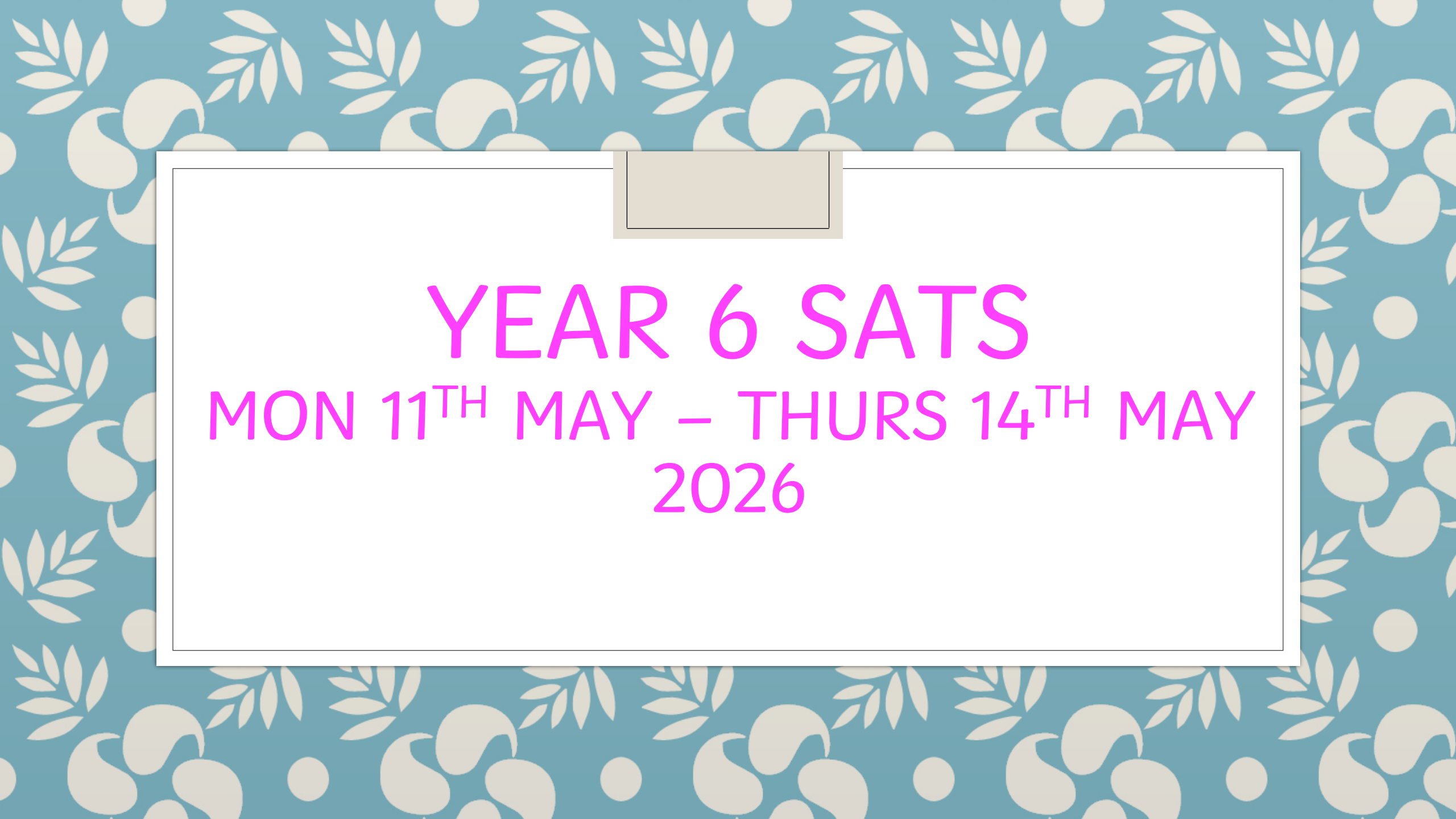




YEAR 6 SATS

MON 11TH MAY – THURS 14TH MAY
2026

Meeting aims

- To know the dates and arrangements for this year's SATs testing;
- To know what the SATs are;
- To share how the SATs results will be reported to parents and what these results mean;
- To look at example questions and the rigour involved in answering the questions;
- To share ways of supporting your child at home.

What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- They assess the understanding of the whole of the Key Stage Two curriculum (Year 3 – Year 6).
- The SATs are taken by all children in Year 6.
- The tests cover reading, spelling, grammar and punctuation and maths. There is no writing SATs test. Writing is assessed from January to the end of June in school.
- The SATs take place over four days, starting on Monday 11th May and ending on Thursday 14th May.

When are the SATs?

Day	Test
Monday 11th May	English grammar, punctuation and spelling paper 1: questions (50 marks) English grammar, punctuation and spelling Paper 2: spelling (20 marks)
Tuesday 12th May	English reading (50 marks)
Wednesday 13 th May	Mathematics Paper 1: arithmetic (40 marks) Mathematics Paper 2: reasoning (35 marks)
Thursday 14 th May	Mathematics Paper 3: reasoning (35 marks)

When and how are SATs administered?

