

## **HOMEWORK AT HOCKLEY HEATH ACADEMY 2020 –2021**

At our school, we aim to make learning fun and accessible in order to encourage our children to extend their learning after school in an exciting and creative way. Homework is a great way for children to share what they have been learning in school with their families. It also allows the children to consolidate what they have learnt, make choices about their learning and to acquire new skills. We don't want homework to be a negative experience for our children; we aim for it to be positive and rewarding.

### **Homework at Hockley Heath Academy will consist of the following:-**

- Daily reading practice for all year groups
- Consolidation of Maths skills
- Spellings (Common Exception words– starting after October half term)
- Independent, theme based learning which will incorporate Maths, English and other curriculum areas.

### **Daily Reading Practice**

All children will bring home reading books appropriate to their reading ability and a reading diary which should be completed by parents. There will be daily reading sessions for all children during the school day which will focus on colour banded books or ability appropriate texts. Reading books and diaries must be brought into school every day.

### **Consolidation of Maths**

Every Friday, your child's teacher will set a task, mostly through Mathletics (login in front of homework book). The task will relate to the work covered in class that week and will be set at a level appropriate to your child's ability. If your child does not have access to the internet at home, please let us know. When there is not a Mathletics activity which corresponds to the week's learning, an alternative activity will be set.

### **Spellings**

All children will receive words in their diaries, which focus on the common exception words.

### **Independent, Theme Based Learning**

At the start of each half-term, children will be given a set of six homework activities which support the topic theme for each class. The six activities will cover a variety of subjects and will always include a Maths or English focus. Over the course of a half-term, children can choose one activity per week to complete. If a child has a busy weekend or evening, they can choose an activity which warrants less time to complete. The activities must be completed in the homework journals which are provided. The journals will be given out on a Friday and the completed task must be handed in on Wednesday, when it will be checked by the class teacher.

## English/Science

Plant some daisies, poppies, or other wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.

## Art/Maths

Make patterns and sculptures using natural materials in your garden. Take photographs or make a drawing of your artwork. Try to use a variety of shapes and write the names of the shapes you have used.

### Enchanted Woodland



*Year 1 homework for Autumn Term 1.  
Please complete all 6 tasks over the term.  
Remember! Hand in your book every  
Wednesday! You must complete 1 task each  
week. The more detail and effort goes into  
the work, the more you will enjoy it and  
the better your learning will be.  
Have fun!*

## Science

Go on a tree hunt.

Can you show an adult an evergreen and deciduous tree? Tell your family what the words 'evergreen' and 'deciduous' mean. Remember one of them is affected by the seasons (autumn, winter, spring and summer).

## English

Write a letter to Mr Fox telling him what you have been doing at school and at home. He'd love to hear about your adventures! Think about using capital letters and full stops as well as descriptive language.

## Maths

Measure the length or height of small trees or bushes, sticks, twigs and leaves found in your garden, local park or woodland. Make sure you use cm to show the measurement.

## Computing

Search the web for images and facts about amazing woodlands or forests around the world. Make a scrapbook showing the best ones.