

Hockley Heath Academy

Curriculum statement

Intent

Our primary aim is to foster a happy learning environment where children thrive and succeed. We do this by providing exciting opportunities for our children so they develop a real passion for learning. This, together with our high expectations, creates a positive ethos where everyone achieves their best. With pupil engagement forming an integral part of our aims, we ensure our curriculum is both exciting and stimulating. We make links between all subjects in order to deepen learning and make the knowledge stick. Our goal is to develop the skills, attitudes and moral values, which allow each child to become an active and responsible member of society. We encourage collaboration, respect for all and a real determination in all we do. We treat each other with kindness and respect in a positive and supportive way. As a school, we continually strive to provide a caring, positive and safe environment, which promotes independence and individuality in every child.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

Mission statement

To provide a happy learning environment which ensures that the countless and varied gifts of all children are given the opportunity to shine through: • inspiring a commitment to learning by encouraging inquisitive minds • a celebration of the uniqueness of individual learners • enhancement of a stimulating, creative and engaging curriculum which develops the skills, abilities and talents of all pupils • exciting learning and enrichment opportunities, so our children develop a real passion for learning • high expectations which create a positive culture where everyone achieves their best • a school where we all help each other to thrive and succeed • a place where children feel safe and secure

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- understand the purpose and value of their learning
- see clear links between different aspects of their learning

SMSC/FBV

Our curriculum will give children the opportunity to:

- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views

SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Well-being

Our curriculum will give children the opportunity to:

- build respectful relationships
- promote self-esteem and confidence in their abilities
- work in a range of groups and settings
- recognise that people are good at different things
- reflect on themselves as learners
- follow their own interests and value themselves as individuals
- respect themselves and others
- learn in a supportive environment
- understand the benefits of a healthy lifestyle

Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming a responsible citizen
- express their opinions on a range of different topics and issues within school
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- take part in age-appropriate discussions

◀◀◀◀ Pedagogy

Our curriculum will be taught through a pedagogy that:

- enables children to reflect on and evaluate their learning
- promotes innovation and creativity
- excites, promotes and sustains children's interest
- offers all children a memorable experience at the start of every topic
- enables and fosters children's natural desire to learn
- promotes problem solving, creativity and communication

🌱 Enrichment

We will enrich our curriculum by:

- welcoming parents, carers and the wider community to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning
- offering opportunities for children to learn outdoors, including our own Forest School
- providing exciting on-site activities to enhance learning
- providing opportunities to learn off-site by visiting places of interest