

Tudor Grange Primary Academy
Hockley Heath

Meet the teacher

Nursery

Contents

- Welcome
- Behaviour - rules and values
- Curriculum and year group expectations
- Enrichment opportunities
- Homework
- Attendance and uniform
- Reporting to parents
- Communication with parents
- Key dates for the term





Welcome to year ? and key stage ?

- Add names of adults here including TAs and any cover staff
 - Also include SLT and DSLs for any safeguarding concerns
- Make sure parents know who is teaching when
 - Talk through a typical day including start and end times and collection arrangements.
 - UKS2 – walking is for year 6 only and year 5 summer term. Mobiles are not allowed in school. Parents can request that their child bring s phone to school, in writing to Miss Porter. If agreed, phones must be switched off on entry to school and handed in to the school office. School take no responsibility for the phone. It can be collected at the end of the day.

School Code, values and 3 Rs

TGPAHH School Code



Tudor Grange Primary Academy
Hockley Heath

- Care
- Ambition
- Purpose

The Three R's

- Be Ready
- Be Respectful
- Be Responsible

Tudor values: Tolerance, Unity, Democracy, Opportunity, Respect



The behaviour curriculum

In our classrooms, you will see us show:

The 3 R's:

Ready – sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

Take responsibility for all books and equipment.

You won't see us:

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

In our dining hall, you will see us:

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
-

You won't see us:

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

When playing outside, you will see us:

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

You won't see us:

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

When around school you will see us:

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
-

You won't see us:

- Talking loudly
- Running in corridors



The behaviour curriculum

In our classrooms, you will see us show:

The 3 R's:

Ready – sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

Take responsibility for all books and equipment.

You won't see us:

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

In our dining hall, you will see us:

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
-

You won't see us:

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

When playing outside, you will see us:

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

You won't see us:

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

When around school you will see us:

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
-

You won't see us:

- Talking loudly
- Running in corridors



The behaviour curriculum

In our classrooms, you will see us show:

The 3 R's:

Ready – sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

Take responsibility for all books and equipment.

You won't see us:

- Calling out inappropriately
- Talking while the teacher is talking
- Disrupting others
- Swinging back on our chairs
- Walking around the room

In our dining hall, you will see us:

- Walking carefully
- Lining up calmly and quietly
- Using good table manners
- Being polite to everyone
- Keeping our tables clean
- Speaking quietly
-

You won't see us:

- Getting out of our seats when we don't need to
- Running
- Being silly
- Talking loudly
- Pushing in the line

When playing outside, you will see us:

- Treating others with kindness
- Demonstrating respect to all peers and staff
- Trying to resolve any disagreements independently
- Taking part in different activities that do not become physical
- Making sure everyone feels included and valued
- Stop when the first bell is blown and walk sensibly to line when told
- Treating our environment and equipment with respect

You won't see us:

- Taking part in rough play
- Using unkind words or inappropriate language
- Going indoors unless we have permission from a member of staff
- Behaving in a way that may upset others

When around school you will see us:

- Walking on the left
- Holding doors open – letting others through a doorway before walking through yourself
- Greeting people politely – saying 'Good Morning' or 'Good Afternoon'
- Listening when somebody is talking to you
- Using our manners (saying please and thank you to show gratitude and when asking for something)
- Standing aside to let people past
- Taking pride in our uniform and the way we look
-

You won't see us:

- Talking loudly
- Running in corridors



The behaviour curriculum

In assembly you will see us:

- Walking to the hall quietly and calmly
- Remaining silent once we have entered the hall
- Displaying the three R's

Ready – sit up, show that you are interested

Respectful – watch the speaker and appreciate their ideas

Responsible – actively contribute, wait until asked and offer your thoughts/answers, react to the stop and listen cue

You won't see us:

- Talking to others
- Fidgeting
- Calling out

In the library you will see us:

- Walking to and around the library quietly
- Returning books to their correct place when choosing a book
- Treating books with respect and care
-

You won't see us:

- Eating and drinking in the library
- Leaving books on the floor



Behaviour - rules and values (see notes page)

Rewards

- Merits
- Praise
- Smiles
- Stickers
- Celebration assembly

Consequences

- Penalty Points
- Tiered approach



Curriculum and year group expectations

Add details of:

- work covered this year
- Key texts for English
- Year group expectations for reading, writing and maths including any key skills e.g. times tables that need to be learnt by the end of the year
- What should their child (if a typical achiever) be able to do by the end of the year
- Any resources/websites that could be useful



Statutory assessments – Rec, Y1, Y2, Y4 and Y6 only

Rec – baseline and EYFS profile

Y1 – phonics check including the dates of the check

Y2 – phonics retakes and SATs which take place during all of May (we are still doing these even though not statutory)

- Y4 – MTC
- Y6 – SATs



Enrichment opportunities including trips and visits

- The enrichment passport which can be completed at school and home
- Detail any trips/events/visitors that will happen this year including a financial forecast



Social media:

We use facebook and twitter to showcase the fantastic learning opportunities that take place at our school. We would never share personal details of children or use names in the post.

Lots of children are disappointed when we ask them to step aside during photos for our social media accounts because we don't have parental permission. Lots of parents are disappointed when we don't share class photos and experiences due to a lack of parental permission.

Please ensure that your social media permission is up-to-date for your child on their bromcom page. Always come and chat with your class teacher if you have questions around this.






Homework

Detail what it looks like in your class – when can they expect to receive homework and how including how often it should be completed.




Attendance and uniform




AAA
Aspire, Attend, Achieve

ATTEND TODAY



ACHIEVE TOMORROW



EVERY SCHOOL DAY COUNTS

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

5 days absence over the whole year
97% - 100%
Good chance of success and progress

20 days absence over the whole year
90%
Less chance of success. Harder to make progress

20+ days absence over the whole year
Under 90%
Detrimental to success and progress

EVERY MINUTE COUNTS

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

BE AT THE CLASSROOM ON TIME AND READY TO LEARN!



Reporting to parents – consultation evenings and written reports

2 consultation evenings across the year

- 1 in Autumn (25th and 26th October)
- 1 in Spring (6th and 8th February)

3 reports

- KS1 and KS2: 1 x short at the end of the Autumn term, 1 x long at the end of the Spring term and 1 x short at the end of the summer term
- EYFS: 1 x short at the end of the autumn term, 1 x short at the end of the Spring term and 1 x long at the end of the summer term



Communication

Tudor Grange Primary Academy
Hockley Heath

- Stress the importance of good communication and talking to us in school if there is a concern at the earliest opportunity.
- Teachers are available at the end of the day for brief messages/conversations
- Appointments/requests to talk can be made via the office
- Requests will be acknowledged and responded to within 3 working days
- Weekly newsletter from Principal with updates, key information and key dates



Key dates

Tudor Grange Primary Academy
Hockley Heath

Any dates that you already know about that parents need for the year



Questions and feedback

Tudor Grange Primary Academy
Hockley Heath

