

Tudor Grange Primary Academy
Hockley Heath

Meet the teacher

Year 3



Welcome to year 3 and key stage 2

- Miss Williams, Mrs King and Mrs Perrin.

SLT:

- Miss Deakin – Executive Principal
- Miss Porter- Principal
- Mrs Bradshaw Deputy Principal

- Miss Williams is in class all day Monday, Tuesday and Wednesday morning.
- Mrs King is in class Wednesday afternoon and all day Thursday and Friday.
- Mrs Perrin supports Year 3 every morning.
- Typical day starts at 8.35 and ends at 3.10
- Collection arrangements: if your child is being collected by someone else please inform the office..

Miss Porter, Mrs Bradshaw and Mrs Collet are DSL's if you need to discuss any safeguarding concerns.



A typical day/ week in Year 3

	8.35-8.45-	8.45-9.00	9.00 – 10.00	10.00-10.15	10.15 - 10:30	10:30 – 11:00	11.00 - 12.00	12:00 - 12:45	12:45 – 12:55	12:55 – 1:50	1:50 – 2:45	2.50 - 3.05	3:10
Monday	Registration and EMW	Spellings	Maths	Number skills times tables	BREAK	Reading	English	LUNCH	Register and Reading	Computing (45 mins)	PE (1hr)	Class assembly	Home Time
Tuesday		Handwriting	PE with sports coach	Spellings		Reading	English			Maths	Geography (45 mins)	Class Assembly	
Wednesday		Spellings	Maths	Number skills KIRF (DK PPA)		Reading	English			Science (1 Hour 30 mins) (ZW PPA)	PSHE (30 mins) (ZW PPA)	Whole school assembly	
Thursday		Handwriting	Maths	Spellings		Reading	English			Art (45 mins)	History (45 mins)	Singing Assembly	
Friday		Spellings	Maths	Number skills Other		Reading	English			Latin (30 mins) Music	Music (30 mins) RE (30 mins)	Celebration Assembly	

TGPAHH School Code



Tudor Grange Primary Academy
Hockley Heath

- Care
- Ambition
- Purpose

The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



The Behaviour Curriculum

In our classrooms, you will see us show:

The 3 R's:

Ready – sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

Take responsibility for all books and equipment.

You won't see us:

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

In our dining hall, you will see us:

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
-

You won't see us:

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

When playing outside, you will see us:

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

You won't see us:

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

When around school you will see us:

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
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You won't see us:

- Talking loudly
- Running in corridors



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- Swinging back on our chairs

- Walking around the room

Behaviour - rules and values

Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

Consequences

- Penalty Points
- Tiered approach



Behaviour – Penalty points and the tiered approach

Consequence	
Step 1	1 Penalty issued on behaviour card Child is spoken to about breaking the class code/ school expectations and your penalty will be recorded on your card.
Step 2	3 Penalties issued = 10 minutes off social time
Step 3	6 Penalties issued = 10 minutes off social time and completion of a reflection sheet
Step 4	9 Penalties issued = removal from class spending time with a member of SLT



Curriculum and year group expectations

English:

Study a variety of fiction and non-fiction texts which will allow the children to write a variety of genres including:

Poetry, Narratives, Explanation texts, Myth, Holiday Brochures.

Reading:

Autumn 1- Secrets of a Sun King

Autumn 2- The Lost Happy Endings

Spring 1- The Lion, The Witch and the Wardrobe

Spring 2- Planet Omar

Summer 1- Firework Makers Daughter

Summer 2- The Iron Man

Maths:

Study 4 areas of Maths:

Number- place value, addition and subtraction, multiplication and division and fractions

Measure- length and perimeter, money and time

Geometry- shape (regular, irregular, polygons, triangles)

Statistics- different types of graphs



Curriculum and year group expectations

Science:

Autumn 1- Rocks and Fossils

Autumn 2- Light

Spring 1 – animals including Humans

Spring 2- Plants

Summer- Forces and Magnets

History:

