equates to 30 days off school each year	<b>85%</b>	Very Concerned

5 days absence over the whole year  
**97% - 100%**  
Good chance of success and progress

20 days absence over the whole year  
**90%**  
Less chance of success. Harder to make progress

20+ days absence over the whole year  
**Under 90%**  
Detrimental to success and progress

**EVERY MINUTE COUNTS**

**LATENESS = LOST LEARNING**  
(Figures below are calculated over a school year)

5 minutes late each day	<b>3 days lost!</b>
10 minutes late each day	<b>6.5 days lost!</b>
15 minutes late each day	<b>10 days lost!</b>
20 minutes late each day	<b>13 days lost!</b>
30 minutes late each day	<b>19 days lost!</b>

**BE AT THE CLASSROOM ON TIME AND READY TO LEARN!**



## **Reporting to parents – consultation evenings and written reports**

2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

3 reports

KS1 and KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the Summer term



## Communication

Tudor Grange Primary Academy  
Hockley Heath

- Please voice any concern you may have at the earliest opportunity.
- I am available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 3 working days.
- Weekly newsletter from Principal with updates, key information and key dates.



## Questions and feedback

