

Miss L Porter, Principal



- Our children will live 'Happy, fulfilling lives'
- Outstanding teaching and learning is our core focus
- Outstanding Governance supports our schools
- Leadership and professionalism drives continuous improvement

Welcome to Hockley Heath

Dear Parents or Guardians,

Tudor Grange Primary Academy Hockley Heath would like to extend a warm welcome to prospective parents and visitors alike.

We are a one form entry primary school in the heart of Hockley Heath catering for pupils from nursery through to year 6. Being a one form entry school means we have a 'family feel'; a factor that we are very proud of. You only have to step through our doors to feel that you are a part of something special; a place where all are valued, included and cared for.

The academy joined the Tudor Grange Academy Trust in January 2022. As modelled by the Trust, we strive for excellence in all we do, ensuring that we meet the differing needs of children in our care.

Pupils here describe our school as a 'safe' place with teachers who you can 'talk to about anything.'

We warmly invite prospective parents to visit the academy and look forward to welcoming you into our school.

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Key Stage One & Two

At TGPAHH, it is our aim to ensure that children receive a deep, long term and secure understanding of the subjects they are learning about. We teach the National Curriculum and pupils experience the full range of subjects within this curriculum. Our curriculum is designed in such a way as to give pupils the

best chances in life and to be considerate citizens ready to engage in the world around them. We ensure that pupils have engaging first-hand experiences and develop a love of reading as well as the ability to understand themselves as a learner, including the importance of self-motivation.

EYFS

Our EYFS setting caters for pupils in nursery and reception and enables pupils to explore and learn in a play based environment.

The Early Years Foundation Stage curriculum enables children to learn skills, acquire new knowledge and demonstrate their understanding through 7 areas of learning and development – all of which are inter-dependent. The Statutory Framework identifies three 'prime' areas that are particularly essential for 'igniting children's curiosity and enthusiasm for learning' and 'for building their capacity to learn, form relationships and thrive.' They are: Communication and Language Development, Physical Development and Personal, Social

and Emotional Development. These prime areas are those most essential for a child's continued healthy development and future learning. As children grow, the prime areas will help them to develop skills in the other four 'specific' areas of learning and development. These are: Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Enrichment Activities





Health & Well-being

We encourage pupils to appreciate the benefits of exercise and a healthy lifestyle.

The pupils enjoy a balanced programme of physical activities including: movement skills, team games, rugby, football, dancing, swimming, athletics and gymnastics. Cycling proficiency is delivered to Year 5 and we encourage all pupils to participate. Pupils in reception also take part in a balance bike programme. We work with pupils to develop their understanding of the importance of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Through the EYFS, pupils will learn to manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. All pupils have the opportunity to use the outdoor environment to enrich their learning experiences and develop key skills such as independence, team building and problem solving. Freshly cooked meals are prepared and cooked on site in the school kitchen. The Catering Manager organises and oversees the quality of meals, ensuring that children are offered a balanced and

healthy diet and a three weekly menu is posted to all parents. Pupils in EYFS and Key Stage One will have a fruit or vegetable snack provided daily and milk will be provided free of charge for all pupils up to the age of five years.

Our PSHE and RE curriculum ensures that all pupils learn how to keep themselves safe and healthy. Evidence tells us that good mental health is essential for children to learn and achieve. By providing opportunities for children, and the adults surrounding them, to develop the strengths and coping skills that underpin resilience we can help pupils (and staff) flourish and succeed.

The Thrive approach is a whole school approach that we use to support the emotional well-being of our pupils. The approach helps us to identify specific ways of working with pupils in order to provide them with a secure emotional base from which they can go on to maximise their potential.



Forest School

At TGPAHH, we are fortunate enough to have an area dedicated to Forest School where children can develop a love, understanding and respect for the natural world.

Forest School sets learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks which can increase their self-belief, confidence, learning capacity, enthusiasm, communication, problem-solving skills, emotional well-being, independence and team-working ability. Through Forest School, children get to experience a 'wild' and yet controlled and safe environment

which ensures that children taking part naturally learn to assess risk and are encouraged to make sensible and informed decisions about how to deal with unfamiliar and unpredictable situations (such as exploring or climbing trees, using tools, building dens, pond dipping and cooking on the fire).

Visions & Values

At our school we aim to:

- Create a culture where everyone is seen as a learner.
- Instil in all a sense of purpose (something to work for).
- Provide a safe space built on trust, independence and choice that enables pupils to thrive and be ambitious.

In order to prepare our pupils to be model citizens as they engage with the world around them, we adhere to five core values: honesty, kindness, respect, selflessness and tolerance.

It is expected that these values will be shared and demonstrated by all who engage with our school, and they are threaded through all that we do.



