

Tudor Grange Primary Academy Hockley Heath

# Meet the teacher

Year 3



## Welcome to year 3 and key stage 2

• Miss Williams, Mrs King and Mrs Perrin.

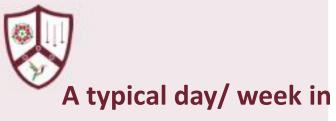
### SLT:

- Miss Deakin –
  Executive Principal Miss Porter- Principal
- Mrs Bradshaw Deputy Principal

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- Miss Williams is in class all day Monday, Tuesday and Wednesday morning.
- Mrs King is in class Wednesday afternoon and all day Thursday and Friday.
- Mrs Perrin supports Year 3 every morning.
- Typical day starts at 8.35 and ends at 3.10
- Collection arrangements: if your child is being collected by someone else please inform the office..

Miss Porter, Mrs Bradshaw and Mrs Collet are DSL's if you need to discuss any safeguarding concerns.



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#### Year 3

	8.35- 8.45-	8.45-9.00	9.00 - 10.00	10.00-10.15	10.15 - 10:30	10:30 – 11:00	11.00 - 12.00	12:00 - 12:45	12:45 _ 12:55	12:55 – 1:50	1:50 – 2:45	2.50 - 3.05	3:10
Monday		Spellings	Maths	Number skills times tables		Reading	English			Computing (45 mins)	PE (1hr)	Class assembly	
Tuesday	М	Handwriting	PE with sports coach	Spellings		Reading	English		6	Maths	Geography (45 mins)	Class Assembly	
<u>Wednesday</u>	Registration and EMW	Spellings	Maths	Number skills KIRF (DK PPA)	BREAK	Reading	English	TUNCH	Register and Reading	Science (1 Hour 30 mins) (ZW PPA)	PSHE (30 mins) (ZW PPA)	Whole school assembly	Home Time
Thursday	¥	Handwriting	Maths	Spellings		Reading	English			Art (45 mins)	History (45 mins)	Singling Assembly	
Friday		Spellings	Maths	Number skills Other		Reading	English			Latin (30 mins) Music	Music (30 mins) RE (30 mins)	Celebration Assembly	

School Code, values and 3 Rs

## **TGPAHH** School Code



CareAmbitionPurpose

The Three R'sBe ReadyBe RespectfulBe Responsible

## Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



## The Behaviour Curriculum

In our classrooms, you will see us show:	When playing outside, you will see us:
The 3 R's:	•Treating others with kindness
Ready – sit up, show that you are interested	•Demonstrating respect to all peers and staff
Respectful – watch the speaker and appreciate their ideas	•Trying to resolve any disagreements independently
Responsible – actively contribute, wait until asked and offer your thoughts/answers, react t	
the stop and listen cue	•Making sure everyone feels included and valued
	•Stop when the first bell is blown and walk sensibly to line when told
Take responsibility for all books and equipment.	•Treating our environment and equipment with respect
	You won't see us:
You won't see us:	•Taking part in rough play
•Calling out inappropriately	•Using unkind words or inappropriate language
•Talking while the teacher is talking	•Going indoors unless we have permission from a member of staff
•Disrupting others	•Behaving in a way that may upset others
•Swinging back on our chairs	
•Walking around the room	
In our dining hall, you will see us:	When around school you will see us:
•Walking carefully	•Walking on the left
•Lining up calmly and quietly	•Holding doors open – letting others through a doorway before walking through yourself
Using good table manners	•Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
•Being polite to everyone	•Listening when somebody is talking to you
•Keeping our tables clean	•Using our manners (saying please and thank you to show gratitude and when asking for
•Speaking quietly	something)
•	•Standing aside to let people past
	•Taking pride in our uniform and the way we look
You won't see us:	•
•Getting out of our seats when we don't need to	
•Running	You won't see us:
•Being silly	•Talking loudly
•Talking loudly	•Running in corridors
•Pushing in the line	



## The Behaviour Curriculum

#### In our <u>classrooms</u>, you will see us show:

- <u>The 3 R's:</u>
- **Ready** sit up, show that you are interested
- Respectful watch the speaker and appreciate their ideas
- **Responsible** actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue
- <u>Take responsibility for all books and equipment.</u>

#### You won't see us:

- •Calling out inappropriately
- •Talking while the teacher is talking
- •Disrupting others

- Swinging back on our chairs
- •Walking around the room

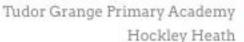
## Behaviour - rules and values

## Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

## Consequences

- Penalty Points
- Tiered approach





#### Behaviour – Penalty points and the tiered approach

Consequence							
Step 1	<b>1 Penalty issued on behaviour card</b> Child is spoken to about breaking the class code/ school expectations and your penalty will be recorded on your card.						
Step 2	3 Penalties issued = 10 minutes off social time						
Step 3	6 Penalties issued = 10 minutes off social time and completion of a reflection sheet						
Step 4	9 Penalties issued = removal from class spending time with a member of SLT						



Curriculum and year group expectations

#### English:

Study a variety of fiction and nonfiction texts which will allow the children to write a variety of genres including:

Poetry, Narratives, Explanation texts, Myth, Holiday Brochures.

