

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3525
Total amount allocated for 2021/22	£17750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3509
Total amount allocated for 2022/23	£17800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£14291.50

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	93 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have lunchtime activities available for the children so they can apply fundamental movement and social skills taught in PE.	PE lead to complete baseline assessment of lunch currently – no activities. Training session to be led by sports coach to TA's and Lunchtime Supervisors on how to deliver activities at lunch alongside play leaders to support children including those less active. Sports coach to also work alongside staff at lunchtime to embed. OPAL to be bought into, to help support the set up of our grounds to allow for active purposeful lunchtimes.		£2270	Some sporting equipment has been available for children to use during lunch times. Lunch club was set up but not staffed properly. Sports coach assisting during Tuesday lunchtimes. Not brought into.	This needs to be continued next year. Looking into funding for a SEND lunch club that is sports related. Will hopefully be taking advantage of the SSP Active Heroes program to train up play leaders.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%

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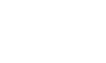
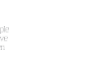


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed Active 30:30 initiative	Make all new staff aware of Active 30:30 Teachers to implement Active 30:30 to promote a healthy active lifestyle with less sedentary lifestyle behaviours. This to be promoted and rewarded in assemblies.	£0	This is not fully embedded in all classes. Some are working towards it.	Needs to continue next year- giving staff more CPD, sharing websites that have resources for quick brain breaks, giving ideas for getting more physical during lessons. Promoting through an achievement process.
Promote sporting successes and raise the profile of PE with parents so that they encourage pupil participation	Successes/competitions posted on Twitter with links to school games values. Certificates awarded in assembly. Medals and frames for certificates.	£0	Promoted via Facebook/Twitter. Certificate awarded during assembly (even for participation), School Games Award shown on website.	Continue to promote next year.
PE Subject Leader to continue to develop skills and knowledge needed to effectively manage subject, keep up to date with relevant policies and monitor impact of good quality PE Sport and Physical activity provision on whole school improvement.	PE Subject Leader to meet with other local PE leads at synergy meetings (virtually) and SSP coordinator days. Impact of primary PE and Sport Premium report updated and published. PE policy reviewed and updated. School Games award achieved by end of academic year.	£0 (accounted for below)	PE Lead has attending meetings and relayed information to Principal. Continued support given to members of staff. Decision to change PE Scheme was made, in light of pupil and teacher voice.	Continue with supporting staff and PE Lead CPD.
All stars cricket for KS1– assembly, raising profile of cricket (chance for our younger children) and uptake of clubs.	Organised through ‘All Stars Cricket’ leading to cricket sessions for our younger children and signposting to cricket club outside of school.	£0	The children engaged well in the afternoon and the teachers commented on how much the children enjoyed it. This has opened the children up to further sporting experiences. This was also advertised on the weekly newsletter	Book in next year.

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			to make parents aware of these opportunities.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 41%
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Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Further develop teaching staff confidence and knowledge of progression and assessment of pupils' performance in all areas of PE.	<p>Sports coach to deliver CPD for all teaching staff to ensure PE lessons are effective in progressing children's learning on.</p> <p>PE lead to participate in drop ins to monitor the delivery of Real PE.</p> <p>Teachers to fill in CPD form to aid reflection and how they can utilise their new knowledge in their lessons.</p> <p>PE Lead to attend relevant training and cover release.</p> <p>Orienteering training to ensure all aspects of the curriculum are being covered.</p> <p>Real PE to ensure all staff are teaching well planned progressive lessons which focus on the fundamental movement and social</p>	<p>£5880</p> <p>See above</p> <p>£201.50</p> <p>Real PE £695</p>	<p>Sports coach has delivered CPD sessions throughout the year for all staff.</p> <p>Drop ins have occurred for monitoring purposes.</p> <p>CPD form was being filled in.</p> <p>Completed training sessions available.</p> <p>Not completed.</p> <p>Began to be used but was not felt to suit the needs of the changing staff and the pupils so we have changed to Get Set 4 PE.</p>	<p>Continue with CPD next year.</p> <p>PE to continue with this next year, for Get Set 4 PE.</p> <p>Continue to push CPD form, paper or digital.</p> <p>Continue to attend CPD.</p> <p>Embed Get Set 4 PE within the school.</p>

	skills which are associated with lifelong participation in physical activity.	Get Set 4 PE £550		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver swimming catch up to those children who are at risk of not meeting the national curriculum standard due to the pandemic, which is outside of our normal offer.	Children have the opportunity to achieve the national expectations through swimming lessons and transport is provided.	£1050 transport	Swimming catch up was delivered to Y5 and offered to Y6 who had not passed. Y6 children who had not passed have opted to swim outside school and confirmed their progress via email.	Swimming will change next year. Y4 will be going for 2 terms and Y5/6 will have catch up during Summer Term.
Plan for coaches and athletes to visit school and work alongside the staff and children to increase positive opportunities of a variety of sporting activities.	Staff have the necessary equipment needed to plan and run well led PE lessons. Children also have the equipment needed to practise a variety of different sporting activities and take part in festivals e.g. Youskip, dance workshops	£555	Children had a great time taking part in a variety of different coaching sessions.	Continue to apply for these via SSP.

	Staff to have training to deliver Orienteering/Forest school training All Stars Cricket taster	£850 Key Indicator 3 Key Indicator 2	Not attended. Children enjoyed this session and gained a lot of confidence from it.	Look into attending again next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have the opportunities to experience competitive sport in school and during borough competitions.	Sign up to SSP (Solihull South Partnership) to allow children in Key Stage 1 and 2 to have the opportunity to take part in borough competitions.	£2240	Children have had access to positive sporting competitions. These have been delivered in line with the School Games values, encouraging all children to participate including those children who may be less active. These competitions have also educated children on the different sports available from Tag rugby through to Cheerleading. This has allowed children who may not enjoy the traditional sports still have the same opportunities.	Continue to buy into the SSP and promote the inter competitions for all children.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>KLawrence</i>
Date:	25/07/2023
Governor:	
Date:	