

Tudor Grange Primary Academy Hockley Heath

# Meet the teacher

Nursery

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# Welcome to year ? and key stage ?

- Add names of adults here including TAs and any cover staff
- Also include SLT and DSLs for any safeguarding concerns

- Make sure parents know who is teaching when
- Talk through a typical day including start and end times and collection arrangements.
  - UKS2 walking is for year 6 only and year 5 summer term. Mobiles are not allowed in school. Parents can request that their child bring s phone to school, in writing to Miss Porter. If agreed, phones must be switched off on entry to school and handed in to the school office. School take no responsibility for the phone. It can be collected at the end of the day.

School Code, values and 3 Rs

# **TGPAHH** School Code



CareAmbitionPurpose

The Three R'sBe ReadyBe RespectfulBe Responsible

# Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



In our classrooms, you will see us show: The 3 R's: Ready – sit up, show that you are interested Respectful – watch the speaker and appreciate their ideas Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue Take responsibility for all books and equipment.	When playing outside, you will see us: • Treating others with kindness • Demonstrating respect to all peers and staff • Trying to resolve any disagreements independently • Taking part in different activities that do not become physical • Making sure everyone feels included and valued • Stop when the first bell is blown and walk sensibly to line when told • Treating our environment and equipment with respect
You won't see us: •Calling out inappropriately •Talking while the teacher is talking •Disrupting others •Swinging back on our chairs •Walking around the room	You won't see us: •Taking part in rough play •Using unkind words or inappropriate language •Going indoors unless we have permission from a member of staff •Behaving in a way that may upset others
In our dining hall, you will see us: •Walking carefully •Lining up calmly and quietly •Using good table manners •Being polite to everyone •Keeping our tables clean •Speaking quietly • You won't see us: •Getting out of our seats when we don't need to •Running •Being silly •Talking loudly •Pushing in the line	<ul> <li>When around school you will see us:</li> <li>Walking on the left</li> <li>Holding doors open – letting others through a doorway before walking through yourself</li> <li>Greeting people politely – saying 'Good Morning' or 'Good Afternoon'</li> <li>Listening when somebody is talking to you</li> <li>Using our manners (saying please and thank you to show gratitude and when asking for something)</li> <li>Standing aside to let people past</li> <li>Taking pride in our uniform and the way we look</li> <li>You won't see us:</li> <li>Talking loudly</li> <li>Running in corridors</li> </ul>



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#### In assembly you will see us:

Walking to the hall quietly and calmly
Remaining silent once we have entered the hall
Displaying the three R's
Ready – sit up, show that you are interested
Respectful – watch the speaker and appreciate their ideas
Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

#### In the library you will see us:

•Walking to and around the library quietly •Returning books to their correct place when choosing a book •Treating books with respect and care

You won't see us: •Eating and drinking in the library •Leaving books on the floor

#### You won't see us:

- •Talking to others
- •Fidgeting
- •Calling out



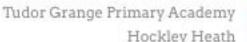
# Behaviour - rules and values (see notes page)

Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

Consequences

- Penalty Points
- Tiered approach





# Curriculum and year group expectations

# Add details of:

- work covered this year
- Key texts for English
- Year group expectations for reading, writing and maths including any key skills e.g. times tables that need to be learnt by the end of the year
- What should their child (if a typical achiever) be able to do by the end of the year
- Any resources/websites that could be useful



Statutory assessments – Rec, Y1, Y2, Y4 and Y6 only

- Rec baseline and EYFS profile
- Y1 phonics check including the dates of the check

Y2 – phonics retakes and SATs which take place during all of May (we are still doing these even though not statutory)

- Y4 MTC
- Y6 SATs



Enrichment opportunities including trips and visits

- The enrichment passport which can be completed at school and home
- Detail any trips/events/visitors that will happen this year including a financial forecast





Social media:

We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission. Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.







### Homework

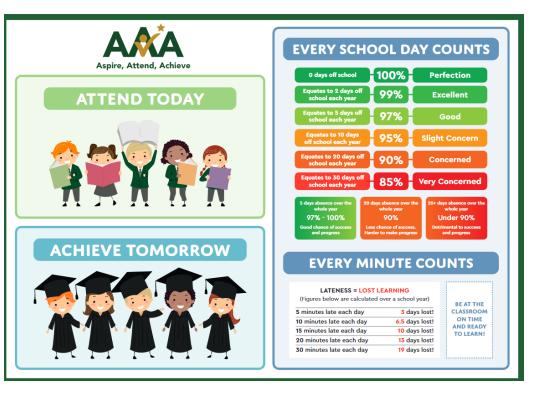
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Detail what it looks like in your class – when can they expect to receive homework and how including how often it should be completed.



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# Attendance and uniform





### Reporting to parents – consultation evenings and written reports

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2 consultation evenings across the year

- 1 in Autumn (25<sup>th</sup> and 26<sup>th</sup> October)
- 1 in Spring (6<sup>th</sup> and 8<sup>th</sup> February)

#### 3 reports

- KS1 and KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the summer term
- EYFS: 1 x short at the end of the autumn term, 1 x short at the end of the Spring term and 1 x long at the end of the summer term



## Communication

- Stress the importance of good communication and talking to us in school if there is a concern at the earliest opportunity.
- Teachers are available at the end of the day for brief messages/conversations
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates



### Key dates

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# Any dates that you already know about that parents need for the year



Questions and feedback