#### Reading:

Autumn 1- Secrets of a Sun King

Autumn 2- The Lost Happy Endings

**Spring 1-** The Lion, The Witch and the Wardrobe

Spring 2-Planet Omar

Summer 1- Firework Makers Daughter

Summer 2- The Iron Man

#### Maths:

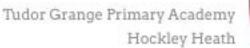
Study 4 areas of Maths:

**Number-** place value, addition and subtraction, multiplication and division and fractions

Measure- length and perimeter, money and time

**Geometry-** shape (regular, irregular, polygons, triangles)

Statistics- different types of graphs





Curriculum and year group expectations

#### Science:

Autumn 1- Rocks and Fossils

Autumn 2- Light

Spring 1 – animals including Humans

Spring 2- Plants

Summer- Forces and Magnets

#### <u>History:</u>

Autumn-Ancient Egyptians

Spring 1 – Stone Age

Spring 2- Bronze Age

Summer 1- Iron Age

Summer 2- The Railways

#### **Geography:**

Autumn-The Rainforest

**Spring 1** – Countries and Cities of the UK

Spring 2-Land Use

Summer 1-Volcanoes

Summer 2- Earthquakes



### Enrichment opportunities



#### Activity

		$\checkmark$	Date:
1.	Compose a piece of music		
2.	Live as a person from history for the day		
3.	Eat something you've not tried before		
4.	Create a mosaic		
5.	Design and make a board game		
6.	Climb a tree		
7.	Create a soundtrack for a piece of film		
8.	Make a pinhole camera		
9.	Make a musical instrument		
10.	Light a candle		
11.	Learn a new game		
12.	Make something out of wood		
13.	Cook outdoors		
14.	Learn to play a game of cards		
15.	Tell your class about your favourite character from a book		
16.	Produce rubbings		
17.	Make a dish from something you have grown		
18.	Create graffiti art		

Enrichment opportunities including trips and visits

We aim to provide a variety of enrichment opportunities through out the year. This will include, field work on site, field work in the local area, a trip Lapworth museum at Birmingham University and a trip to Creswell Craggs which links with our History.

Other opportunities for enrichment will arise throughout the year and we will try our best to give you as much notice as possible when it is not on site.



Social media:

We use Facebook and Twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission. Please ensure that your social media permission is up-to-date for your child on their Bromcom page. Always come and chat with your class teacher if you have questions around this.



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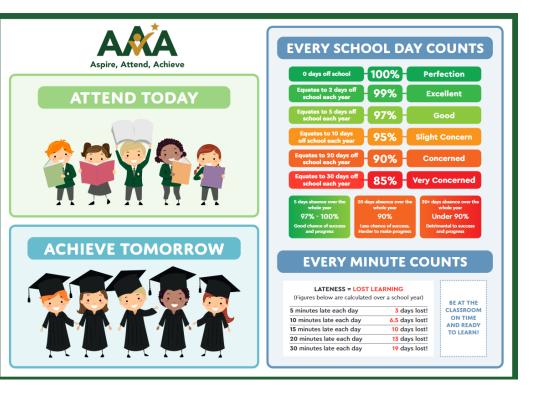
#### Homework

- This year, homework will be set using Purple Mash. Tudor Grange Primary Academy
- Your child has their Username and Password to ath access their Purple Mash account from home. Each child has their own personal login, which is unique to them and will enable them to access the different activities on Purple Mash.
- All children will be given a login card on Friday to take home.
- Homework will be set every Friday.
- Some pieces of homework will be set via a 2DO. Each 2Do will have its individual hand in date.
- Once handed in, we will be able to see the completed task and will be able to mark it.
- Some other pieces of homework will be uploaded as a PDF in the class homework blog.
- Please don't feel you have to print the worksheets off- we are happy for the answers to be written on a piece of paper.



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### Attendance





## Reporting to parents – consultation evenings and written reports

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## 2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

## 3 reports

• KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the summer term.



## Communication

- Good communication is key so please feel free to come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 3 working days.
- Weekly newsletter from Principal with updates, key information and key dates.



Questions and feedback