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked [externally](#).
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:

Writing

- Writing is not assessed by a test; it is assessed through rigorous teacher assessment.
- This assessment will be based on your child's writing across the curriculum.
- The main evidence for the teacher assessment will be focussed on their independent writing from the end of SATs week until mid June.
- Schools are moderated every 4-5 years to check that they are assessing in line with national expectations.

Supporting Pupils

- All pupils are required to take the SATs tests.
- Some children will qualify for extra time – 25%.
- Extra time, planned short breaks and scribes for any child, who we think may be eligible, will be applied for and we will let parents and children know where criteria have been met as part of this process.
- We will also support children with our room and adult organisation on the day of the tests. Some children will be taking their tests in a smaller room with a familiar adult from within school.
- Reading questions - with the exception of the reading paper, children can request a question to be read aloud to them. However, we cannot explain the meaning of any words or read any mathematical symbols in the maths tests.

What will happen during SATs week?

- The children will come in promptly at 8:35.
- Our start will be calm and relaxed as we prepare the children in their allocated rooms with familiar staff members ready for the tests to begin.
- On days when the children are taking more than one test, they will be given a break before they start their next test.
- Please make sure your child has a good breakfast before coming to school and that they remember to bring their water bottle.
- Be mindful of how your child will travel to school each morning – are they walking with a friend who can support them and have a positive chat with them?

What if my child is ill?

- If your child is ill, every effort should be made for them to come to school to complete the paper as if they miss one or more papers in a subject they will not be awarded an outcome for the subject. They must complete all components to receive an outcome.
- If your child is too ill to attend school, please contact school as soon as possible as we can make additional arrangements.
- In case of unforeseen injuries or circumstances please let us know as soon as possible as we can make arrangements for your child to complete the papers.

Grammar, Punctuation and Spelling

- Grammar, punctuation and spelling consists of two papers. Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.
- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Paper 1 - GPS

- The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.
- This test focuses on:
 - Grammatical terms/ word classes;
 - Functions of sentences;
 - Combining words, phrases and clauses;
 - Verb forms, tenses and consistency;
 - Punctuation;
 - Vocabulary;
 - Standard English and formality.
- This test requires a range of answer types but does not require longer formal answers.

GPS sample questions

4

Which sentence must end with a **question mark**?

Tick one.

Shall we go round the fitness trail in the park ☒

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

1 mark

32

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign. Remember to punctuate your answer correctly.

e.g. Switch off the lights! Please turn off the lights

1 mark

37

Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While

_____ it rained all afternoon, the picnic was a success.

1 mark

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Paper 2 – Spellings only

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.

The word is **ordering**.

Spelling 2: The word is **disrespect**.

Do not show **disrespect** to anyone.

The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.

The word is **special**.

Reading

- There is one reading test which lasts for 60 minutes.
The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard.
- There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.
- We are training the children to read the text quickly, in no more than 5 minutes, before answering the questions for that specific text.
Children should therefore spend approximately 20 minutes on each of the 3 sections. These questions are:
- Questions are worth 1, 2 and 3 marks

Reading sample questions

- The reading SATs paper requires a range of answer styles.

Questions 1 – 11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

1 mark

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"

Ground: Lornton FC, Low Road, Lornton

Capacity: 500

Plays in: The Nettie Honeyball Women's League

Sponsor: Sweet Peas Garden Centre, Mowborough

Coach: Hannah Preston

Assistant coach: Katie Regan

Qu.	Requirement	Mark
1	Veronika's football team has two names. What are the two names? Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction Award 1 mark for reference to Parrs Under 11s and The Parsnips, e.g. • <i>The Parsnips</i> • <i>Parsnips</i> • <i>Parrs under 11s</i> • <i>Parrs.</i>	1m

Maths

- The maths assessments consist of three tests.
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)

Maths paper 1 - Arithmetic

- The maths arithmetic paper has a total of 40 marks and lasts for 30 minutes.
- The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.
- Scoring well on this test will make it considerably easier to achieve the expected standard.

32 $2\frac{1}{2} - \frac{2}{3} =$

1 mark

33

4 0 7 8
× 6 7

Show your method

Element	Mark	Additional guidance
	1m	Accept equivalent mixed numbers, fractions or an exact decimal equivalent e.g. $1.8\dot{3}$ (accept any unambiguous indication of the recurring digits). Do not accept rounded or truncated decimals.
TWO marks for the correct answer 226 If answer is incorrect, award ONE mark for a formal method of long multiplication with more than ONE arithmetic error, e.g. $\begin{array}{r} 4078 \\ \times 67 \\ \hline 28546 \\ 244680 \\ \hline 273126 \text{ (error)} \end{array}$ $\begin{array}{r} 4078 \\ \times 67 \\ \hline 28544 \text{ (error)} \\ 244680 \\ \hline 273224 \end{array}$	Up to 2m	Working must be carried through to reach a final answer for the award of ONE mark. Do not award any marks if the error is in the place value, e.g. the omission of a zero when multiplying by tens: $\begin{array}{r} 4078 \\ \times 67 \\ \hline 28546 \\ 24468 \text{ (place value error)} \\ \hline 53014 \end{array}$