Autumn-Ancient Egyptians

Spring 1 –Stone Age

Spring 2- Bronze Age

Summer 1- Iron Age

Summer 2- The Railways

Geography:

Autumn-The Rainforest

Spring 1 – Countries and Cities of the UK

Spring 2-Land Use

Summer 1-Volcanoes

Summer 2- Earthquakes



Enrichment opportunities

Year 3



Activity

	✓	Date:
1. Compose a piece of music	<input type="checkbox"/>	<input type="text"/>
2. Live as a person from history for the day	<input type="checkbox"/>	<input type="text"/>
3. Eat something you've not tried before	<input type="checkbox"/>	<input type="text"/>
4. Create a mosaic	<input type="checkbox"/>	<input type="text"/>
5. Design and make a board game	<input type="checkbox"/>	<input type="text"/>
6. Climb a tree	<input type="checkbox"/>	<input type="text"/>
7. Create a soundtrack for a piece of film	<input type="checkbox"/>	<input type="text"/>
8. Make a pinhole camera	<input type="checkbox"/>	<input type="text"/>
9. Make a musical instrument	<input type="checkbox"/>	<input type="text"/>
10. Light a candle	<input type="checkbox"/>	<input type="text"/>
11. Learn a new game	<input type="checkbox"/>	<input type="text"/>
12. Make something out of wood	<input type="checkbox"/>	<input type="text"/>
13. Cook outdoors	<input type="checkbox"/>	<input type="text"/>
14. Learn to play a game of cards	<input type="checkbox"/>	<input type="text"/>
15. Tell your class about your favourite character from a book	<input type="checkbox"/>	<input type="text"/>
16. Produce rubbings	<input type="checkbox"/>	<input type="text"/>
17. Make a dish from something you have grown	<input type="checkbox"/>	<input type="text"/>
18. Create graffiti art	<input type="checkbox"/>	<input type="text"/>

Enrichment opportunities including trips and visits

We aim to provide a variety of enrichment opportunities through out the year. This will include, field work on site, field work in the local area, a trip Lapworth museum at Birmingham University and a trip to Creswell Craggs which links with our History.

Other opportunities for enrichment will arise throughout the year and we will try our best to give you as much notice as possible when it is not on site.



Social media:

We use Facebook and Twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their Bromcom page. Always come and chat with your class teacher if you have questions around this.






Homework

- This year, homework will be set using Purple Mash.
- Your child has their Username and Password to access their Purple Mash account from home. Each child has their own personal login, which is unique to them and will enable them to access the different activities on Purple Mash.
- All children will be given a login card on Friday to take home.
- Homework will be set every Friday.
- Some pieces of homework will be set via a 2DO. Each 2Do will have its individual hand in date.
- Once handed in, we will be able to see the completed task and will be able to mark it.
- Some other pieces of homework will be uploaded as a PDF in the class homework blog.
- Please don't feel you have to print the worksheets off- we are happy for the answers to be written on a piece of paper.




Attendance




AAA
Aspire, Attend, Achieve

ATTEND TODAY



ACHIEVE TOMORROW



EVERY SCHOOL DAY COUNTS

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress
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EVERY MINUTE COUNTS

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

BE AT THE CLASSROOM ON TIME AND READY TO LEARN!



Reporting to parents – consultation evenings and written reports

2 consultation evenings across the year

- 1 in Autumn (25th and 26th October)
- 1 in Spring (6th and 8th February)

3 reports

- KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the summer term.



Communication

Tudor Grange Primary Academy
Hockley Heath

- Good communication is key so please feel free to come and talk to us in school if there is a concern at the earliest opportunity.
- We are available at the end of the day for brief messages/conversations.
- Appointments/requests to talk can be made via the office.
- Requests will be acknowledged and responded to within 3 working days.
- Weekly newsletter from Principal with updates, key information and key dates.



Questions and feedback

