

Tudor Grange Primary Academy  
Hockley Heath

# Meet the teacher

Year 2

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## Welcome to year 2 and key stage 1

- Miss Idris
- Mrs Conway
- Mrs Lines
- SLT – Miss Porter, Mrs Bradshaw,  
Mrs Thomas
- DSLs - Miss Porter, Mrs Bradshaw,  
Mrs Collet



Tudor Grange Primary Academy  
Hockley Heath

	8.35 - 9.00	9.00 - 9.30	9.30 - 10.15	10.15 - 10.30	10.30 - 11:30	11:30 - 11:45	11:45 - 12:30	12.30 - 13.00	13.00 - 14.00	14:00 - 14:50	14.50 - 15.10
<b>Monday</b>	Register EMW	Phonics	English (last 15 mins phonics catch up)	Playtime	Maths	KIRF	Lunch time	Reading	Science	History	Class Assembly
<b>Tuesday</b>	Register EMW	Phonics	English (last 15 mins phonics catch up)	Playtime	Maths	Number skills	Lunch time	Reading	1:15 - 2:05 PE	Geography	Class Assembly
<b>Wednesday</b>	Register EMW	Phonics	English (last 15 mins phonics catch up)	Playtime	Maths	Number skills	Lunch time	Reading	Music	RE	Assembly
<b>Thursday</b>	Register EMW	Phonics	English (last 15 mins phonics catch up)	Playtime	Maths	Handwriting	Lunch time	Reading	Art	Computing	Assembly
<b>Friday</b>	Register EMW	Phonics	English (last 15 mins phonics catch up)	Playtime	Maths	Handwriting	Lunch time	Reading	PE	PSHE	Assembly

# School Code, values and 3 Rs

## TGPAHH School Code



Tudor Grange Primary Academy  
Hockley Heath

- Care
- Ambition
- Purpose

### The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect

Tudor Grange Primary Academy  
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# The behaviour curriculum

**In our classrooms, you will see us show:**

**The 3 R's:**

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

**Take responsibility for all books and equipment.**

**You won't see us:**

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

**In our dining hall, you will see us:**

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
- 

**You won't see us:**

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

**When playing outside, you will see us:**

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

**You won't see us:**

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

**When around school you will see us:**

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
- 

**You won't see us:**

- Talking loudly
- Running in corridors



# The behaviour curriculum

## In assembly you will see us:

- Walking to the hall quietly and calmly
- Remaining silent once we have entered the hall
- Displaying the three R's

**Ready** – sit up, show that you are interested

**Respectful** – watch the speaker and appreciate their ideas

**Responsible** – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

## You won't see us:

- Talking to others
- Fidgeting
- Calling out

## In the library you will see us:

- Walking to and around the library quietly
- Returning books to their correct place when choosing a book
- Treating books with respect and care
- 

## You won't see us:

- Eating and drinking in the library
- Leaving books on the floor



# Behaviour - rules and values

## Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

## Consequences

- Penalty points

1 penalty issued – spoken to about breaking the rules and that they are receiving a warning in relation to the behaviour

3 penalties issued – 5 minute walking playtime

6 penalties issued – 10 minute loss of social time and reflection

9 penalties – talk with SLT and parent meeting





# Curriculum and year group expectations

- Reading – read mostly accurately without too much sounding out, sense checking, answering questions, talking about what is happening
- Writing – write narratives that make sense, use capital letters, full stops and question marks, correct tense, conjunctions, sound words out to write them, common exception words, letter formation, finger spaces
- maths – partitioning, 4 operations, reading scales, number bonds to 10, fractions, money, time, shape, counting in 2s, 5s and 10s




# Statutory assessments

- Phonics check
- SATs which take place during all of May (we are still doing these even though not statutory) which form one piece of evidence



# Enrichment opportunities

**Year 2**



**Activity**

		✓	Date:
1.	Plan a party	<input type="checkbox"/>	<input type="text"/>
2.	Play a board game	<input type="checkbox"/>	<input type="text"/>
3.	Learn a poem off by heart	<input type="checkbox"/>	<input type="text"/>
4.	Make a mask	<input type="checkbox"/>	<input type="text"/>
5.	Bake a cake	<input type="checkbox"/>	<input type="text"/>
6.	Buy something and check your change	<input type="checkbox"/>	<input type="text"/>
7.	Write a weather report for your class	<input type="checkbox"/>	<input type="text"/>
8.	Build a bridge and test its strength	<input type="checkbox"/>	<input type="text"/>
9.	Become a nature detective	<input type="checkbox"/>	<input type="text"/>
10.	Wear a costume to school for the day	<input type="checkbox"/>	<input type="text"/>
11.	Make a film	<input type="checkbox"/>	<input type="text"/>
12.	Grow some vegetables	<input type="checkbox"/>	<input type="text"/>
13.	Pick something you can eat	<input type="checkbox"/>	<input type="text"/>
14.	Splash about in puddles	<input type="checkbox"/>	<input type="text"/>
15.	Go bird watching	<input type="checkbox"/>	<input type="text"/>
16.	Learn a song in another language	<input type="checkbox"/>	<input type="text"/>
17.	Walk to a local landmark	<input type="checkbox"/>	<input type="text"/>
18.	Start a collection and share it with your class	<input type="checkbox"/>	<input type="text"/>

## Potential trips

- Walk around the local area
- Golf festival
- Toy museum



# Social media

We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.






## Homework

- Purple Mash
- Every Friday
- Normally English and/or Maths
- Other topic work or an enrichment task
- To be completed by the following Thursday




## Attendance and uniform

<https://www.hockleyheath.tgacademy.org.uk/files/2022/10/Primary-Uniform-Guide-1.pdf>




Aspire, Attend, Achieve

### ATTEND TODAY



### ACHIEVE TOMORROW



#### EVERY SCHOOL DAY COUNTS

0 days off school	<b>100%</b>	Perfection
Equates to 2 days off school each year	<b>99%</b>	Excellent
Equates to 5 days off school each year	<b>97%</b>	Good
Equates to 10 days off school each year	<b>95%</b>	Slight Concern
Equates to 20 days off school each year	<b>90%</b>	Concerned
Equates to 30 days off school each year	<b>85%</b>	Very Concerned

5 days absence over the whole year <b>97% - 100%</b> Good chance of success and progress	20 days absence over the whole year <b>90%</b> Less chance of success. Harder to make progress	20+ days absence over the whole year <b>Under 90%</b> Detrimental to success and progress
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#### EVERY MINUTE COUNTS

**LATENESS = LOST LEARNING**  
(Figures below are calculated over a school year)

5 minutes late each day	<b>3 days lost!</b>
10 minutes late each day	<b>6.5 days lost!</b>
15 minutes late each day	<b>10 days lost!</b>
20 minutes late each day	<b>13 days lost!</b>
30 minutes late each day	<b>19 days lost!</b>

**BE AT THE CLASSROOM ON TIME AND READY TO LEARN!**



## Reporting to parents – consultation evenings and written reports

2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

3 reports

- 1 x short at the end of the Autumn term
- 1 x long at the end of the Spring term
- 1 x short at the end of the summer term



## Communication

- Talk to us!
- End of the day (asking chn)
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates
- First aid





## Key dates

Tudor Grange Primary Academy  
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- May – SATs
- w/c Monday 10th June, 2024



# Questions and feedback