Maths papers 2/3 - reasoning

- Paper 2 will take place on Wednesday 15th May and paper 3 will take place on Thursday 16th May. These tests have a total of 35 marks each and lasts for 40 minutes each.
- These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,
 - Number and place value (including Roman numerals);
 - The four operations;
 - Geometry (properties of shape, position and direction);
 - Statistics;
 - Measurement (length, perimeter, mass, volume, time, money);
 - Algebra;
 - Ratio and proportion;
 - Fractions, decimals and percentages.

Maths paper 2 - reasoning

- Questions in this paper are challenging.
- Children need to know their mathematical vocabulary to help solve the problems.
- Many problems on this paper have more than 2 steps.

6

Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

litres

1 mark

7

In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

1 mark

Helping at home

- Be positive! Continue to give them as much encouragement and support as you can and build confidence wherever or whenever possible.
- Talk to your child's class teacher if you have any concerns.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Be mindful of children getting enough sleep if they are going to bed with devices.

Helping at home

Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

Encourage children to complete mathsbot arithmetic to the best of their ability as often as you can. Any mark they can score on their arithmetic paper will really help their overall mark.

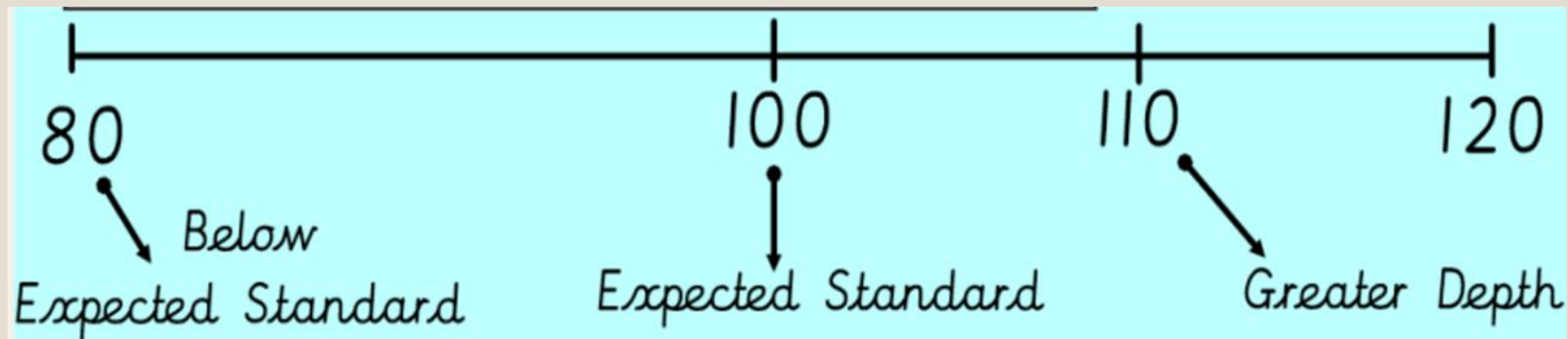
Encourage your child to read regularly (ideally daily) for sustained periods of time (20-30 mins). Reading fatigue is one of the biggest barriers for children attempting the reading paper. There's a lot of reading to get through in the test and more efficient and stronger they are with their reading, the better they will achieve.

CGP books – start at the beginning as we have covered these topics in Autumn Term.

Old SATs papers are available online; however, we use a lot of the questions from these in our preparation and booster groups.

The results

- Tests are marked externally. Once marked, the tests will be given the
- following scores:
 - A raw score (total number of marks achieved for each paper);
 - A scaled score (see below);
 - A judgement on if the National Standard has been met.
- A scaled score of 100 or more shows the pupil is meeting the National Standard.



Things to remember about SATs...

- SATs focus on what children know about Maths and English.
- They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all their amazing personal characteristics.
- SATs don't tell the whole story.
- Their results will say if they did or did not meet a certain standard but not necessarily by what margin. These thresholds change each year according to the overall national performance, so what was classed as 'meeting the expected standard' this year might not be the same as last year.
- SATs are only four days out of a whole Primary School career.

What to do if you are worried about your child.

- Talk to the school
- Sometimes concerns present at home and not at school. If you notice a change in your child, talk to the school so that everyone concerned can offer the support needed.
- Talk to your child
- Talk to your child about what aspect of SATs concerns them the most. If you can help them pinpoint what is bothering them the most, you can take specific steps to help reassure them.
Encourage your child to talk to their teacher
- Try not to project your own anxieties or views about the SATs
Children can be very intuitive. If they see that you are anxious, this could add to their own anxieties.



THANK YOU!