The Academy Day

It is important that your child is prompt for the start of the school day. Pupils are welcome to arrive when the school gates open at 8:35am until the gates close at 8:45am. The school day starts at 8.45 am and pupils arriving after this time will be denoted in the register as late.

Nursery

08.50 Door opens

09:00 Registration

09:10 Morning session

11.50 End of morning session for FS1

12.00 Lunch for FS1

12.30 Afternoon session

3.00 End of school day

Reception and KS1

08.35 Gate opens

08.45 Registration

09:00 Assembly

09.15 Morning sessions

10:15 Morning break

11:45 Lunch

12:30 Afternoon sessions

3.10 End of school day

KS2

08.35 Gate opens

08.45 Registration

09:00 Assembly

09.15 Morning sessions

10:30 Morning break

12:00 Lunch

12:45 Afternoon sessions

3.15 End of school day

If parents or others collecting children at the end of the school day are delayed, pupils will be taken to the reception and will wait there under supervision until collected.



Attendance

Attendance at Hockley Heath

Pupils are expected to be punctual and regular in attendance. All children must be on site for the start of the school day. The school day finishes at 3:10pm/3.15pm. Any pupil who is persistently late, or whose attendance falls below 95%, will be closely monitored, further support offered, and action considered.

If a pupil needs to attend a medical appointment or requires a leave of absence for exceptional circumstances this must be requested in writing, in advance.

Taking holidays during term time is no longer permitted.

Admissions

Admissions at Hockley Heath

Admissions to the Academy are managed by Solihull Local Authority. Please contact the school admissions department if you are interested in a place at Tudor Grange Primary Academy Hockley Heath. Further details can be found at www.solihull.gov.uk/admissions From September 2024, please note that pupils who attend TGPAHH who live in the catchment area of Tudor Grange Academy Solihull will be given priority placing at TGAS.

For more information, visit: www.solihull. tgacademy.org.uk/parents/admissions/

A culture where everyone is seen as a learner.

We contribute to children leading open and fulfilling lives. Our values are lived through daily school life and how we treat each other.

A comfortable, happy and secure environment.

To ensure that the children benefit fully from all of our wonderful resources and facilities, every opportunity is taken to support their development.

Before & After School Provision

Breakfast Club - HH

Age Range: 3 - 11

Opening Hours: 7.45am - 8.45am

HH opens at 7:45 am in our on-site provision and runs until the start of the school day. Children can arrive any time from 7.45 am. Our Breakfast Club Leaders ensure that the children are provided with a healthy breakfast and engage them in a variety of fun activities until it is time for school. Children can help themselves to a selection of toast, preserves, fruit and milk which are all prepared on the premises. Our youngest children will receive the support they need to ensure that they eat a healthy nutritious breakfast. Once breakfast has finished children can join in a range of fun activities. The activities are appropriate to the age of the children.

After School Care - HH

Age Range: 3 - 11

Opening Hours:

Monday to Thursday 3.10 pm - 4:30 (short session)/6.00 pm (long session) Friday only 3:10pm - 4:30pm (short session only)

NB: children are able to attend HH after an after-school club (4:30pm – 6:00pm)

The team of staff will provide all children with the opportunity to play and socialise with friends in a comfortable, happy and secure environment. There will be a range of activities on offer appropriate to the age of the children, such as: arts and craft, themed activities, cooking, board games, organised outdoor activities, nature trails, homework clubs etc.

We are consistently looking to further develop the range so that it mirrors the needs and interests of the children who attend. Our aim is to make after school an exciting time which provides enriching opportunities. Subject to numbers, the children will generally be split into infants and juniors. All children attending the afternoon club are offered a healthy snack as they arrive, e.g. pancakes, fruit, vegetable sticks, waffles. Those children staying for the long afternoon are also served a light tea at 5:00pm, e.g. beans on toast, wraps, pasta.





Home School Communication

It is important that your child is happy at school. If you have any worries, you can contact the school at any time during the school day by sending a message to the school office or phoning to ask for an appropriate member of staff to make contact. Parents should initially speak with their child's class teacher if they have any questions or concerns.

The Principal will try to see parents immediately if there is an urgent concern, or an appointment can be made through the school office on: 01564 783 161

or via email: office@hockleyheath.tgacademy.org.uk

The academy will provide you with general information through a regular newsletter, parental letters and through published information on the school website.

www.hockleyheath.tgacademy.org.uk

"It's important your child is happy at school"

Here at Hockley Heath, we make it our mission to make your child happy to come to school, by igniting children's curiosity and enthusiasm for learning.







Tudor Grange Academies Trust



Tudor Grange Primary Academy

Hockley Heath

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